

**Main Criteria:** Virginia Standards of Learning  
**Secondary Criteria:** WritingCity  
**Subject:** Language Arts  
**Grades:** K, 1, 2, 3  
**Correlation Options:** Show Correlated

**Virginia Standards of Learning**  
**Language Arts**  
 Grade: **K** - Adopted: **2017**

| STRAND / TOPIC       | VA.R.K. | Reading   |
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| STANDARD / STRAND    | K.7.    | The student will expand vocabulary and use of word meanings.  |
| INDICATOR / STANDARD | K.7.f.  | <p>Use nouns to identify and name people, places, and things.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Word Wall</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Even More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>High Frequency Word Masters</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Time to Write</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Find the Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>New Writing Topics</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>The Pronoun "I"</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Color Words Rhymes</p> |
| INDICATOR / STANDARD | K.7.h.  | <p>Use verbs to identify actions.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Word Wall</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Even More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul>   |

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|  |  | <p>High Frequency Word Masters</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Time to Write</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Find the Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>New Writing Topics</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>The Pronoun "I"</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Color Words Rhymes</p> |
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| <b>STRAND / TOPIC</b> | <b>VA.W.K.</b> | <b>Writing</b> |
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| <b>STANDARD / STRAND</b> | <b>K.10.</b> | <b>The student will print in manuscript.</b> |
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| <b>INDICATOR / STANDARD</b> | <b>K.10.a.</b> | <p>Print capital and lowercase letters of the alphabet independently.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Becoming a Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Pre-Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Early Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Emergent Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Developing Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>Transitional Writer</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> </ul> <p>Picture Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 02</li> </ul> <p>Draw and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Draw and Write Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>Draw and Write Part 3</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>Draw and Write Part 4</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p>Draw and Write Part 5</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Draw and Write Part 6</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Find the Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Let's Write</p> |
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|  | <ul style="list-style-type: none"><li>• Unit 2b: Day 01</li></ul> <b>Writing on Your Own</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 02</li></ul> <b>Sharing Your Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 03</li></ul> <b>Keep On Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 04</li></ul> <b>Write On!</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 05</li></ul> <b>Just Keep Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 06</li></ul> <b>Write? Right!</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 07</li></ul> <b>Writers R Us</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 08</li></ul> <b>The Checklist</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 09</li></ul> <b>Scoring Writing</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 01</li></ul> <b>Word Wall</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 02</li></ul> <b>High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 03</li></ul> <b>More High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 04</li></ul> <b>Even More High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 05</li></ul> <b>High Frequency Word Masters</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 06</li></ul> <b>Time to Write</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 07</li></ul> <b>Find the Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 08</li></ul> <b>New Writing Topics</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 09</li></ul> <b>The Pronoun "I"</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 10</li></ul> <b>The Checklist</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 03</li></ul> <b>Write Informatively</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 04</li></ul> <b>More Information</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 05</li></ul> <b>Inform Again</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 06</li></ul> <b>Sentence Types</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 07</li></ul> <b>More Sentences</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 08</li></ul> <b>Even More Sentences</b> <ul style="list-style-type: none"><li>• Unit 3b: Day 09</li></ul> <b>Formal Writing Assessment</b> <ul style="list-style-type: none"><li>• Unit 5: Day 01</li></ul> <b>Poems, Poems, Poems</b> <ul style="list-style-type: none"><li>• Unit 5: Day 02</li></ul> <b>More, More, More</b> <ul style="list-style-type: none"><li>• Unit 5: Day 03</li></ul> <b>Poetry Book</b> <ul style="list-style-type: none"><li>• Unit 5: Day 04</li></ul> <b>Write a Rhyme</b> <ul style="list-style-type: none"><li>• Unit 5: Day 05</li></ul> <b>Color Words Rhymes</b> <ul style="list-style-type: none"><li>• Unit 5: Day 06</li></ul> <b>Opposites</b> |
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| INDICATOR / STANDARD | K.10.b. | <p>Print his/her first and last names.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Becoming a Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Pre-Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Early Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Emergent Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Developing Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>Transitional Writer</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> </ul> <p>Picture Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 02</li> </ul> <p>Draw and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Draw and Write Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>Draw and Write Part 3</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>Draw and Write Part 4</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p>Draw and Write Part 5</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Draw and Write Part 6</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Find the Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Let's Write</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 01</li> </ul> <p>Writing on Your Own</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 02</li> </ul> <p>Sharing Your Writing</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Keep On Writing</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Write On!</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p>Write? Right!</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <p>Writers R Us</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 08</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 09</li> </ul> <p>Scoring Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Word Wall</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Even More High Frequency Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>High Frequency Word Masters</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Time to Write</p> |
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|                             |                | <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> <li>Find the Words</li> <li>• Unit 3a: Day 08</li> <li>New Writing Topics</li> <li>• Unit 3a: Day 09</li> <li>The Pronoun "I"</li> <li>• Unit 3a: Day 10</li> <li>The Checklist</li> <li>• Unit 3b: Day 03</li> <li>Write Informatively</li> <li>• Unit 3b: Day 04</li> <li>More Information</li> <li>• Unit 3b: Day 05</li> <li>Inform Again</li> <li>• Unit 3b: Day 06</li> <li>Sentence Types</li> <li>• Unit 3b: Day 07</li> <li>More Sentences</li> <li>• Unit 3b: Day 08</li> <li>Even More Sentences</li> <li>• Unit 3b: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 5: Day 01</li> <li>Poems, Poems, Poems</li> <li>• Unit 5: Day 02</li> <li>More, More, More</li> <li>• Unit 5: Day 03</li> <li>Poetry Book</li> <li>• Unit 5: Day 04</li> <li>Write a Rhyme</li> <li>• Unit 5: Day 05</li> <li>Color Words Rhymes</li> <li>• Unit 5: Day 06</li> <li>Opposites</li> </ul> |
| <b>STRAND / TOPIC</b>       | <b>VA.W.K.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b>    | <b>K.11.</b>   | <b>The student will write in a variety of forms to include narrative and descriptive.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>K.11.c.</b> | <p>Use letters to phonetically spell words that describe pictures or experiences.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Word Wall</li> <li>• Unit 3a: Day 02</li> <li>High Frequency Words</li> <li>• Unit 3a: Day 03</li> <li>More High Frequency Words</li> <li>• Unit 3a: Day 04</li> <li>Even More High Frequency Words</li> <li>• Unit 3a: Day 05</li> <li>High Frequency Word Masters</li> <li>• Unit 3a: Day 06</li> <li>Time to Write</li> <li>• Unit 3a: Day 07</li> <li>Find the Words</li> <li>• Unit 3a: Day 08</li> <li>New Writing Topics</li> <li>• Unit 3a: Day 09</li> <li>The Pronoun "I"</li> <li>• Unit 3a: Day 10</li> <li>The Checklist</li> <li>• Unit 3b: Day 03</li> <li>Write Informatively</li> <li>• Unit 3b: Day 04</li> </ul>  |

