Main Criteria: Oklahoma Academic Standards Secondary Criteria: WritingCity Subject: Language Arts Grades: K, 1, 2, 3, 4, 5 Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: K - Adopted: 2016

		Grade. K - Adopted. 2016
CONTENT STANDARD / COURSE	OK.K.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	K.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	K.2.PC.1.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly. WritingCity • Unit 1: Day 01 Becoming a Writer • Unit 1: Day 02 Pre-Writer • Unit 1: Day 03 Early Writer • Unit 1: Day 04 Emergent Writer • Unit 1: Day 05 Developing Writer • Unit 1: Day 06 Transitional Writer • Unit 2a: Day 01 Picture Planning • Unit 2a: Day 02 Draw and Write • Unit 2a: Day 03 Draw and Write Part 2 • Unit 2a: Day 04 Draw and Write Part 3 • Unit 2a: Day 05 Draw and Write Part 4 • Unit 2a: Day 06 Draw and Write Part 5 • Unit 2a: Day 07 Draw and Write Part 6 • Unit 2a: Day 08 Glows and Grows • Unit 2a: Day 09 Find the Glows and Grows • Unit 2a: Day 01 Writing on Your Own • Unit 2b: Day 01 Writing on Your Writing • Unit 2b: Day 03 Keep On Writing • Unit 2b: Day 05 Just Keep Writing • Unit 2b: Day 05 Just Keep Writing • Unit 2b: Day 06

Write? Right! • Unit 2b: Day 08 • Unit 2b: Day 08 The Checklist • Unit 33: Day 01 Word Wall • Unit 33: Day 01 Word Wall • Unit 33: Day 02 High Frequency Words • Unit 33: Day 04 Even More High Frequency Words • Unit 33: Day 04 Even More High Frequency Words • Unit 33: Day 05 High Frequency Word Masters • Unit 33: Day 06 Time to Write • Unit 33: Day 06 Time to Write • Unit 33: Day 08 New Writing Topics • Unit 33: Day 09 The Checklist • Unit 33: Day 04 Word Wall • Unit 33: Day 05 Information • Unit 33: Day 04 Word Bar Day 05 The Checklist • Unit 35: Day 04 More Information • Unit 35: Day 05 Inform Again • Unit 35: Day 04 More Sentences • Unit 35: Day 03			
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(e.g., capitalization of the first word, ending punctuation: period,			
exclamation mark, question mark) with guidance and support.			exciamation mark, question mark) with guidance and support.
Multilia an Older			
WritingCity			
Unit 3a: Day 08 New Writing Tension			
New Writing Topics			
• Unit 3a: Day 09			• Unit 3a: Day 09
			The Pronoun "I"
			The Pronoun [®] II" • Unit 3a: Day 10
Unit 3b: Day 01			The Pronoun [®] "" • Unit 3a: Day 10 The Checklist

CONTENT STANDARD / COURSE	OK.K.2RW.	Reasons to Write • Unit 3b: Day 02 Informative Writing • Unit 3b: Day 03 Write Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 4: Day 02 That's Your Opinion • Unit 4: Day 03 The Best • Unit 4: Day 04 The Best - Part II • Unit 4: Day 05 The Best - Part II • Unit 4: Day 06 The Best - Part IV • Unit 4: Day 07 The Best - Part IV • Unit 4: Day 07 The Best - Part IV • Unit 4: Day 08 Your Favorite • Unit 4: Day 09 State Your Opinion • Unit 4: Day 09 State Your Opinion • Unit 4: Day 01 The Checklist • Unit 5: Day 01 Poems, Poems, Poems • Unit 5: Day 01 Poems, Poems, Poems • Unit 5: Day 03 Poetry Book • Unit 5: Day 04 Write a Rhyme • Unit 6: Day 06 Oposites • Unit 6: Day 06 Oposites • Unit 6: Day 06 More Topics • Unit 6: Day 06 More Topics • Unit 6: Day 01 Reading and Writing Processe - Students will use a varlety of recursive reading and writing processes.
STRAND / STANDARD	K.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising,
OBJECTIVE	K.2.W.2.	editing, and publishing. Students will begin to develop first drafts by sequencing the action or details of stories/texts.
		WritingCity • Unit 1: Day 06 Transitional Writer • Unit 2a: Day 01 Picture Planning

• Unit 2a: Day 02
Draw and Write
• Unit 2a: Day 03
Draw and Write Part 2
• Unit 2a: Day 04
Draw and Write Part 3
• Unit 2a: Day 05
Draw and Write Part 4
• Unit 2a: Day 06
Draw and Write Part 5
• Unit 2a: Day 07
Draw and Write Part 6
• Unit 2a: Day 08
Glows and Grows
• Unit 2a: Day 09
Find the Glows and Grows
• Unit 2a: Day 10
Let's Write
• Unit 2b: Day 01
Writing on Your Own
• Unit 2b: Day 02
Sharing Your Writing
• Unit 2b: Day 03
Keep On Writing
• Unit 2b: Day 04
Write On!
• Unit 2b: Day 05
Just Keep Writing
• Unit 2b: Day 06
Write? Right!
• Unit 2b: Day 07
Writers R Us
• Unit 2b: Day 08
The Checklist
• Unit 2b: Day 09
Scoring Writing
• Unit 3a: Day 01
Word Wall
• Unit 3a: Day 02
High Frequency Words
• Unit 3a: Day 03
More High Frequency Words
• Unit 3a: Day 04
Even More High Frequency Words
• Unit 3a: Day 05
High Frequency Word Masters
• Unit 3a: Day 06
Time to Write
• Unit 3a: Day 07
Find the Words
• Unit 3a: Day 08
New Writing Topics
• Unit 3a: Day 09
The Pronoun "I"
• Unit 3a: Day 10
The Checklist
• Unit 5: Day 01
Poems, Poems, Poems
• Unit 5: Day 02
More, More
• Unit 5: Day 04
Write a Rhyme
• Unit 5: Day 05 Color Words Rhymes

CONTENT STANDARD / COURSE	OK.K.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	K.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support. WritingCity • Unit 4: Day 08 Your Favorite • Unit 4: Day 09 State Your Opinion • Unit 6: Day 03 Revising • Unit 6: Day 04 More Revising • Unit 6: Day 06 More Topics • Unit 6: Day 07 Even More Revising • Unit 6: Day 08 Another Revising Day • Unit 6: Day 10 Scoring Research
CONTENT STANDARD / COURSE	OK.K.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	K.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	K.5.R.2.	Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support. WritingCity • Unit 3a: Day 01 Word Wall • Unit 3a: Day 02 High Frequency Words • Unit 3a: Day 03 More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 05 High Frequency Word Masters • Unit 3a: Day 06 Time to Write • Unit 3a: Day 07 Find the Words • Unit 3a: Day 07 Find the Words • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "!" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 03 Write Information • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08

OBJECTIVE	K.5.R.3.	Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 5: Day 05 Color Words Rhymes Students will recognize words as actions (i.e., verbs) with guidance and support. <u>WritingCity</u> • Unit 3a: Day 01 Word Wall • Unit 3a: Day 02 High Frequency Words • Unit 3a: Day 03 More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 05 High Frequency Word Masters • Unit 3a: Day 06
		Time to Write • Unit 3a: Day 07 Find the Words • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 03 Write Informatively • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 5: Day 05 Color Words Rhymes
CONTENT STANDARD / COURSE	OK.K.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	K.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	K.5.W.2.	Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark. <u>WritingCity</u> • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 01 Reasons to Write • Unit 3b: Day 02 Informative Writing

