AFTER WRITING ACTIVITIES





What to do when I am done writing:

- Reread my writing
- 2.
- 3.
- 4.



FEELING WORDS

WritingCity®



KINDERGARTEN WORD WALL

Writing City®

Aa
a
all
am
and
as
at
Bb

Bb
be
boy
big
by

Cc can come could

Dd day did do down **Ee** end

Ff for from

Gg get give go

Hh
had
have
he
her
him
his
home

Ii I if

if in is it

Jj

Kk know

LI like little look love

Mm me my

Nn no not Oo

of on or out

Pp play

Qq quiet

Rr read run

Ss school see she some Tt Ww that was

the we went there what they when this who to day with

Uu up

Vv very Xx

Yy
yes
you
your

•

Zz

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WRITING CONFERENCES



Today I am having writing conferences with:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

<u>Please</u>, do not interrupt us.







- How does your writing sound?
- Does it make sense?

KINDERGARTEN SOUND CARD

WritingCity®





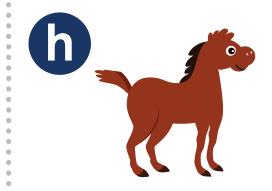


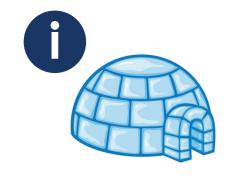




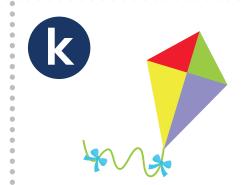










































ABCD EFG HIJK LMNOP QRS TUV WX YZ

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HOW KINDERGARTNERS WRITE



Kindergartners are writers!

Here is how we do it:

1. 0,) $(\langle b/=iz, q_{i}/$ I like summer.

Pre-writerLetter-like forms

2. e 11 rzhr95 otU Ilike summer.

Early writerRandom letters

3. i (5) I like summer.

Emergent writerBeginning sounds

4. I ksr like summer.

Developing writerBeginning & end sounds, and

some high frequency words

5. I like summer.

Transitional writer

Beginning, end, middle sounds, spacing, punctuation