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|                             |                | <p>More Information<br/> • Unit 3b: Day 05<br/> Inform Again<br/> • Unit 3b: Day 06<br/> Sentence Types<br/> • Unit 3b: Day 07<br/> More Sentences<br/> • Unit 3b: Day 08<br/> Even More Sentences<br/> • Unit 3b: Day 09<br/> Formal Writing Assessment<br/> • Unit 5: Day 01<br/> Poems, Poems, Poems<br/> • Unit 5: Day 02<br/> More, More, More<br/> • Unit 5: Day 04<br/> Write a Rhyme<br/> • Unit 6: Day 10<br/> Scoring Research</p>   |
| <p>INDICATOR / STANDARD</p> | <p>K.11.f.</p> | <p>Begin each sentence with a capital letter and use ending punctuation.</p> <p><u>WritingCity</u><br/> • Unit 3a: Day 06<br/> Time to Write<br/> • Unit 3a: Day 07<br/> Find the Words<br/> • Unit 3a: Day 08<br/> New Writing Topics<br/> • Unit 3a: Day 09<br/> The Pronoun "I"<br/> • Unit 3a: Day 10<br/> The Checklist<br/> • Unit 3b: Day 01<br/> Reasons to Write<br/> • Unit 3b: Day 02<br/> Informative Writing<br/> • Unit 3b: Day 03<br/> Write Informatively<br/> • Unit 3b: Day 04<br/> More Information<br/> • Unit 3b: Day 05<br/> Inform Again<br/> • Unit 3b: Day 06<br/> Sentence Types<br/> • Unit 3b: Day 07<br/> More Sentences<br/> • Unit 3b: Day 08<br/> Even More Sentences<br/> • Unit 3b: Day 09<br/> Formal Writing Assessment<br/> • Unit 4: Day 01<br/> Reasons to Write<br/> • Unit 4: Day 02<br/> That's Your Opinion<br/> • Unit 4: Day 03<br/> The Best<br/> • Unit 4: Day 04<br/> The Best - Part II<br/> • Unit 4: Day 05<br/> The Best - Part III<br/> • Unit 4: Day 06<br/> The Best - Part IV<br/> • Unit 4: Day 07<br/> The Best - Part V</p> |

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|                      |          | <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> <li>Your Favorite</li> <li>• Unit 4: Day 09</li> <li>State Your Opinion</li> <li>• Unit 4: Day 10</li> <li>The Checklist</li> <li>• Unit 5: Day 01</li> <li>Poems, Poems, Poems</li> <li>• Unit 5: Day 02</li> <li>More, More, More</li> <li>• Unit 5: Day 03</li> <li>Poetry Book</li> <li>• Unit 5: Day 04</li> <li>Write a Rhyme</li> <li>• Unit 5: Day 05</li> <li>Color Words Rhymes</li> <li>• Unit 5: Day 06</li> <li>Opposites</li> <li>• Unit 6: Day 06</li> <li>More Topics</li> <li>• Unit 6: Day 10</li> <li>Scoring Research</li> </ul> |
| INDICATOR / STANDARD | K.11.g.  | <p>Share writing with others.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>Become a Researcher</li> <li>• Unit 6: Day 02</li> <li>Continue Researching</li> <li>• Unit 6: Day 05</li> <li>Thinking About Topics</li> <li>• Unit 6: Day 06</li> <li>More Topics</li> <li>• Unit 6: Day 09</li> <li>The Checklist</li> </ul>  |
| STRAND / TOPIC       | VA.Re.K. | Research  |
| STANDARD / STRAND    | K.12.    | The student will conduct research to answer questions or solve problems using available resources.  |
| INDICATOR / STANDARD | K.12.d.  | <p>Find information from provided sources.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>Become a Researcher</li> <li>• Unit 6: Day 02</li> <li>Continue Researching</li> <li>• Unit 6: Day 04</li> <li>More Revising</li> <li>• Unit 6: Day 05</li> <li>Thinking About Topics</li> <li>• Unit 6: Day 06</li> <li>More Topics</li> <li>• Unit 6: Day 09</li> <li>The Checklist</li> </ul>  |

Virginia Standards of Learning  
Language Arts  
Grade: 1 - Adopted: 2017

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| STRAND / TOPIC       | VA.R.1. | Reading  |
| STANDARD / STRAND    | 1.7.    | The student will expand vocabulary and use of word meanings. |
| INDICATOR / STANDARD | 1.7.a.  | Discuss meanings of words in context.                        |

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|                          |                | <u>WritingCity</u><br>• Unit 1: Day 05<br>People and Events<br>• Unit 1: Day 06<br>Things and Places   |
| INDICATOR / STANDARD     | 1.7.f.         | Use singular and plural nouns.<br><br><u>WritingCity</u><br>• Unit 3: Day 11<br>Sarah Went to the Museum<br>• Unit 3: Day 13<br>Planning the Writing Assessment<br>• Unit 3: Day 14<br>Informative/Explanatory Writing<br>• Unit 4: Day 09<br>Writing with Prepositions<br>• Unit 4: Day 10<br>The Best Thing to Do With a Friend<br>• Unit 4: Day 11<br>Assessment Writing  |
| INDICATOR / STANDARD     | 1.7.g.         | Use adjectives to describe nouns.<br><br><u>WritingCity</u><br>• Unit 4: Day 05<br>Adjectives<br>• Unit 4: Day 06<br>Reviewing the Focus Skills<br>• Unit 4: Day 07<br>Adding Details<br>• Unit 4: Day 08<br>Revising with a Peer<br>• Unit 4: Day 11<br>Assessment Writing<br>• Unit 4: Day 12<br>Revising the Assessment Writing<br>• Unit 6: Day 03<br>What Will You Need?<br>• Unit 6: Day 05<br>Grows and Grows<br>• Unit 6: Day 07<br>Assessment Writing<br>• Unit 6: Day 08<br>Finishing the Assessment |
| <b>STRAND / TOPIC</b>    | <b>VA.W.1.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b> | <b>1.11.</b>   | <b>The student will print legibly in manuscript.</b>   |
| INDICATOR / STANDARD     | 1.11.a.        | Form letters accurately.<br><br><u>WritingCity</u><br>• Unit 2a: Day 01<br>Engaging Topics<br>• Unit 2a: Day 02<br>Plan and Write<br>• Unit 2a: Day 03<br>Topics and Planning<br>• Unit 2a: Day 04<br>The Hook<br>• Unit 2a: Day 05<br>The Doctor's Office   |
| <b>STRAND / TOPIC</b>    | <b>VA.W.1.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b> | <b>1.12.</b>   | <b>The student will write in a variety of forms to include narrative, descriptive, and opinion.</b>  |



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| INDICATOR / STANDARD | 1.12.c. | <p>Focus on one topic.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>Stating your Opinion</p>  |
| INDICATOR / STANDARD | 1.12.f. | <p>Write to express an opinion and give a reason.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>Stating your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>Using Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Adjectives</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Reviewing the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Adding Details</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Revising with a Peer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Writing with Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>The Best Thing to Do With a Friend</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Revising the Assessment Writing</p>  |
| INDICATOR / STANDARD | 1.12.g. | <p>Use letters to phonetically spell words.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Learn More About Writing</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>We Are Writers</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Sound Card Bingo</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Transitional Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>People and Events</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>Things and Places</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Topics and Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>The Hook</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>The Doctor's Office</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p>Think About Spacing</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Including Characters</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 12</li> </ul> <p>Recounting Events</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 13</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> |