		 Unit 3b: Day 03 Write Informatively Unit 3b: Day 04 More Information Unit 3b: Day 05 Inform Again Unit 3b: Day 06 Sentence Types Unit 3b: Day 07 More Sentences Unit 3b: Day 08 Even More Sentences Unit 3b: Day 09 Formal Writing Assessment Unit 4: Day 02 That's Your Opinion Unit 4: Day 04
		The Best - Part II • Unit 4: Day 05 The Best - Part III • Unit 4: Day 06 The Best - Part IV • Unit 4: Day 07 The Best - Part V • Unit 4: Day 08 Your Favorite • Unit 4: Day 09 State Your Opinion • Unit 4: Day 10 The Checklist • Unit 5: Day 01 Poems, Poems, Poems • Unit 5: Day 01 Poems, More, More • Unit 5: Day 03 Poetry Book • Unit 5: Day 04 Write a Rhyme • Unit 5: Day 05
CONTENT STANDARD /	OK.K.6.	Color Words Rhymes • Unit 5: Day 06 Opposites • Unit 6: Day 06 More Topics • Unit 6: Day 10 Scoring Research Research - Students will engage in inquiry to acquire, refine, and
COURSE		share knowledge.
STRAND / STANDARD	K.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	K.6.W.2.	Students will find information from provided sources during group research with guidance and support. <u>WritingCity</u> • Unit 6: Day 01 Become a Researcher • Unit 6: Day 02 Continue Researching • Unit 6: Day 05 Thinking About Topics • Unit 6: Day 06

		More Topics • Unit 6: Day 09 The Checklist
CONTENT STANDARD / COURSE	OK.K.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	K.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	K.7.W.1.	Students will use appropriate technology to communicate with others with guidance and support. <u>WritingCity</u> • Unit 6: Day 10 Scoring Research

Language Arts

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	1.2.PC.1.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression. <u>WritingCity</u> • Unit 2a: Day 01 Engaging Topics • Unit 2a: Day 02 Plan and Write • Unit 2a: Day 03 Topics and Planning • Unit 2a: Day 04 The Hook • Unit 2a: Day 05 The Doctor's Office
CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.F.	Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text. WritingCity • Unit 2a: Day 05 The Doctor's Office • Unit 2a: Day 06 Think About Spacing • Unit 2a: Day 07 Including Characters • Unit 2a: Day 07 Picture, Plan and Write • Unit 2a: Day 12 Recounting Events • Unit 2a: Day 14 Score with a Rubric • Unit 2b: Day 03

		Thinking about Spelling • Unit 2b: Day 04 Remembering End Punctuation • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 06 Nouns • Unit 2b: Day 07 Glows and Grows • Unit 2b: Day 14 Remembering the Focus Skills • Unit 5: Day 07 Editing • Unit 5: Day 08 The Editing Checklist • Unit 5: Day 09 Peer Editing • Unit 5: Day 12 Using the Checklist • Unit 6: Day 10
CONTENT STANDARD /	OK.1.2RW.	Editing Checklist Reading and Writing Process - Students will use a variety of
COURSE	OK. 1.2KW.	recursive reading and writing processes.
STRAND / STANDARD	1.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	1.2.W.3.	Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing. <u>WritingCity</u> • Unit 2a: Day 05 The Doctor's Office • Unit 2a: Day 06 Think About Spacing • Unit 2a: Day 07 Including Characters • Unit 2a: Day 08 Picture, Plan and Write • Unit 2a: Day 12 Recounting Events • Unit 2a: Day 14 Score with a Rubric • Unit 2b: Day 03 Thinking about Spelling • Unit 2b: Day 04 Remembering End Punctuation • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 07 Glows and Grows • Unit 2b: Day 07 Glows and Grows • Unit 5b: Day 07 Editing • Unit 5: Day 08 The Editing Checklist • Unit 5: Day 09 Peer Editing • Unit 5: Day 12 Using the Checklist

		Unit 6: Day 10 Editing Checklist
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	1.3.W.1.	Students will begin to write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.
		place) with guidance and support. WritingCity • Unit 2a: Day 01 Engaging Topics • Unit 2a: Day 02 Plan and Write • Unit 2a: Day 03 Topics and Planning • Unit 2a: Day 04 The Hook • Unit 2a: Day 04 The Hook • Unit 2a: Day 05 The Doctor's Office • Unit 2a: Day 06 Think About Spacing • Unit 2a: Day 07 Including Characters • Unit 2a: Day 07 Including Characters • Unit 2a: Day 09 Exclamation! • Unit 2a: Day 09 Exclamation! • Unit 2a: Day 10 Questions? • Unit 2a: Day 11 Voice Through Humor • Unit 2a: Day 12 Recounting Events • Unit 2a: Day 12 Recounting Events • Unit 2a: Day 14 Score with a Rubric • Unit 2b: Day 04 Planning a BME Writing Piece • Unit 2b: Day 03 Thinking about Spelling • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 06 Nouns • Unit 2b: Day 07 Glows and Grows • Unit 2b: Day 08
		Temporal Words • Unit 2b: Day 09 First, Second, Third • Unit 2b: Day 10 Revising • Unit 2b: Day 11 Applying the Focus Skills • Unit 2b: Day 12

		Revising with a Peer • Unit 2b: Day 13 Revising Questions • Unit 2b: Day 14 Remembering the Focus Skills • Unit 2b: Day 15 Writing Assessment • Unit 5: Day 01 4 Ws • Unit 5: Day 02 Planning with 4 Ws • Unit 5: Day 02 Planning with 4 Ws • Unit 5: Day 03 Revising a Peer's 4 W Piece • Unit 5: Day 04 Narrative Writing with 4 Ws • Unit 5: Day 05 The Candy House • Unit 5: Day 06 Expand a Sentence • Unit 5: Day 10 Assessment Writing
CONTENT STANDARD / COURSE	OK.1.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	1.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	1.3.W.3.	Students will express an opinion in writing about a topic and provide a reason to support the opinion. WritingCity • Unit 4: Day 01 Opinions • Unit 4: Day 02 Prepositions • Unit 4: Day 03 Stating your Opinion • Unit 4: Day 04 Using Prepositions • Unit 4: Day 04 Using Prepositions • Unit 4: Day 05 Adjectives • Unit 4: Day 06 Reviewing the Focus Skills • Unit 4: Day 07 Adding Details • Unit 4: Day 07 Adding Details • Unit 4: Day 08 Revising with a Peer • Unit 4: Day 09 Writing with Prepositions • Unit 4: Day 10 The Best Thing to Do With a Friend • Unit 4: Day 11 Assessment Writing • Unit 4: Day 12 Revising the Assessment Writing
CONTENT STANDARD / COURSE	OK.1.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	1.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	1.5.R.3.	Students will recognize color and number adjectives. <u>WritingCity</u> • Unit 4: Day 05

		Adjectives • Unit 4: Day 06 Reviewing the Focus Skills • Unit 4: Day 07 Adding Details • Unit 4: Day 08 Revising with a Peer • Unit 4: Day 11 Assessment Writing • Unit 4: Day 12 Revising the Assessment Writing • Unit 6: Day 03 What Will You Need? • Unit 6: Day 05 Glows and Grows • Unit 6: Day 07 Assessment Writing • Unit 6: Day 08 Finishing the Assessment
OBJECTIVE	1.5.R.4.	Students will recognize the prepositions (e.g., The dog is on top of the doghouse) through pictures and movement. <u>WritingCity</u> • Unit 4: Day 02 Prepositions • Unit 4: Day 03 Stating your Opinion • Unit 4: Day 04 Using Prepositions • Unit 4: Day 09 Writing with Prepositions • Unit 4: Day 10 The Best Thing to Do With a Friend • Unit 4: Day 11 Assessment Writing
OBJECTIVE	1.5.R.5.	Students will recognize singular and plural nouns with correct verbs in simple sentences (e.g. He sits; we sit). <u>WritingCity</u> • Unit 3: Day 11 Sarah Went to the Museum • Unit 3: Day 13 Planning the Writing Assessment • Unit 3: Day 14 Informative/Explanatory Writing • Unit 4: Day 09 Writing with Prepositions • Unit 4: Day 10 The Best Thing to Do With a Friend • Unit 4: Day 11 Assessment Writing
CONTENT STANDARD / COURSE	OK.1.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	1.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	1.5.W.1.	Students will capitalize:
SKILL / CONCEPT	1.5.W.1.2.	Proper names <u>WritingCity</u> • Unit 2b: Day 06 Nouns • Unit 2b: Day 07