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|                          |                | <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Thinking about Spelling</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p>Nouns</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>The Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Peer Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Editing Checklist</p> |
| INDICATOR / STANDARD     | 1.12.h.        | <p>Share writing with others.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>What Will You Need?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Verb Tenses</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Review Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Finishing the Assessment</p>   |
| <b>STRAND / TOPIC</b>    | <b>VA.W.1.</b> | <b>Writing</b>  |
| <b>STANDARD / STRAND</b> | <b>1.13.</b>   | <b>The student will edit writing for capitalization, punctuation, and spelling.</b>   |
| INDICATOR / STANDARD     | 1.13.b.        | <p>Begin each sentence with a capital letter and use ending punctuation.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Exclamation!</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Questions?</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 11</li> </ul> <p>Voice Through Humor</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Thinking about Spelling</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul>                  |

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|                                    |                | <p><b>Prepositions</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p><b>Stating your Opinion</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p><b>Using Prepositions</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p><b>Writing with Prepositions</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p><b>The Best Thing to Do With a Friend</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p><b>Assessment Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p><b>The Candy House</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p><b>Editing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p><b>The Editing Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p><b>Peer Editing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p><b>Using the Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p><b>Editing Checklist</b></p>  |
| <p><b>INDICATOR / STANDARD</b></p> | <p>1.13.c.</p> | <p><b>Use correct spelling for commonly used sight words and phonetically regular words.</b></p> <p><b><u>WritingCity</u></b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p><b>Learn More About Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p><b>We Are Writers</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p><b>Sound Card Bingo</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p><b>Transitional Writer</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p><b>People and Events</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p><b>Things and Places</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p><b>Topics and Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p><b>The Hook</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p><b>The Doctor's Office</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p><b>Think About Spacing</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p><b>Including Characters</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p><b>Picture, Plan and Write</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 12</li> </ul> <p><b>Recounting Events</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 13</li> </ul> <p><b>The Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p><b>Score with a Rubric</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p><b>Thinking about Spelling</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p><b>Remembering End Punctuation</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p><b>Fluffy the Cat</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p><b>Nouns</b></p> |

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|  |  | <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <b>Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <b>Remembering the Focus Skills</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <b>The Editing Checklist</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <b>Peer Editing</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Using the Checklist</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Editing Checklist</b> |
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**Virginia Standards of Learning**

**Language Arts**

Grade: 2 - Adopted: 2017

| STRAND / TOPIC           | VA.R.2.      | Reading   |
|--------------------------|--------------|---|
| <b>STANDARD / STRAND</b> | <b>2.6.</b>  | <b>The student will expand vocabulary and use of word meanings.</b>   |
| INDICATOR / STANDARD     | 2.6.e.       | Use word-reference materials including dictionaries, glossaries and indices.<br><br><u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>Defining Nouns</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <b>Defining Nouns Part 2</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <b>Writing Definitions</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Collective Nouns</b>  |
| STRAND / TOPIC           | VA.W.2.      | Writing   |
| <b>STANDARD / STRAND</b> | <b>2.10.</b> | <b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>   |
| INDICATOR / STANDARD     | 2.10.e.      | Organize writing to include a beginning, middle, and end.<br><br><u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <b>Traits: Ideas</b> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <b>Traits: Organization</b> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <b>Traits: Voice</b> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <b>Traits: Word Choice</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <b>Narrative Writing: BME</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <b>Narrative Writing: Past Tense Verbs</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <b>Narrative Writing: Review Focus Skills</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> </ul> <b>Narrative Writing: Revising by Adding Details</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <b>Narrative Writing: Revising to add Thoughts and Feelings</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <b>Narrative Writing: Adjectives and Adverbs</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <b>Narrative Writing: Temporal Words Day 1</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <b>Narrative Writing: Temporal Words Day 2</b> |

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|                      |         | <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> <li><b>Narrative Writing: Formal Writing Assessment Day 1</b></li> <li>• Unit 2: Day 12</li> <li><b>Narrative Writing: Formal Writing Assessment Day 2</b></li> <li>• Unit 5: Day 01</li> <li><b>Planning with a Story Strip Day 1</b></li> <li>• Unit 5: Day 02</li> <li><b>Planning with a Story Strip Day 2</b></li> <li>• Unit 5: Day 03</li> <li><b>Writing in the Past Tense Day 1</b></li> <li>• Unit 5: Day 04</li> <li><b>Writing in the Past Tense and Using Plural Nouns</b></li> <li>• Unit 5: Day 05</li> <li><b>Adjectives</b></li> <li>• Unit 5: Day 06</li> <li><b>Possessive and Plural Nouns</b></li> <li>• Unit 5: Day 09</li> <li><b>Formal Writing Assessment: Planning</b></li> <li>• Unit 5: Day 10</li> <li><b>Formal Writing Assessment</b></li> <li>• Unit 5: Day 11</li> <li><b>Formal Writing Assessment: Revising</b></li> <li>• Unit 5: Day 12</li> <li><b>Using Temporal Words</b></li> </ul>   |
| INDICATOR / STANDARD | 2.10.h. | <p>Expand writing to include descriptive detail.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li><b>Introducing the 2 Paragraph Planning Sheet</b></li> <li>• Unit 3a: Day 02</li> <li><b>Plural Nouns</b></li> <li>• Unit 3a: Day 03</li> <li><b>2 Paragraph Planning</b></li> <li>• Unit 3a: Day 04</li> <li><b>Writing 2 Paragraphs</b></li> <li>• Unit 3a: Day 05</li> <li><b>Revising to Add Adjectives and Adverbs</b></li> <li>• Unit 3a: Day 06</li> <li><b>Revising Checklist</b></li> <li>• Unit 3a: Day 07</li> <li><b>Glows and Grows</b></li> <li>• Unit 3a: Day 08</li> <li><b>Write Informative Text Part 1</b></li> <li>• Unit 3a: Day 09</li> <li><b>Write Informative Text Part 2</b></li> <li>• Unit 3a: Day 10</li> <li><b>Revising Checklist</b></li> <li>• Unit 3a: Day 11</li> <li><b>Formal Writing Assessment: Plan</b></li> <li>• Unit 3a: Day 12</li> <li><b>Formal Writing Assessment</b></li> <li>• Unit 3b: Day 01</li> <li><b>Facts and Opinions</b></li> <li>• Unit 3b: Day 02</li> <li><b>Defining Nouns</b></li> <li>• Unit 3b: Day 03</li> <li><b>Defining Nouns Part 2</b></li> <li>• Unit 3b: Day 04</li> <li><b>Writing a Conclusion</b></li> <li>• Unit 3b: Day 05</li> <li><b>Varying Sentences</b></li> <li>• Unit 3b: Day 06</li> <li><b>Practicing Planning a 2 Paragraph Piece</b></li> <li>• Unit 3b: Day 07</li> <li><b>Practicing with Short and Long Sentences</b></li> </ul> |