		Glows and Grows • Unit 2b: Day 08 Temporal Words • Unit 2b: Day 09 First, Second, Third • Unit 2b: Day 11 Applying the Focus Skills • Unit 2b: Day 12 Revising with a Peer • Unit 2b: Day 13 Revising Questions • Unit 2b: Day 14 Remembering the Focus Skills • Unit 3: Day 03 Nouns • Unit 3: Day 04 What is a Fact? • Unit 3: Day 05 Planning for Informative Writing • Unit 3: Day 06 Writing to Inform • Unit 3: Day 12 Adding a Conclusion • Unit 3: Day 13 Planning the Writing Assessment • Unit 3: Day 14 Informative/Explanatory Writing • Unit 6: Day 01 "How To" • Unit 6: Day 03 What Will You Need?
CONTENT STANDARD / COURSE	OK.1.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	1.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	1.5.W.2.	Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks. <u>WritingCity</u> • Unit 2a: Day 10 Questions?
CONTENT STANDARD / COURSE	OK.1.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	1.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	1.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support. <u>WritingCity</u> • Unit 6: Day 01 "How To" • Unit 6: Day 02 The "How To" Plan • Unit 6: Day 03 What Will You Need? • Unit 6: Day 04 Verb Tenses

		 Unit 6: Day 05 Glows and Grows Unit 6: Day 06 Review Focus Skills Unit 6: Day 07 Assessment Writing Unit 6: Day 08 Finishing the Assessment
CONTENT STANDARD / COURSE	OK.1.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, nonverbal, and interactive texts.
STRAND / STANDARD	1.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	1.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support. <u>WritingCity</u> • Unit 6: Day 10 Editing Checklist

Language Arts

Grade: 2 - Adopted: 2016

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CONTENT STANDARD / COURSE	OK.2.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	2.1.W.	Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.
OBJECTIVE	2.1.W.2.	Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member. <u>WritingCity</u> • Unit 6: Day 01 Writing Definitions • Unit 6: Day 02 Collective Nouns • Unit 6: Day 03 Adjectives • Unit 6: Day 05 Research Resources • Unit 6: Day 06 4 Paragraph Planning SheetPart 1 • Unit 6: Day 07 4 Paragraph Planning SheetPart 2
CONTENT STANDARD / COURSE	OK.2.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	2.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	2.2.W.1.	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences. WritingCity • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice

 Unit 1: Day 05 Traits: Sentence Fluency Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency Unit 2: Day 05
Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
 Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
 Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Narrative Writing: Review Focus Skills • Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Unit 2: Day 04 Narrative Writing: Revising for Sentence Fluency
Narrative Writing: Revising for Sentence Fluency
Narrative Writing: Revising by Adding Details
• Unit 2: Day 06
Narrative Writing: Revising to add Thoughts and Feelings
• Unit 2: Day 07
Narrative Writing: Adjectives and Adverbs
• Unit 2: Day 08
Narrative Writing: Temporal Words Day 1
• Unit 2: Day 09
Narrative Writing: Temporal Words Day 2
• Unit 2: Day 11
Narrative Writing: Formal Writing Assessment Day 1
• Unit 2: Day 12
Narrative Writing: Formal Writing Assessment Day 2
Unit 3a: Day 07
Glows and Grows
Unit 3a: Day 08 Write Informative Text Part 1
• Unit 3a: Day 09
Write Informative Text Part 2
• Unit 3a: Day 12
Formal Writing Assessment
• Unit 3b: Day 05
Varying Sentences
Unit 3b: Day 07
Practicing with Short and Long Sentences
• Unit 3b: Day 13
Formal Writing Assessment - Part 1
• Unit 3b: Day 14
Formal Writing Assessment - Part 2
• Unit 3b: Day 15
Formal Writing Assessment: Revising and Editing
Unit 5: Day 01
Planning with a Story Strip Day 1
Unit 5: Day 02 Planning with a Story Strip Day 2
• Unit 5: Day 03
Writing in the Past Tense Day 1
• Unit 5: Day 04
Writing in the Past Tense and Using Plural Nouns
• Unit 5: Day 05
Adjectives
• Unit 5: Day 06
Possessive and Plural Nouns
• Unit 5: Day 09
Formal Writing Assessment: Planning
• Unit 5: Day 10
Formal Writing Assessment
• Unit 5: Day 11
Formal Writing Assessment: Revising
• Unit 5: Day 12
Using Temporal Words

	0.0.14/.0	Chudente will develop and edit first durfte weine anomist.
OBJECTIVE	2.2.W.2.	Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.
		שפנשפפוו ופונפוס, שטועס, מווע ספוונפוונפס.
		WritingCity
		• Unit 1: Day 01
		Getting Ready to Write: Topics
		• Unit 2: Day 05
		Narrative Writing: Revising by Adding Details
		• Unit 3a: Day 05
		Revising to Add Adjectives and Adverbs
		• Unit 3a: Day 06
		Revising Checklist
		• Unit 3a: Day 07
		Glows and Grows
		• Unit 3a: Day 10
		Revising Checklist
		• Unit 3a: Day 13
		Scoring with a Rubric
		• Unit 3b: Day 03
		Defining Nouns Part 2
		• Unit 3b: Day 08
		Revising with a Checklist
		• Unit 3b: Day 09
		Planning
		• Unit 3b: Day 10
		Writing 2 Paragraphs
		• Unit 3b: Day 11
		Editing
		• Unit 3b: Day 15
		Formal Writing Assessment: Revising and Editing
		• Unit 3b: Day 16
		Formal Writing Assessment: Scoring
		• Unit 4: Day 04
		Revising and Editing with a Checklist
		• Unit 4: Day 05
		Peer Revising
		• Unit 4: Day 09
		Revising and Editing
		• Unit 4: Day 13
		Formal Writing Assessment: Revising and Editing
		• Unit 4: Day 15
		Formal Writing Assessment: Scoring with a Rubric
		Unit 5: Day 07
		Revising to Add Adjectives and Details
	П	
		• Unit 5: Day 08
		Peer Revision
		Peer Revision • Unit 5: Day 11
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11
		Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing.
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions • Unit 2: Day 08
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1 • Unit 3b: Day 15
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1 • Unit 3b: Day 15 Formal Writing Assessment: Revising and Editing
OBJECTIVE	2.2.W.3.	Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric Students will correctly spell grade-appropriate words while editing. WritingCity • Unit 1: Day 07 Traits: Conventions • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1 • Unit 3b: Day 15

		• Unit 5: Day 06
		Possessive and Plural Nouns
OBJECTIVE	2.2.W.4.	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).
		WritingCity
		Unit 3b: Day 02
		Defining Nouns • Unit 3b: Day 03
		Defining Nouns Part 2
		• Unit 3b: Day 09
		Planning
		Unit 3b: Day 11 Editing
		• Unit 3b: Day 13
		Formal Writing Assessment - Part 1
		Unit 3b: Day 14
		Formal Writing Assessment - Part 2 Unit 3b: Day 15
		Formal Writing Assessment: Revising and Editing
		• Unit 6: Day 01
		Writing Definitions
		Unit 6: Day 02 Collective Nouns
		• Unit 6: Day 10
		Formal Writing Assessment: Revising and Editing
CONTENT STANDARD /	OK.2.3.	Critical Reading and Writing - Students will apply critical thinking
COURSE		skills to reading and writing.
STRAND / STANDARD	2.3.W.	Writing - Students will write for varied purposes and audiences in
		all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
		NARRATIVE
	2 3 W 1	NARRATIVE Students will write parratives incorporating characters, plot (i.e.
OBJECTIVE SKILL / CONCEPT	2.3.W.1.	NARRATIVE Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u>
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 05
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 05 Narrative Writing: Revising by Adding Details
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 05
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 05 Narrative Writing: Revising by Adding Details Unit 2: Day 06 Narrative Writing: Revising to add Thoughts and Feelings Unit 2: Day 07 Narrative Writing: Adjectives and Adverbs
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity Unit 1: Day 02 Traits: Ideas Unit 1: Day 03 Traits: Organization Unit 1: Day 04 Traits: Voice Unit 1: Day 06 Traits: Word Choice Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 2: Day 05 Narrative Writing: Revising by Adding Details Unit 2: Day 06 Narrative Writing: Revising to add Thoughts and Feelings Unit 2: Day 07 Narrative Writing: Adjectives and Adverbs Unit 2: Day 08
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. WritingCity • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 02 Narrative Writing: Past Tense Verbs • Unit 2: Day 03 Narrative Writing: Review Focus Skills • Unit 2: Day 05 Narrative Writing: Revising by Adding Details • Unit 2: Day 06 Narrative Writing: Revising to add Thoughts and Feelings • Unit 2: Day 07 Narrative Writing: Adjectives and Adverbs • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1 • Unit 2: Day 09
	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. <u>WritingCity</u> • Unit 1: Day 02 Traits: Ideas • Unit 1: Day 03 Traits: Organization • Unit 1: Day 04 Traits: Voice • Unit 1: Day 06 Traits: Word Choice • Unit 2: Day 01 Narrative Writing: BME • Unit 2: Day 01 Narrative Writing: Past Tense Verbs • Unit 2: Day 02 Narrative Writing: Review Focus Skills • Unit 2: Day 05 Narrative Writing: Revising by Adding Details • Unit 2: Day 06 Narrative Writing: Revising to add Thoughts and Feelings • Unit 2: Day 07 Narrative Writing: Adjectives and Adverbs • Unit 2: Day 08 Narrative Writing: Temporal Words Day 1

		 Unit 2: Day 12 Narrative Writing: Formal Writing Assessment Day 2 Unit 5: Day 01 Planning with a Story Strip Day 1 Unit 5: Day 02 Planning with a Story Strip Day 2 Unit 5: Day 03 Writing in the Past Tense Day 1 Unit 5: Day 04 Writing in the Past Tense and Using Plural Nouns Unit 5: Day 05 Adjectives Unit 5: Day 06 Possessive and Plural Nouns Unit 5: Day 09 Formal Writing Assessment: Planning
		 Unit 5: Day 10 Formal Writing Assessment Unit 5: Day 11 Formal Writing Assessment: Revising Unit 5: Day 12 Using Temporal Words
CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.5.	 Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases. WritingCity Unit 3b: Day 02 Defining Nouns Unit 3b: Day 03 Defining Nouns Part 2 Unit 6: Day 01 Writing Definitions Unit 6: Day 02 Collective Nouns
CONTENT STANDARD / COURSE	OK.2.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	2.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	2.5.R.1.	Students will recognize nouns, pronouns, and irregular plural nouns. <u>WritingCitv</u> • Unit 3a: Day 02 Plural Nouns • Unit 3a: Day 07 Glows and Grows • Unit 3a: Day 12 Formal Writing Assessment • Unit 3b: Day 02 Defining Nouns • Unit 5: Day 04 Writing in the Past Tense and Using Plural Nouns • Unit 5: Day 09 Formal Writing Assessment: Planning • Unit 5: Day 10 Formal Writing Assessment • Unit 6: Day 02 Collective Nouns

OBJECTIVE	2.5.R.3.	Students will recognize adjectives.
OBJECTIVE	2.3.K.3.	Students will recognize adjectives.
		WritingCity
		• Unit 1: Day 04
		Traits: Voice
		Unit 2: Day 07
		Narrative Writing: Adjectives and Adverbs Unit 3a: Day 05
		Revising to Add Adjectives and Adverbs
		• Unit 3a: Day 06
		Revising Checklist
		• Unit 3a: Day 09
		Write Informative Text Part 2
		• Unit 3a: Day 12
		Formal Writing Assessment • Unit 5: Day 05
		Adjectives
		• Unit 5: Day 06
		Possessive and Plural Nouns
		• Unit 5: Day 07
		Revising to Add Adjectives and Details
		Unit 5: Day 09 Common Multiser Accessment: Diagning
		Formal Writing Assessment: Planning • Unit 5: Day 10
		Formal Writing Assessment
		• Unit 6: Day 03
		Adjectives
		• Unit 6: Day 04
		Alliteration with Adjectives & Adverbs
		Unit 6: Day 08
		Formal Writing Assessment Part 1 • Unit 6: Day 09
		Formal Writing Assessment Part /
		Formal Writing Assessment Part 2 • Unit 6: Day 10
		Formal Writing Assessment Part 2 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing
CONTENT STANDARD /	OK.2.5.	• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and
COURSE		• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
	OK.2.5. 2.5.W.	• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English
COURSE		• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes
COURSE STRAND / STANDARD	2.5.W.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate:
COURSE STRAND / STANDARD	2.5.W.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	• Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate:
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 3b: Day 10
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs Unit 3b: Day 13
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs Unit 3b: Day 13 Formal Writing Assessment - Part 1
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs Unit 3b: Day 13
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing Assessment - Part 1 Unit 3b: Day 14 Formal Writing Assessment - Part 2 Unit 3b: Day 15
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs Unit 3b: Day 13 Formal Writing Assessment - Part 1 Unit 3b: Day 14
COURSE STRAND / STANDARD OBJECTIVE	2.5.W. 2.5.W.1.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing Assessment - Part 1 Unit 3b: Day 14 Formal Writing Assessment - Part 2 Unit 3b: Day 15
COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT	2.5.W. 2.5.W.1. 2.5.W.1.2.	 • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing Language - Students will apply knowledge of grammar and rhetorical style to reading and writing. Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication. Students will capitalize and appropriately punctuate: Holidays WritingCity Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing Assessment - Part 1 Unit 3b: Day 14 Formal Writing Assessment: Revising and Editing

		 Unit 1: Day 07 Traits: Conventions Unit 2: Day 01 Narrative Writing: BME Unit 2: Day 02 Narrative Writing: Past Tense Verbs Unit 2: Day 03 Narrative Writing: Review Focus Skills Unit 3b: Day 10 Writing 2 Paragraphs Unit 3b: Day 13 Formal Writing Assessment - Part 1 Unit 3b: Day 14 Formal Writing Assessment - Part 2 Unit 3b: Day 15 Formal Writing Assessment: Revising and Editing
CONTENT STANDARD / COURSE	OK.2.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	2.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	2.6.R.3.	Students will consult various visual and text reference sources to gather information. WritingCity • Unit 3b: Day 02 Defining Nouns • Unit 3b: Day 03 Defining Nouns Part 2 • Unit 3b: Day 06 Practicing Planning a 2 Paragraph Piece • Unit 3b: Day 07 Practicing with Short and Long Sentences • Unit 3b: Day 09 Planning • Unit 3b: Day 13 Formal Writing Assessment - Part 1 • Unit 3b: Day 14 Formal Writing Assessment - Part 2 • Unit 3b: Day 15 Formal Writing Assessment: Revising and Editing • Unit 6: Day 01 Writing Definitions • Unit 6: Day 02 Collective Nouns • Unit 6: Day 05 Research Resources • Unit 6: Day 07 4 Paragraph Planning SheetPart 2 Research - Students will engage in inquiry to acquire, refine, and
COURSE STRAND / STANDARD	2.6.W.	share knowledge. Writing - Students will summarize and paraphrase, integrate
		evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	2.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids. <u>WritingCity</u> • Unit 6: Day 01 Writing Definitions