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|                             |                | <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> <li>Planning</li> <li>• Unit 3b: Day 12</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 3b: Day 13</li> <li>Formal Writing Assessment - Part 1</li> <li>• Unit 3b: Day 14</li> <li>Formal Writing Assessment - Part 2</li> <li>• Unit 3b: Day 15</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 3b: Day 17</li> <li>Formal Writing Assessment: Publishing</li> <li>• Unit 4: Day 01</li> <li>Facts and Opinions</li> <li>• Unit 4: Day 02</li> <li>Linking Words</li> <li>• Unit 4: Day 03</li> <li>Reflexive Pronouns</li> <li>• Unit 4: Day 04</li> <li>Revising and Editing with a Checklist</li> <li>• Unit 4: Day 05</li> <li>Peer Revising</li> <li>• Unit 4: Day 07</li> <li>Planning</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 10</li> <li>Writing a Letter</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 6: Day 06</li> <li>4 Paragraph Planning Sheet--Part 1</li> <li>• Unit 6: Day 07</li> <li>4 Paragraph Planning Sheet--Part 2</li> <li>• Unit 6: Day 08</li> <li>Formal Writing Assessment Part 1</li> <li>• Unit 6: Day 09</li> <li>Formal Writing Assessment Part 2</li> </ul> |
| <b>STRAND / TOPIC</b>       | <b>VA.W.2.</b> | <b>Writing</b>  |
| <b>STANDARD / STRAND</b>    | <b>2.11.</b>   | <b>The student will edit writing for capitalization, punctuation, spelling and Standard English.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>2.11.e.</b> | <p>Use apostrophes in contractions and possessives.</p> <p><u>Writing</u><u>City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>Traits: Conventions</li> <li>• Unit 3a: Day 08</li> <li>Write Informative Text Part 1</li> <li>• Unit 3a: Day 09</li> <li>Write Informative Text Part 2</li> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> </ul>   |

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|                      |         | <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 5: Day 06</li> <li>Possessive and Plural Nouns</li> <li>• Unit 5: Day 07</li> <li>Revising to Add Adjectives and Details</li> <li>• Unit 5: Day 09</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 5: Day 10</li> <li>Formal Writing Assessment</li> </ul>  |
| INDICATOR / STANDARD | 2.11.h. | <p>Use correct spelling for commonly used sight words, including compound words and regular plurals.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>Traits: Conventions</li> <li>• Unit 2: Day 08</li> <li>Narrative Writing: Temporal Words Day 1</li> <li>• Unit 3a: Day 02</li> <li>Plural Nouns</li> <li>• Unit 3a: Day 07</li> <li>Glows and Grows</li> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 02</li> <li>Defining Nouns</li> <li>• Unit 3b: Day 15</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 5: Day 04</li> <li>Writing in the Past Tense and Using Plural Nouns</li> <li>• Unit 5: Day 06</li> <li>Possessive and Plural Nouns</li> <li>• Unit 5: Day 09</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 5: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 6: Day 02</li> <li>Collective Nouns</li> </ul> |
| INDICATOR / STANDARD | 2.11.i. | <p>Use commas in salutation and closing of a letter.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>Writing a Letter</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>   |
| INDICATOR / STANDARD | 2.11.k. | <p>Use adjectives correctly.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>Traits: Voice</li> <li>• Unit 2: Day 07</li> <li>Narrative Writing: Adjectives and Adverbs</li> <li>• Unit 3a: Day 05</li> <li>Revising to Add Adjectives and Adverbs</li> <li>• Unit 3a: Day 06</li> <li>Revising Checklist</li> <li>• Unit 3a: Day 09</li> <li>Write Informative Text Part 2</li> </ul>  |

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|                             |                 | <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 5: Day 05</li> <li>Adjectives</li> <li>• Unit 5: Day 06</li> <li>Possessive and Plural Nouns</li> <li>• Unit 5: Day 07</li> <li>Revising to Add Adjectives and Details</li> <li>• Unit 5: Day 09</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 5: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 6: Day 03</li> <li>Adjectives</li> <li>• Unit 6: Day 04</li> <li>Alliteration with Adjectives &amp; Adverbs</li> <li>• Unit 6: Day 08</li> <li>Formal Writing Assessment Part 1</li> <li>• Unit 6: Day 09</li> <li>Formal Writing Assessment Part 2</li> <li>• Unit 6: Day 10</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>  |
| <b>STRAND / TOPIC</b>       | <b>VA.Re.2.</b> | <b>Research</b>   |
| <b>STANDARD / STRAND</b>    | <b>2.12.</b>    | <b>The student will conduct research by using available resources to gather information and answer questions to complete a research product.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>2.12.d.</b>  | <p>Find information from provided sources.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>Defining Nouns</li> <li>• Unit 3b: Day 03</li> <li>Defining Nouns Part 2</li> <li>• Unit 3b: Day 06</li> <li>Practicing Planning a 2 Paragraph Piece</li> <li>• Unit 3b: Day 07</li> <li>Practicing with Short and Long Sentences</li> <li>• Unit 3b: Day 09</li> <li>Planning</li> <li>• Unit 3b: Day 13</li> <li>Formal Writing Assessment - Part 1</li> <li>• Unit 3b: Day 14</li> <li>Formal Writing Assessment - Part 2</li> <li>• Unit 3b: Day 15</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 6: Day 01</li> <li>Writing Definitions</li> <li>• Unit 6: Day 02</li> <li>Collective Nouns</li> <li>• Unit 6: Day 03</li> <li>Adjectives</li> <li>• Unit 6: Day 05</li> <li>Research Resources</li> <li>• Unit 6: Day 06</li> <li>4 Paragraph Planning Sheet--Part 1</li> <li>• Unit 6: Day 07</li> <li>4 Paragraph Planning Sheet--Part 2</li> </ul> |

Virginia Standards of Learning

Language Arts

Grade: 3 - Adopted: 2017

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| <b>STRAND / TOPIC</b> | <b>VA.CML.3.</b> | <b>Communication and Multimodal Literacies</b> |
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| <b>STANDARD / STRAND</b>    | <b>3.1.</b>    | <b>The student will use effective communication skills in a variety of settings.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>3.1.e.</b>  | <p>Use language appropriate for context and audience.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <p>Writing with Emotion</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <p>Revising--Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Voice and Word Choice</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Introductions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Planning Sheets</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Revising with A.R.M.S</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Action Words</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Fable Beginnings</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 14</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 15</li> </ul> <p>Scoring Fables</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 16</li> </ul> <p>Revising Fables</p> |
| <b>STRAND / TOPIC</b>       | <b>VA.R.3.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b>    | <b>3.4.</b>    | <b>The student will expand vocabulary when reading.</b>   |
| <b>INDICATOR / STANDARD</b> | <b>3.4.e.</b>  | <p>Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p>  |
| <b>INDICATOR / STANDARD</b> | <b>3.4.f.</b>  | <p>Use vocabulary from other content areas.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p>   |

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|                          |                | <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <b>Response to Text- A Taste of Two</b>  |
| INDICATOR / STANDARD     | 3.4.g.         | <p>Use word-reference resources including the glossary, dictionary, and thesaurus.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Notes Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>  |
| <b>STRAND / TOPIC</b>    | <b>VA.R.3.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b> | <b>3.5.</b>    | <b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>   |
| INDICATOR / STANDARD     | 3.5.e.         | <p>Summarize plot events.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> <b>Activate Thinking in Traditional Literature</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> <b>Responses to Text: Comparing Morals</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <b>Responses to Text: Comparing Morals</b>   |
| INDICATOR / STANDARD     | 3.5.f.         | <p>Identify the narrator of a story.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <b>Writers Respond to Questions and Prompts</b>   |
| INDICATOR / STANDARD     | 3.5.g.         | <p>Ask and answer questions about what is read.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <b>Intro to Response Writing</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <b>Off to the RACES</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <b>Writers Respond to Questions and Prompts</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <b>Read, Reread, Respond and Score</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Read, Reread, Respond and Score</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> <b>Activate Thinking in Traditional Literature</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> <b>Responses to Text: Comparing Morals</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <b>Responses to Text: Comparing Morals</b> |
| INDICATOR / STANDARD     | 3.5.k.         | <p>Use reading strategies to monitor comprehension throughout the reading process.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <b>Intro to Response Writing</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <b>Off to the RACES</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <b>Read, Reread, Respond and Score</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Read, Reread, Respond and Score</b>   |

| STRAND / TOPIC       | VA.R.3. | Reading  |
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| STANDARD / STRAND    | 3.6.    | The student will read and demonstrate comprehension of nonfiction texts.   |
| INDICATOR / STANDARD | 3.6.c.  | <p>Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <p>Nonfiction Text Feature</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>3-2-1- Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p>   |
| INDICATOR / STANDARD | 3.6.d.  | <p>Ask and answer questions about what is read using the text for support.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>3-2-1- Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text- A Persuasive Letter</p> |
| INDICATOR / STANDARD | 3.6.g.  | <p>Identify the main idea.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p>  |
| INDICATOR / STANDARD | 3.6.h.  | <p>Identify supporting details.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Vocabulary in a Text</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p>   |
| INDICATOR / STANDARD | 3.6.i.  | <p>Use reading strategies to monitor comprehension throughout the reading process.</p>   |

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|                             |                | <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p>   |
| <b>STRAND / TOPIC</b>       | <b>VA.W.3.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b>    | <b>3.8.</b>    | <b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>3.8.b.</b>  | <p>Identify audience and purpose.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Informational Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text- A Persuasive Letter</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>What is a Fable?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Possessives and Plurals, Oh My!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 11</li> </ul> <p>Editing for Capitals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> <li>Revising Ears</li> <li>• Unit 6: Day 13</li> <li>Editing Glasses</li> <li>• Unit 6: Day 14</li> <li>Scoring with a Rubric</li> </ul>   |
| INDICATOR / STANDARD | 3.8.d. | <p>Use organizational strategies to structure writing according to type.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>Persuasion Game</li> <li>• Unit 4: Day 02</li> <li>What is Opinion Writing?</li> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 05</li> <li>5 Square Organizer</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 08</li> <li>Introductions, Conclusions, &amp; Student Planning</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> </ul>  |
| INDICATOR / STANDARD | 3.8.f. | <p>Elaborate writing by including supporting details.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Informational Writing</li> <li>• Unit 3a: Day 03</li> <li>Narrative vs. Non-Narrative</li> <li>• Unit 3a: Day 04</li> <li>Voice</li> <li>• Unit 3a: Day 07</li> <li>Wrap-Up Conclusions</li> <li>• Unit 3a: Day 08</li> <li>Score and Organize</li> <li>• Unit 3a: Day 10</li> <li>Teacher Modeling and Planning</li> <li>• Unit 3a: Day 11</li> <li>Special Place</li> <li>• Unit 3a: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 3a: Day 13</li> <li>Editing and Scoring</li> <li>• Unit 3b: Day 03</li> <li>Facts, Definitions, and Details</li> <li>• Unit 3b: Day 04</li> <li>Linking and Transition Words</li> <li>• Unit 3b: Day 05</li> <li>Voice and Word Choice</li> <li>• Unit 3b: Day 07</li> <li>Revisiting Conclusions</li> <li>• Unit 3b: Day 09</li> <li>Planning Sheets</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 11</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 03</li> <li>Opinions and Advertising</li> </ul> |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> <li>• Unit 6: Day 01</li> <li>Start by Choosing a Topic</li> <li>• Unit 6: Day 02</li> <li>Searching the Internet</li> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight</li> <li>• Unit 6: Day 04</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 07</li> <li>Glows and Grows</li> <li>• Unit 6: Day 08</li> <li>5 Square Planning Sheet</li> <li>• Unit 6: Day 10</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 11</li> <li>Just Keep Writing</li> <li>• Unit 6: Day 14</li> <li>Scoring with a Rubric</li> </ul>  |
| INDICATOR / STANDARD | 3.8.g. | <p>Use transition words to vary sentence structure.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>6 Traits: Organization</li> <li>• Unit 2: Day 05</li> <li>Sequencing and Linking Words</li> <li>• Unit 2: Day 14</li> <li>Revising--Glows and Grows</li> <li>• Unit 3a: Day 06</li> <li>Paragraphs and Linking Words</li> <li>• Unit 3a: Day 07</li> <li>Wrap-Up Conclusions</li> <li>• Unit 3a: Day 08</li> <li>Score and Organize</li> <li>• Unit 3a: Day 11</li> <li>Special Place</li> <li>• Unit 3a: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 3b: Day 04</li> <li>Linking and Transition Words</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> <li>• Unit 5: Day 02</li> <li>What is a Fable?</li> </ul> |

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|                          |                | <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <b>Linking and Transition Words</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <b>Planning Continued</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Just Keep Writing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>   |
| INDICATOR / STANDARD     | 3.8.h.         | <p>Express an opinion about a topic and provide fact-based reasons for support.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>Opinions and Advertising</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>What's Your Opinion?</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Mini Stories Support Your Thesis</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Uno, Dos, Traits: Scoring with Rubric</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <b>Revising</b>                          |
| <b>STRAND / TOPIC</b>    | <b>VA.W.3.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b> | <b>3.9.</b>    | <b>The student will edit writing for capitalization, punctuation, spelling, and Standard English.</b>  |
| INDICATOR / STANDARD     | 3.9.e.         | <p>Use singular possessives.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <b>Editing and Scoring</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Editing Checklist</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Editing and Scoring</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <b>Possessives and Plurals, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Score, Plan, &amp; Talk!</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 17</li> </ul> <b>Editing Fables</b> |
| INDICATOR / STANDARD     | 3.9.h.         | <p>Use apostrophes in contractions with pronouns and in possessives.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <b>Editing and Scoring</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Editing Checklist</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Editing and Scoring</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <b>Possessives and Plurals, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Score, Plan, &amp; Talk!</b>  |