CONTENT STANDARD /	OK.2.7.	Unit 6: Day 02 Collective Nouns Unit 6: Day 03 Adjectives Unit 6: Day 05 Research Resources Unit 6: Day 06 4 Paragraph Planning SheetPart 1 Unit 6: Day 07 4 Paragraph Planning SheetPart 2 Multimodal Literacies - Students will acquire, refine, and share
COURSE		knowledge through a variety of written, oral, visual, digital, non- verbal, and interactive texts.
STRAND / STANDARD	2.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	2.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support. <u>WritingCity</u> • Unit 4: Day 06 Publishing • Unit 4: Day 14 Formal Writing Assessment: Publishing • Unit 5: Day 13 Formal Writing Assessment: Scoring with a Rubric • Unit 6: Day 12 Formal Writing Assessment: Publishing
CONTENT STANDARD / COURSE	OK.2.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	2.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	2.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two). <u>WritingCity</u> • Unit 1: Day 01 Getting Ready to Write: Topics • Unit 2: Day 05 Narrative Writing: Revising by Adding Details • Unit 3a: Day 05 Revising to Add Adjectives and Adverbs • Unit 3a: Day 06 Revising Checklist • Unit 3a: Day 07 Glows and Grows • Unit 3a: Day 07 Glows and Grows • Unit 3a: Day 10 Revising Checklist • Unit 3a: Day 10 Revising Checklist • Unit 3b: Day 13 Scoring with a Rubric • Unit 3b: Day 03 Defining Nouns Part 2 • Unit 3b: Day 09 Planning • Unit 3b: Day 10 Writing 2 Paragraphs • Unit 3b: Day 11 Editing • Unit 3b: Day 15

Formal Writing Assessment: Revising and Editing • Unit 3b: Day 16 Formal Writing Assessment: Scoring • Unit 4: Day 04 Revising and Editing with a Checklist • Unit 4: Day 05 Peer Revising • Unit 4: Day 09 Revising and Editing • Unit 4: Day 13 Formal Writing Assessment: Revising and Editing
• Unit 4: Day 15
Formal Writing Assessment: Scoring with a Rubric
Unit 5: Day 07
Revising to Add Adjectives and Details
• Unit 5: Day 08
Peer Revision
• Unit 5: Day 11
Formal Writing Assessment: Revising
• Unit 5: Day 12
Using Temporal Words
• Unit 6: Day 10
Formal Writing Assessment: Revising and Editing
• Unit 6: Day 11
Formal Writing Assessment: Scoring with a Rubric

Language Arts

Grade: 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	3.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	3.1.R.2.	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.
		WritingCity • Unit 2: Day 16
		Intro to Response Writing
		Unit 2: Day 17 Off to the RACES
		• Unit 2: Day 18
		Writers Respond to Questions and Prompts
		• Unit 2: Day 20
		Read, Reread, Respond and Score
		• Unit 2: Day 21
		Read, Reread, Respond and Score
		Unit 3b: Day 15
		3-2-1- Highlight!
		• Unit 3b: Day 16
		Vocabulary in a Text
		• Unit 3b: Day 17
		Scoring a Response
		• Unit 3b: Day 18
		Scoring a Response
		Unit 4: Day 12
		Response to Text- A Taste of Two Unit 4: Day 13
		Response to Text- Comparing Two Texts
		• Unit 4: Day 14
		Response to Text- A Persuasive Letter
		Response to Text- AT cloudsive Letter

	OK.3.2RW.	• Unit 5: Day 18 Activate Thinking in Traditional Literature • Unit 5: Day 19 Responses to Text: Comparing Morals • Unit 5: Day 20 Responses to Text: Comparing Morals
CONTENT STANDARD / COURSE	UK.3.2KW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	3.2.R.1.	Students will locate the main idea and key supporting details of a text or section of text. WritingCity • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 12 Response to Text- A Taste of Two • Unit 4: Day 13 Response to Text- Comparing Two Texts • Unit 5: Day 18 Activate Thinking in Traditional Literature
OBJECTIVE	3.2.R.2.	Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres. <u>WritingCity</u> • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score
OBJECTIVE	3.2.R.3.	Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text. <u>WritingCity</u> • Unit 4: Day 12 Response to Text- A Taste of Two
CONTENT STANDARD / COURSE	OK.3.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.2.	Students will edit drafts and revise for clarity and organization. WritingCity • Unit 1: Day 01 Getting Ready to Write: Topics • Unit 1: Day 08 Getting Ready for Writing • Unit 2: Day 07 Writing the Whole Story • Unit 2: Day 08 Planning • Unit 2: Day 09 How to Bait a Reader • Unit 2: Day 11 The 6 Traits Rubric • Unit 2: Day 12 Writing From Experience

	• Unit 2: Day 13
	Scoring with a Rubric
	• Unit 2: Day 15
	EditingGlows and Grows
	• Unit 2: Day 16
	Intro to Response Writing
	• Unit 2: Day 17
	Off to the RACES
	Unit 2: Day 18 Writers Respond to Questions and Prompts
	Writers Respond to Questions and Prompts Unit 2: Day 19
	Using the Checklist
	• Unit 2: Day 20
	Read, Reread, Respond and Score
	• Unit 2: Day 21
	Read, Reread, Respond and Score
	• Unit 3a: Day 03
	Narrative vs. Non-Narrative
	• Unit 3a: Day 04
	Voice
	• Unit 3a: Day 05
	Introductions and Topic Sentences
	• Unit 3a: Day 09
	Score and Brainstorm
	• Unit 3a: Day 10
	Teacher Modeling and Planning
	• Unit 3a: Day 12
	Revising with A.R.M.S. • Unit 3a: Day 13
	Editing and Scoring
	• Unit 3b: Day 04
	Linking and Transition Words
	• Unit 3b: Day 09
	Planning Sheets
	• Unit 3b: Day 11
	Revising with A.R.M.S
	• Unit 3b: Day 12
	Editing Checklist
	• Unit 3b: Day 13
	Scoring Our Writing
	• Unit 3b: Day 17
	Scoring a Response
	• Unit 3b: Day 18
	Scoring a Response
	• Unit 4: Day 05
	5 Square Organizer • Unit 4: Day 10
	Revising
	• Unit 4: Day 11
	Editing and Scoring
	• Unit 4: Day 12
	Response to Text- A Taste of Two
	• Unit 4: Day 13
	Response to Text- Comparing Two Texts
	• Unit 4: Day 14
	Response to Text- A Persuasive Letter
	• Unit 5: Day 03
	Planning Wheels
	• Unit 5: Day 04
	Fables and Focus
	• Unit 5: Day 05
	Action Words
	• Unit 5: Day 06
	Moral of the Lesson
	• Unit 5: Day 07

		Fable Beginnings • Unit 5: Day 08 Fable Planning: Talk it Out
		Unit 5: Day 10 Possessives and Plurals, Oh My! Unit 5: Day 11 Editing for Capitals
		• Unit 5: Day 12 Score, Plan, & Talk! • Unit 5: Day 13 Score, Plan, & Write!
		• Unit 5: Day 14 Formal Writing Assessment • Unit 5: Day 15 Scoring Fables
		• Unit 5: Day 16 Revising Fables • Unit 5: Day 17
		Editing Fables • Unit 5: Day 19 Responses to Text: Comparing Morals • Unit 5: Day 20
		Responses to Text: Comparing Morals • Unit 6: Day 01 Start by Choosing a Topic • Unit 6: Day 06
		Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 08
		5 Square Planning Sheet • Unit 6: Day 12 Revising Ears • Unit 6: Day 13
		Editing Glasses • Unit 6: Day 14 Scoring with a Rubric • Unit 6: Day 16
		Reflection and Celebration
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing.
		 Unit 1: Day 07 6 Traits: Conventions Unit 2: Day 15 EditingGlows and Grows
		 Unit 3a: Day 09 Score and Brainstorm Unit 3a: Day 13 Editing and Scoring
		• Unit 3b: Day 12 Editing Checklist • Unit 4: Day 11 Editing and Scoring
OBJECTIVE	3.2.W.4.	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries).
		WritingCity • Unit 2: Day 15 EditingGlows and Grows • Unit 3a: Day 13 Editing and Secring
		Editing and Scoring • Unit 3b: Day 12 Editing Checklist