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|                          |                 | <ul style="list-style-type: none"> <li>• Unit 5: Day 17</li> </ul> <b>Editing Fables</b>  |
| INDICATOR / STANDARD     | 3.9.j.          | <p>Use correct spelling including irregular plurals.</p> <p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>6 Traits: Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing--Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Score and Brainstorm</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing and Scoring</p>   |
| <b>STRAND / TOPIC</b>    | <b>VA.Re.3.</b> | <b>Research</b>   |
| <b>STANDARD / STRAND</b> | <b>3.10.</b>    | <b>The student will demonstrate comprehension of information resources to research a topic and complete a research product.</b>   |
| INDICATOR / STANDARD     | 3.10.c.         | <p>Collect and organize information about the topic.</p> <p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p> |

Virginia Standards of Learning

Language Arts

Grade: 4 - Adopted: 2017

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| <b>STRAND / TOPIC</b>    | <b>VA.CML.4.</b> | <b>Communication and Multimodal Literacies</b>   |
| <b>STANDARD / STRAND</b> | <b>4.1.</b>      | <b>The student will use effective oral communication skills in a variety of settings.</b>  |
| INDICATOR / STANDARD     | 4.1.g.           | <p>Use specific vocabulary to communicate ideas.</p> <p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>6 Traits: Word Choice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <p>Strong Verbs</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Strong vs. Weak Verbs</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <p>Honoring Good Writing With Revision</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Writing With Sensory Details</p> |



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|                             |                | <ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> <li>Transitioning Smoothly</li> <li>• Unit 3a: Day 09</li> <li>Revising for Similes and Sensory Details</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 5: Day 02</li> <li>Descriptive Words and Progressive Verb Tenses</li> <li>• Unit 5: Day 04</li> <li>Legend Planning Wheels</li> <li>• Unit 5: Day 06</li> <li>Uno, Dos, Traits!</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Note-Taking Journal - Part 2</li> <li>• Unit 6: Day 07</li> <li>Finishing the Journal</li> <li>• Unit 6: Day 08</li> <li>Glows and Grows</li> <li>• Unit 6: Day 10</li> <li>Planning Continued</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> </ul> |
| <b>STRAND / TOPIC</b>       | <b>VA.R.4.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b>    | <b>4.4.</b>    | <b>The student will expand vocabulary when reading.</b>   |
| <b>INDICATOR / STANDARD</b> | 4.4.b.         | <p>Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>6 Traits: Word Choice</li> <li>• Unit 1: Day 07</li> <li>6 Traits: Conventions</li> <li>• Unit 2: Day 03</li> <li>Honoring Good Writing With Revision</li> <li>• Unit 2: Day 10</li> <li>Scoring With A Rubric - Part 2</li> <li>• Unit 3a: Day 06</li> <li>Glows and Grows - Part 1</li> <li>• Unit 3a: Day 07</li> <li>Glows and Grows - Part 2</li> <li>• Unit 3a: Day 10</li> <li>Editing With A Checklist</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 4: Day 10</li> <li>Editing Glasses</li> <li>• Unit 5: Day 09</li> <li>Editing</li> </ul>   |
| <b>INDICATOR / STANDARD</b> | 4.4.d.         | <p>Use vocabulary from other content areas.</p> <p><u>WritingCity</u></p>   |

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|                          |                | <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <b>Nonfiction Choice Cards</b>   |
| INDICATOR / STANDARD     | 4.4.e.         | <p>Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <b>Glows and Grows - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <b>Definitions</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Focus Skill Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Domain-Specific Vocabulary</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <b>Verbs, Verbs, Verbs!</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Revising with A.R.M.S.</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <b>Nonfiction Choice Cards</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Note-Taking Journal - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Finishing the Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <b>Guided Note-Taking Journal - Part 3</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Planning Continued</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b> |
| <b>STRAND / TOPIC</b>    | <b>VA.R.4.</b> | <b>Reading</b>   |
| <b>STANDARD / STRAND</b> | <b>4.5.</b>    | <b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.</b>  |
| INDICATOR / STANDARD     | 4.5.a.         | <p>Describe how the choice of language, setting, and characters contributes to the development of plot.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <b>Intro to Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <b>Read, Reread and Respond</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Reread, Respond and Score</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Response Writing and Text Features</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <b>Nonfiction Choice Cards</b>  |

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|                          |                | <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <b>Dialogue and Punctuation</b>  |
| INDICATOR / STANDARD     | 4.5.i.         | <p>Compare/contrast details in literary and informational nonfiction texts.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <b>Compare and Contrast</b>  |
| INDICATOR / STANDARD     | 4.5.k.         | <p>Use reading strategies throughout the reading process to monitor comprehension.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <b>Intro to Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <b>Ways Writers Respond to Reading</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <b>Read, Reread and Respond</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Reread, Respond and Score</b>   |
| <b>STRAND / TOPIC</b>    | <b>VA.R.4.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b> | <b>4.6.</b>    | <b>The student will read and demonstrate comprehension of nonfiction texts.</b>   |
| INDICATOR / STANDARD     | 4.6.c.         | <p>Identify the main idea.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <b>Response to Text - Persuasive Letter - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Ready, Set, Highlight!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Note-Taking Journal - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Finishing the Journal</b>   |
| INDICATOR / STANDARD     | 4.6.d.         | <p>Summarize supporting details.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <b>Intro to Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Response Writing and Text Features</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <b>Nonfiction Text Summaries</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <b>Nonfiction Choice Cards</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <b>Nonfiction Response and Score- Day 1</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <b>Nonfiction Response and Score- Day 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <b>What Do We Think of Zoos?</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <b>Response to Text - Persuasive Letter - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Ready, Set, Highlight!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> |

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|                          |                | <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Note-Taking Journal - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Finishing the Journal</b>   |
| INDICATOR / STANDARD     | 4.6.e.         | <p>Draw conclusions and make inferences using textual information as support.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Response Writing and Text Features</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <b>Nonfiction Text Summaries</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <b>Nonfiction Choice Cards</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <b>Nonfiction Response and Score- Day 1</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <b>Nonfiction Response and Score- Day 2</b>   |
| <b>STRAND / TOPIC</b>    | <b>VA.W.4.</b> | <b>Writing</b>  |
| <b>STANDARD / STRAND</b> | <b>4.7.</b>    | <b>The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</b>   |
| INDICATOR / STANDARD     | 4.7.b.         | <p>Select audience and purpose.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <b>Ideas</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> </ul> <b>Planning</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <b>Ways Writers Respond to Reading</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <b>Writers Respond to Questions &amp; Prompts</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <b>Writers Respond Through Opinions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <b>Read, Reread and Respond</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Reread, Respond and Score</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>5 Square Paragraph Planning</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <b>Response to Text - Idea Swap</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <b>Response to Text - Persuasive Letter - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <b>Response to Text - Persuasive Letter - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <b>Check-in and Write!</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <b>Compare and Contrast</b> |
| INDICATOR / STANDARD     | 4.7.d.         | <p>Use a variety of prewriting strategies.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <b>Topics I Can Write About</b>   |
| INDICATOR / STANDARD     | 4.7.e.         | <p>Recognize different forms of writing have different patterns of organization.</p> <p><u>WritingCity</u></p>  |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>5 Square</li> <li>• Unit 3b: Day 02</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 01</li> <li>Fact vs. Opinion</li> <li>• Unit 4: Day 02</li> <li>What Do We Think of Zoos?</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> </ul> |
| INDICATOR / STANDARD | 4.7.f. | <p>Organize writing to convey a central idea.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>5 Square</li> <li>• Unit 3b: Day 02</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 01</li> <li>Fact vs. Opinion</li> <li>• Unit 4: Day 02</li> <li>What Do We Think of Zoos?</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> </ul>  |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b>   |
| INDICATOR / STANDARD | 4.7.h. | <p>Write related paragraphs on the same topic.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <b>5 Square</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>5 Square Paragraphs</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Focus Skill Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Domain-Specific Vocabulary</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <b>Verbs, Verbs, Verbs!</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Revising with A.R.M.S.</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b> |
| INDICATOR / STANDARD | 4.7.i. | <p>Elaborate writing by including details to support the purpose.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <b>Fact vs. Opinion</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <b>What Do We Think of Zoos?</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>5 Square Paragraph Planning</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>Let the Planning Begin!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Opinions, Transitions, and Leads, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b>                                      |
| INDICATOR / STANDARD | 4.7.j. | <p>Express an opinion about a topic and provide fact-based reasons for support.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <b>Fact vs. Opinion</b>  |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> <li>What Do We Think of Zoos?</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> </ul>  |
| INDICATOR / STANDARD | 4.7.k. | <p>Use transition words and prepositional phrases for sentence variety.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>Organization</li> <li>• Unit 1: Day 07</li> <li>6 Traits: Conventions</li> <li>• Unit 2: Day 05</li> <li>Transitioning Smoothly</li> <li>• Unit 2: Day 08</li> <li>Show And Tell Review</li> <li>• Unit 2: Day 10</li> <li>Scoring With A Rubric - Part 2</li> <li>• Unit 2: Day 12</li> <li>Formal Writing</li> <li>• Unit 3a: Day 01</li> <li>The Elements</li> <li>• Unit 3a: Day 04</li> <li>Formal Writing</li> <li>• Unit 3a: Day 09</li> <li>Revising for Similes and Sensory Details</li> <li>• Unit 3b: Day 04</li> <li>Linking Words</li> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 07</li> <li>Writing Strong Conclusions</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 5: Day 06</li> <li>Uno, Dos, Traits!</li> <li>• Unit 5: Day 07</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 08</li> </ul> |

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|                          |                | <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Just Keep Writing, Just Keep Writing!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p>  |
| INDICATOR / STANDARD     | 4.7.i.         | <p>Utilize elements of style, including word choice and sentence variation.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Glows and Grows - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Definitions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Focus Skill Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Domain-Specific Vocabulary</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Verbs, Verbs, Verbs!</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Analyzing the Student Sample</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Formal Writing: Opinion Piece - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Guided Note-Taking Journal - Part 3</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Just Keep Writing, Just Keep Writing!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p> |
| <b>STRAND / TOPIC</b>    | <b>VA.W.4.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b> | <b>4.8.</b>    | <b>The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</b>   |
| INDICATOR / STANDARD     | 4.8.e.         | <p>Correctly use adjectives and adverbs.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Writing With Sensory Details</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>Descriptive Words and Progressive Verb Tenses</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Legend Planning Wheels</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Check-in and Write!</p>   |



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| INDICATOR / STANDARD | 4.8.f.   | <p>Use quotation marks with dialogue.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Ideas</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>6 Traits: Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <p>A Character's Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <p>The Conventions of Dialogue</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <p>Show And Tell Review</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising Strong Leads</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Dialogue and Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Uno, Dos, Traits!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Check-in and Write!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Editing</p> |
| INDICATOR / STANDARD | 4.8.g.   | <p>Use correct spelling including common homophones.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>6 Traits: Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Glows and Grows - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Editing With A Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Editing Glasses</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Editing</p>   |
| STRAND / TOPIC       | VA.Re.4. | Research   |
| STANDARD / STRAND    | 4.9.     | The student will demonstrate comprehension of information resources to create a research product.  |
| INDICATOR / STANDARD | 4.9.b.   | <p>Collect and organize information from multiple resources.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Nonfiction Text Summaries</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Nonfiction Response and Score- Day 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <p>Nonfiction Response and Score- Day 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p>   |

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|  |  | <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight!</li> <li>• Unit 6: Day 04</li> <li>Guided Note-Taking Journal - Part 1</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Note-Taking Journal - Part 2</li> <li>• Unit 6: Day 07</li> <li>Finishing the Journal</li> </ul> |
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**Virginia Standards of Learning**

**Language Arts**

Grade: 5 - Adopted: 2017

| STRAND / TOPIC       | VA.R.5. | Reading  |
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| STANDARD / STRAND    | 5.4.    | The student will expand vocabulary when reading.   |
| INDICATOR / STANDARD | 5.4.c.  | <p>Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> <li>Revising Part 1</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Analyzing a Peer's Work</li> <li>• Unit 6: Day 07</li> <li>Glows &amp; Grows</li> </ul>                                |
| INDICATOR / STANDARD | 5.4.d.  | <p>Identify an author's use of figurative language.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>Voice</li> <li>• Unit 1: Day 08</li> <li>Figurative Language</li> <li>• Unit 1: Day 09</li> <li>Metaphors &amp; Similes</li> <li>• Unit 2: Day 03</li> <li>Sensory Images</li> </ul>  |
| INDICATOR / STANDARD | 5.4.e.  | <p>Use word-reference materials.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>Word Choice</li> <li>• Unit 3b: Day 01</li> <li>Definitions and Details</li> <li>• Unit 3b: Day 03</li> <li>5 Square Paragraphs</li> </ul>   |
| INDICATOR / STANDARD | 5.4.f.  | <p>Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Explanatory Writing</li> <li>• Unit 3a: Day 03</li> <li>Who is Stronger?</li> <li>• Unit 3a: Day 07</li> <li>3 Points</li> <li>• Unit 3a: Day 08</li> <li>Revising the End</li> <li>• Unit 3a: Day 11</li> </ul> |