		 Unit 4: Day 11 Editing and Scoring Unit 5: Day 17 Editing Fables Unit 6: Day 05 Paraphrasing Unit 6: Day 06 Guided Notes Journal Unit 6: Day 07 Glows and Grows Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.2.	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text. <u>WritingCity</u> • Unit 2: Day 18 Writers Respond to Questions and Prompts
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	3.3.R.3.3.	Characters <u>WritingCity</u> • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score
SKILL / CONCEPT	3.3.R.3.4.	Characterization <u>WritingCity</u> • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.6.	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support. <u>WritingCity</u> • Unit 4: Day 12 Response to Text- A Taste of Two
OBJECTIVE	3.3.R.7.	Students will ask and answer inferential questions using the text to support answers with guidance and support.

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		WritingCity • Unit 2: Day 16Intro to Response Writing • Unit 2: Day 17Off to the RACES • Unit 2: Day 18Writers Respond to Questions and Prompts • Unit 2: Day 20Read, Reread, Respond and Score • Unit 2: Day 21Read, Reread, Respond and Score • Unit 3b: Day 153-2-1- Highlight! • Unit 3b: Day 16Vocabulary in a Text • Unit 3b: Day 17Scoring a Response • Unit 4: Day 12Response to Text- A Taste of Two • Unit 4: Day 13Response to Text- A Persuasive Letter • Unit 4: Day 14Response to Text- A Persuasive Letter • Unit 5: Day 19Responses to Text: Comparing Morals • Unit 5: Day 20
		Responses to Text: Comparing Morals
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE - Grade Level Focus
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution). WritingCity • Unit 1: Day 02 6 Traits: Ideas • Unit 1: Day 03 6 Traits: Organization • Unit 2: Day 04 Using Dialogue to Develop Characters • Unit 2: Day 05 Sequencing and Linking Words
		 Unit 2: Day 06 Writing with Emotion Unit 2: Day 07 Writing the Whole Story Unit 2: Day 08 Planning Unit 2: Day 09 How to Bait a Reader Unit 2: Day 10 Catchy Closures Unit 2: Day 12 Writing From Experience Unit 2: Day 14

		 Unit 5: Day 02 What is a Fable? Unit 5: Day 03 Planning Wheels Unit 5: Day 07 Fable Beginnings Unit 5: Day 08 Fable Planning: Talk it Out Unit 5: Day 09 Linking and Transition Words Unit 5: Day 12 Score, Plan, & Talk! Unit 5: Day 13 Score, Plan, & Write! Unit 5: Day 14 Formal Writing Assessment
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE
SKILL / CONCEPT	3.3.W.2.	Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words. WritingCity • Unit 3a: Day 01 Informational Writing • Unit 3a: Day 03 Narrative vs. Non-Narrative • Unit 3a: Day 04 Voice • Unit 3a: Day 06 Paragraphs and Linking Words • Unit 3a: Day 07 Wrap-Up Conclusions • Unit 3a: Day 07 Wrap-Up Conclusions • Unit 3a: Day 08 Score and Organize • Unit 3a: Day 10 Teacher Modeling and Planning • Unit 3a: Day 11 Special Place • Unit 3a: Day 12 Revising with A.R.M.S. • Unit 3a: Day 13 Editing and Scoring • Unit 3b: Day 03 Facts, Definitions, and Details • Unit 3b: Day 04 Linking and Transition Words • Unit 3b: Day 05 Voice and Word Choice • Unit 3b: Day 07 Revisiting Conclusions • Unit 3b: Day 09 Planning Sheets • Unit 3b: Day 11 Revising with A.R.M.S • Unit 3b: Day 03 Start by Choosing a Topic • Unit 5: Day 02 Searching the Internet

		 Unit 6: Day 03 Ready, Set, Highlight Unit 6: Day 04 Guided Notes Journal Unit 6: Day 05 Paraphrasing Unit 6: Day 06 Guided Notes Journal Unit 6: Day 07 Glows and Grows Unit 6: Day 08 5 Square Planning Sheet Unit 6: Day 09 Planning Continued Unit 6: Day 10 Ready, Set, Write! Unit 6: Day 11 Just Keep Writing Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	3.3.W.3.	Students will express an opinion about a topic and provide reasons as support. WritingCity • Unit 3a: Day 01 Informational Writing • Unit 3a: Day 03 Narrative vs. Non-Narrative • Unit 3a: Day 04 Voice • Unit 3a: Day 04 Voice • Unit 3a: Day 07 Wrap-Up Conclusions • Unit 3a: Day 08 Score and Organize • Unit 3a: Day 10 Teacher Modeling and Planning • Unit 3a: Day 11 Special Place • Unit 3a: Day 12 Revising with A.R.M.S. • Unit 3b: Day 03 Facts, Definitions, and Details • Unit 3b: Day 04 Linking and Transition Words • Unit 3b: Day 05 Voice and Word Choice • Unit 3b: Day 07 Revisiting Conclusions • Unit 3b: Day 09 Planning Sheets • Unit 3b: Day 11 Revising with A.R.M.S • Unit 3b: Day 10 Formal Writing Assessment • Unit 3b: Day 11 Revising with A.R.M.S • Unit 3b: Day 01 Start by Choosing a Topic

		 Unit 6: Day 02 Searching the Internet Unit 6: Day 03 Ready, Set, Highlight Unit 6: Day 04 Guided Notes Journal Unit 6: Day 05 Paraphrasing Unit 6: Day 06 Guided Notes Journal Unit 6: Day 07 Glows and Grows Unit 6: Day 08 Square Planning Sheet Unit 6: Day 10 Ready, Set, Write! Unit 6: Day 11 Just Keep Writing Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text. <u>WritingCity</u> • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 12 Response to Text- A Taste of Two
OBJECTIVE	3.4.R.5.	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words. WritingCity • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	3.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	3.5.R.1.	Students will recognize pronouns and possessive nouns. WritingCity • Unit 1: Day 06 6 Traits: Word Choice • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 01 Real Narrative

		 Unit 2: Day 14 RevisingGlows and Grows Unit 3a: Day 13 Editing and Scoring Unit 3b: Day 05 Voice and Word Choice Unit 3b: Day 12 Editing Checklist Unit 4: Day 03 Opinions and Advertising Unit 4: Day 04 What's Your Opinion? Unit 4: Day 05 5 Square Organizer Unit 4: Day 11 Editing and Scoring Unit 5: Day 10 Possessives and Plurals, Oh My! Unit 5: Day 12 Score, Plan, & Talk! Unit 5: Day 16 Revising Fables Unit 5: Day 17 Editing Fables
OBJECTIVE	3.5.R.2.	Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text. WritingCity • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 14 RevisingGlows and Grows • Unit 5: Day 04 Fables and Focus
OBJECTIVE	3.5.R.3.	Students will recognize adjectives, articles as adjectives, and adverbs. <u>WritingCity</u> • Unit 2: Day 02 Adverbs
OBJECTIVE	3.5.R.5.	Students will recognize the subject and verb agreement. <u>WritingCity</u> • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 14 RevisingGlows and Grows • Unit 3a: Day 09 Score and Brainstorm
CONTENT STANDARD / COURSE	OK.3.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	3.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	3.5.W.3.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue. <u>WritingCity</u> • Unit 2: Day 03 Dialogue=Detail