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|                             |                | Revising Part 2<br>• Unit 3b: Day 03<br>5 Square Paragraphs<br>• Unit 3b: Day 07<br>Formal Writing Assessment<br>• Unit 3b: Day 08<br>Writing Strong Conclusions<br>• Unit 6: Day 14<br>Revising  |
| <b>STRAND / TOPIC</b>       | <b>VA.R.5.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b>    | <b>5.5.</b>    | <b>The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</b>   |
| <b>INDICATOR / STANDARD</b> | <b>5.5.d.</b>  | Identify theme(s).<br><br><u>WritingCity</u><br>• Unit 5: Day 12<br>Response to Historical Fiction Text<br>• Unit 5: Day 13<br>Response to Historical Fiction Text  |
| <b>INDICATOR / STANDARD</b> | <b>5.5.l.</b>  | Compare/contrast details in literary and informational nonfiction texts.<br><br><u>WritingCity</u><br>• Unit 5: Day 12<br>Response to Historical Fiction Text<br>• Unit 5: Day 13<br>Response to Historical Fiction Text  |
| <b>INDICATOR / STANDARD</b> | <b>5.5.m.</b>  | Use reading strategies throughout the reading process to monitor comprehension.<br><br><u>WritingCity</u><br>• Unit 2: Day 17<br>Intro to Response to Text<br>• Unit 2: Day 18<br>Ways Writers Respond to Reading<br>• Unit 2: Day 19<br>Writers Respond to Questions and Prompts<br>• Unit 2: Day 21<br>Read, Reread, Respond, and Score<br>• Unit 2: Day 22<br>Read, Reread, Respond, and Score   |
| <b>STRAND / TOPIC</b>       | <b>VA.R.5.</b> | <b>Reading</b>  |
| <b>STANDARD / STRAND</b>    | <b>5.6.</b>    | <b>The student will read and demonstrate comprehension of nonfiction texts.</b>   |
| <b>INDICATOR / STANDARD</b> | <b>5.6.d.</b>  | Summarize supporting details.<br><br><u>WritingCity</u><br>• Unit 2: Day 17<br>Intro to Response to Text<br>• Unit 2: Day 19<br>Writers Respond to Questions and Prompts<br>• Unit 2: Day 21<br>Read, Reread, Respond, and Score<br>• Unit 2: Day 22<br>Read, Reread, Respond, and Score<br>• Unit 3a: Day 02<br>Purpose and Proof<br>• Unit 3b: Day 12<br>Text Features, Main Ideas, and Details<br>• Unit 3b: Day 13<br>Nonfiction Text Features<br>• Unit 3b: Day 14 |

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|                      |        | <p>Nonfiction Choice Cards</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Fact/Opinion T-Chart</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text: Two of a Kind</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Main Ideas &amp; Important Facts</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows &amp; Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Introducing the Rubric</p> |
| INDICATOR / STANDARD | 5.6.j. | <p>Compare and contrast details and ideas within and between texts.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text: Two of a Kind</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows &amp; Grows</p>   |
| INDICATOR / STANDARD | 5.6.k. | <p>Use reading strategies throughout the reading process to monitor comprehension.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p>  |

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|                             |                | <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows &amp; Grows</b>   |
| <b>STRAND / TOPIC</b>       | <b>VA.W.5.</b> | <b>Writing</b>  |
| <b>STANDARD / STRAND</b>    | <b>5.7.</b>    | <b>The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.</b>  |
| <b>INDICATOR / STANDARD</b> | <b>5.7.c.</b>  | <p>Use a variety of prewriting strategies.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Topics I Can Write About</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Planning to Write</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Writers Respond Through Opinions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Revising Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Rubric Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Brainstorming</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Linking Ideas</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Scoring and Publishing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Fact/Opinion T-Chart</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Kyle's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>6 Traits Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Paragraphs 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p> |

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|                      |        | <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>Revising</li> <li>• Unit 4: Day 11</li> <li>Editing</li> <li>• Unit 4: Day 12</li> <li>Scoring and Publishing</li> <li>• Unit 5: Day 04</li> <li>What's the Plan?</li> <li>• Unit 5: Day 07</li> <li>Revising Part 1</li> <li>• Unit 5: Day 08</li> <li>Revising Part 2</li> <li>• Unit 5: Day 09</li> <li>Editing</li> <li>• Unit 5: Day 10</li> <li>Compare the Past</li> <li>• Unit 5: Day 11</li> <li>Rubric and Reflect</li> <li>• Unit 6: Day 03</li> <li>Main Ideas &amp; Important Facts</li> <li>• Unit 6: Day 04</li> <li>Guided Note-Taking Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Analyzing a Peer's Work</li> <li>• Unit 6: Day 07</li> <li>Glows &amp; Grows</li> <li>• Unit 6: Day 08</li> <li>Introducing the Rubric</li> <li>• Unit 6: Day 09</li> <li>The 5 Square Graphic Organizer</li> <li>• Unit 6: Day 11</li> <li>Reviewing the Plan</li> <li>• Unit 6: Day 14</li> <li>Revising</li> <li>• Unit 6: Day 15</li> <li>Editing</li> <li>• Unit 6: Day 16</li> <li>Scoring and Publishing</li> </ul> |
| INDICATOR / STANDARD | 5.7.d. | <p>Introduce and develop a topic, incorporating evidence and supporting details.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>Let's Take Five</li> <li>• Unit 3a: Day 05</li> <li>Model the Plan</li> <li>• Unit 3a: Day 06</li> <li>Where I Live</li> <li>• Unit 3a: Day 07</li> <li>3 Points</li> <li>• Unit 3a: Day 08</li> <li>Revising the End</li> <li>• Unit 3a: Day 10</li> <li>Revising Part 1</li> <li>• Unit 3a: Day 11</li> <li>Revising Part 2</li> <li>• Unit 3b: Day 01</li> <li>Definitions and Details</li> <li>• Unit 3b: Day 02</li> <li>Brainstorming</li> <li>• Unit 3b: Day 03</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 04</li> </ul>  |

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|                          |                | <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Introducing the Rubric</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>The 5 Square Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Reviewing the Plan</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Formal Writing - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing - Part 2</p>  |
| INDICATOR / STANDARD     | 5.7.k.         | <p>Vary sentence structure by using transition words and prepositional phrases.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Organization</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> </ul> <p>Transition</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Who is Stronger?</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Let's Take Five</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Where I Live</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>3 Points</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Linking Ideas</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Linking Words</p> |
| <b>STRAND / TOPIC</b>    | <b>VA.W.5.</b> | <b>Writing</b>   |
| <b>STANDARD / STRAND</b> | <b>5.8.</b>    | <b>The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</b>   |
| INDICATOR / STANDARD     | 5.8.c.         | <p>Use interjections.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <p>Vary Sentences Part 1</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Vary Sentences Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <p>Sensory Images</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <p>Writing from Experience</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Revising Part 2</p>   |

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|                             |               | <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Carly's Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Kyle's Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <b>What's the Plan?</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <b>Editing</b>   |
| <b>INDICATOR / STANDARD</b> | <b>5.8.e.</b> | <p>Use quotation marks with dialogue.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <b>Ideas</b> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <b>Voice</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <b>Vary Sentences Part 1</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <b>Vary Sentences Part 2</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <b>Dialogue: A Character's Voice</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <b>Writing from Experience</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <b>Planning to Write</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> </ul> <b>Writing a Real Narrative</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <b>Writing a Conclusion</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <b>Planning Wheel 1</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <b>What's the Plan?</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <b>Developing Characters</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <b>Writing and Commas</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <b>Editing</b> |
| <b>INDICATOR / STANDARD</b> | <b>5.8.f.</b> | <p>Use commas to indicate interrupters, items in a series, and to indicate direct address.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Carly's Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <b>What's the Plan?</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul>  |



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|                      |        | <p>Writing and Commas</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <p>Editing</p>   |
| INDICATOR / STANDARD | 5.8.j. | <p>Use correct spelling of commonly used words.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Carly's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>What's the Plan?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <p>Editing</p>   |
| INDICATOR / STANDARD | 5.8.k. | <p>Use coordinating conjunctions.</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <p>Vary Sentences Part 1</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Vary Sentences Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <p>Sensory Images</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <p>Writing from Experience</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Revising Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Carly's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Kyle's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>What's the Plan?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <p>Editing</p> |