		 Unit 2: Day 04 Using Dialogue to Develop Characters Unit 5: Day 04 Fables and Focus Unit 5: Day 17 Editing Fables
CONTENT STANDARD / COURSE	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	3.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	3.6.R.2.	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text. <u>WritingCity</u> • Unit 3b: Day 14 Nonfiction Text Feature • Unit 3b: Day 15 3-2-1- Highlight! • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response
OBJECTIVE	3.6.R.3.	Students will locate information in visual and text reference sources, electronic resources, and/or interviews. WritingCity • Unit 3b: Day 14 Nonfiction Text Feature • Unit 3b: Day 15 3-2-1- Highlight! • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight • Unit 6: Day 04 Guided Notes Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 07 Glows and Grows • Unit 6: Day 10 Ready, Set, Write! • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	3.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

OBJECTIVE	3.6.W.3.	Students will summarize and present information in a report. WritingCity • Unit 6: Day 01 Start by Choosing a Topic • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight • Unit 6: Day 04 Guided Notes Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 08 5 Square Planning Sheet • Unit 6: Day 10 Ready, Set, Write! • Unit 6: Day 11 Just Keep Writing • Unit 6: Day 12 Revising Ears • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, nonverbal, and interactive texts.
STRAND / STANDARD	3.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	3.7.R.1.	Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions. <u>WritingCity</u> • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight • Unit 6: Day 04 Guided Notes Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 08 5 Square Planning Sheet • Unit 6: Day 10
		Ready, Set, Write! • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.8.	• Unit 6: Day 14

OBJECTIVE	3.8.W.1.	Students will write independently over extended periods of time
		(e.g., time for reflection and revision) and for shorter timeframes
		(e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.
		addiences for a variety of purposes.
		WritingCity
		• Unit 1: Day 01
		Getting Ready to Write: Topics
		Unit 1: Day 08
		Getting Ready for Writing Unit 2: Day 07
		Writing the Whole Story
		• Unit 2: Day 08
		Planning
		• Unit 2: Day 09
		How to Bait a Reader
		Unit 2: Day 11 The 6 Traits Rubric
		• Unit 2: Day 12
		Writing From Experience
		• Unit 2: Day 13
		Scoring with a Rubric
		Unit 2: Day 15 EditingGlows and Grows
		• Unit 2: Day 16
		Intro to Response Writing
		• Unit 2: Day 17
		Off to the RACES
		• Unit 2: Day 18
		Writers Respond to Questions and Prompts
		Unit 2: Day 19 Using the Checklist
		• Unit 2: Day 20
		Read, Reread, Respond and Score
		• Unit 2: Day 21
		Read, Reread, Respond and Score
		Unit 3a: Day 01 Informational Writing
		Unit 3a: Day 03
		Narrative vs. Non-Narrative
		• Unit 3a: Day 04
		Voice
		Unit 3a: Day 05
		Introductions and Topic Sentences Unit 3a: Day 09
		Score and Brainstorm
		• Unit 3a: Day 10
		Teacher Modeling and Planning
		• Unit 3a: Day 11
		Special Place
		Unit 3a: Day 12 Bovising with A P M S
		Revising with A.R.M.S. • Unit 3a: Day 13
		Editing and Scoring
		• Unit 3b: Day 04
		Linking and Transition Words
		Unit 3b: Day 09
		Planning Sheets
		Unit 3b: Day 10 Formal Writing Assessment
		• Unit 3b: Day 11
		Revising with A.R.M.S
		• Unit 3b: Day 12
		Editing Checklist
		• Unit 3b: Day 13

Scoring Our Writing
• Unit 3b: Day 17
Scoring a Response
• Unit 3b: Day 18
Scoring a Response
• Unit 4: Day 05
5 Square Organizer
• Unit 4: Day 07
Uno, Dos, Traits: Scoring with Rubric
• Unit 4: Day 08
Introductions, Conclusions, & Student Planning
• Unit 4: Day 09
Formal Writing Assessment
• Unit 4: Day 10
Revising
• Unit 4: Day 11
Editing and Scoring
• Unit 4: Day 12
Response to Text- A Taste of Two
• Unit 4: Day 13
Response to Text- Comparing Two Texts
• Unit 4: Day 14
Response to Text- A Persuasive Letter
• Unit 5: Day 02
What is a Fable?
• Unit 5: Day 03
Planning Wheels
• Unit 5: Day 04
Fables and Focus
• Unit 5: Day 05
Action Words
• Unit 5: Day 06
Moral of the Lesson
• Unit 5: Day 07
Fable Beginnings
• Unit 5: Day 08
Fable Planning: Talk it Out
• Unit 5: Day 10
Possessives and Plurals, Oh My!
• Unit 5: Day 11
Editing for Capitals
• Unit 5: Day 12 Score Blan & Talki
Score, Plan, & Talk!
• Unit 5: Day 13 Score Blan & Writel
Score, Plan, & Write! • Unit 5: Day 14
Formal Writing Assessment
• Unit 5: Day 15
Scoring Fables
• Unit 5: Day 16
Revising Fables
Unit 5: Day 17 Editing Fables
• Unit 5: Day 19
Responses to Text: Comparing Morals
• Unit 5: Day 20
Responses to Text: Comparing Morals
• Unit 6: Day 01
Start by Choosing a Topic
Unit 6: Day 06 Guided Notes, Journal
Guided Notes Journal
• Unit 6: Day 07
Glows and Grows
Unit 6: Day 08 Sectors Blancing Shoet
5 Square Planning Sheet

Unit 6: Day 10 Ready, Set, Write! Unit 6: Day 11 Just Keep Writing Unit 6: Day 12 Revising Ears Unit 6: Day 13 Editing Glasses Unit 6: Day 14 Scoring with a Rubric Unit 6: Day 16
Unit 6: Day 16 Reflection and Celebration

Language Arts

Grade: 4 - Adopted: 2016

CONTENT STANDARD /	OK.4.2RW.	Reading and Writing Process - Students will use a variety of
COURSE		recursive reading and writing processes.
STRAND / STANDARD	4.2.R.	Reading - Students will read and comprehend increasingly complex
		literary and informational texts.
OBJECTIVE	4.2.R.1.	Students will distinguish how key details support the main idea of a
		passage.
		paccago.
		WritingCity
		• Unit 2: Day 16
		Intro to Response to Text
		• Unit 2: Day 17
		Ways Writers Respond to Reading
		• Unit 2: Day 18
		Writers Respond to Questions & Prompts
		• Unit 2: Day 19
		Writers Respond Through Opinions
		• Unit 2: Day 20
		Read, Reread and Respond
		• Unit 2: Day 21
		Reread, Respond and Score
		• Unit 3b: Day 15
		Response Writing and Text Features
		• Unit 3b: Day 17
		Nonfiction Choice Cards
		• Unit 3b: Day 18
		Nonfiction Response and Score- Day 1
		• Unit 3b: Day 19
		Nonfiction Response and Score- Day 2
		Unit 4: Day 02 What Da Wa Think of Zooo2
		What Do We Think of Zoos?
		Unit 4: Day 12 Desnense to Text, Idea Swap
		Response to Text - Idea Swap • Unit 4: Day 13
		Response to Text - Persuasive Letter - Part 1
		• Unit 4: Day 14
		Response to Text - Persuasive Letter - Part 2
		• Unit 5: Day 12
		Response to Text
		• Unit 5: Day 13
		Compare and Contrast
		• Unit 6: Day 03
		Ready, Set, Highlight!
		• Unit 6: Day 05
		Paraphrasing
		• Unit 6: Day 06
		Guided Note-Taking Journal - Part 2
L		

		• Unit 6: Day 07
		Finishing the Journal
OBJECTIVE	4.2.R.2.	Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.
		WritingCity • Unit 2: Day 16
		Intro to Response to Text
		• Unit 2: Day 17
		Ways Writers Respond to Reading
		• Unit 2: Day 18 Writers Respond to Questions & Prompts
		• Unit 2: Day 19
		Writers Respond Through Opinions
		• Unit 2: Day 20 Read, Reread and Respond
		• Unit 2: Day 21
		Reread, Respond and Score
		• Unit 3b: Day 15 Descenses Writing and Text Features
		Response Writing and Text Features • Unit 3b: Day 17
		Nonfiction Choice Cards
		• Unit 3b: Day 18
		Nonfiction Response and Score- Day 1 • Unit 3b: Day 19
		Nonfiction Response and Score- Day 2
		• Unit 4: Day 02
		What Do We Think of Zoos? • Unit 4: Day 12
		Response to Text - Idea Swap
		• Unit 4: Day 13
		Response to Text - Persuasive Letter - Part 1
		Unit 4: Day 14 Response to Text - Persuasive Letter - Part 2
		• Unit 5: Day 12
		Response to Text
		Unit 5: Day 13 Compare and Contrast
		• Unit 6: Day 03
		Ready, Set, Highlight!
		• Unit 6: Day 05 Paraphrasing
		• Unit 6: Day 06
		Guided Note-Taking Journal - Part 2
		• Unit 6: Day 07 Finishing the Journal
OBJECTIVE	4.2.R.4.	Students will begin to paraphrase main ideas with supporting
OBJECTIVE	4.2.1.4.	details in a text.
		WritingCity
		• Unit 2: Day 16
		Intro to Response to Text • Unit 2: Day 17
		Ways Writers Respond to Reading
		Unit 2: Day 18 Weiters Research to Questions & Promote
		Writers Respond to Questions & Prompts Unit 2: Day 19
		Writers Respond Through Opinions
		• Unit 2: Day 20
		Read, Reread and Respond • Unit 2: Day 21
		Reread, Respond and Score
		• Unit 3b: Day 15
		Response Writing and Text Features

		 Unit 3b: Day 17 Nonfiction Choice Cards Unit 3b: Day 18 Nonfiction Response and Score- Day 1 Unit 3b: Day 19 Nonfiction Response and Score- Day 2 Unit 4: Day 02 What Do We Think of Zoos? Unit 4: Day 12 Response to Text - Idea Swap Unit 4: Day 13 Response to Text - Persuasive Letter - Part 1 Unit 4: Day 14 Response to Text - Persuasive Letter - Part 2 Unit 5: Day 12 Response to Text Vnit 5: Day 13 Compare and Contrast Unit 6: Day 03 Ready, Set, Highlight! Unit 6: Day 05 Paraphrasing Unit 6: Day 06 Guided Note-Taking Journal - Part 2 Unit 6: Day 07
CONTENT STANDARD /	OK.4.2RW.	Finishing the Journal Reading and Writing Process - Students will use a variety of
COURSE		recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.1.	Students will develop drafts by categorizing ideas and organizing them into paragraphs. WritingCity • Unit 2: Day 03 Honoring Good Writing With Revision • Unit 2: Day 05 Transitioning Smoothly • Unit 2: Day 06 A Character's Voice • Unit 2: Day 07 The Conventions of Dialogue • Unit 2: Day 11 Planning • Unit 2: Day 13 Scoring Your Own Writing • Unit 2: Day 14 Revising and Editing • Unit 2: Day 15 Scoring Your Own Writing • Unit 2: Day 19 Writers Respond Through Opinions • Unit 2: Day 20 Read, Reread and Respond • Unit 2: Day 21 Reread, Respond and Score • Unit 3a: Day 02 5 Square • Unit 3a: Day 03 Using the Planning Sheet • Unit 3a: Day 04 Formal Writing • Unit 3a: Day 05

Reworking Conclusions
• Unit 3a: Day 06
Glows and Grows - Part 1
• Unit 3a: Day 07
Glows and Grows - Part 2
• Unit 3a: Day 08
Revising Strong Leads
• Unit 3a: Day 09
Revising for Similes and Sensory Details
• Unit 3a: Day 10
Editing With A Checklist
• Unit 3b: Day 01
Technological Innovations
• Unit 3b: Day 02
5 Square Paragraphs
• Unit 3b: Day 05
Focus Skill Writing
• Unit 3b: Day 06
Domain-Specific Vocabulary
• Unit 3b: Day 08
Revising
• Unit 3b: Day 09
Scoring Practice
• Unit 3b: Day 10
Formal Writing
• Unit 3b: Day 11
Verbs, Verbs, Verbs!
• Unit 3b: Day 12
Revising with A.R.M.S.
• Unit 3b: Day 13
Editing
• Unit 3b: Day 14
Time to Reflect
• Unit 4: Day 04
Let the Planning Begin!
• Unit 4: Day 05
Opinions, Transitions, and Leads, Oh My!
• Unit 4: Day 06
Analyzing the Student Sample
• Unit 4: Day 09
Revising Ears
• Unit 4: Day 10
Editing Glasses
• Unit 4: Day 11
Scoring Our Writing
• Unit 5: Day 06
Uno, Dos, Traits!
• Unit 5: Day 08
Check-in and Write!
• Unit 5: Day 09
Editing
• Unit 6: Day 04
Guided Note-Taking Journal - Part 1
• Unit 6: Day 09
Guided Note-Taking Journal - Part 3
• Unit 6: Day 10
Planning Continued
• Unit 6: Day 11
Ready, Set, Write!
• Unit 6: Day 12
Just Keep Writing, Just Keep Writing!
• Unit 6: Day 13
Formal Writing: Research Piece - Part 1
• Unit 6: Day 14
Formal Writing: Research Piece - Part 2

		• Unit 6: Day 15 Editing Glasses • Unit 6: Day 16 Technology Publishing • Unit 6: Day 17 Finishing the Race!
OBJECTIVE	4.2.W.2.	Students will edit drafts and revise for clarity and organization. WritingCity • Unit 1: Day 01 Topics I Can Write About • Unit 2: Day 03 Honoring Good Writing With Revision • Unit 2: Day 05 Transitioning Smoothly • Unit 2: Day 06 A Character's Voice • Unit 2: Day 07 The Conventions of Dialogue • Unit 2: Day 11 Planning • Unit 2: Day 13 Scoring Your Own Writing • Unit 2: Day 14 Revising and Editing • Unit 2: Day 15 Scoring Your Own Writing • Unit 2: Day 16 Intro to Response to Text • Unit 2: Day 17 Ways Writers Respond to Reading • Unit 2: Day 18 Writers Respond to Questions & Prompts • Unit 2: Day 19 Writers Respond to Questions & Prompts • Unit 2: Day 20 Read, Reread and Respond • Unit 3: Day 02 Read, Reread and Respond • Unit 3: Day 03 Using the Planning Sheet • Unit 3: Day 04 Formal Writing • Unit 3: Day 05 Reworking Conclusions • Unit 3: Day 06 Glows and Grows - Part 1 • Unit 3: Day 08 Revising for Similes and Sensory Details • Unit 3: Day 08 Revising for Similes and Sensory Details • Unit 3: Day 09 Revising for Similes and Sensory Details • Unit 3: Day 00 Revising for Similes and Sensory Details • Unit 3: Day 00 Revising for Similes and Sensory Details • Unit 3: Day 01 Technological Innovations • Unit 3: Day 00 Revising Kerting • Unit 3: Day 01 Fediting With A Checklist • Unit 3: Day 04 Revising Kerting • Unit 3: Day 04 Revising • Unit 3: Day 04 • U

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• Unit 6: Day 15 Editing Glasses • Unit 6: Day 16 Technology Publishing			
Editing Glasses • Unit 6: Day 16 Technology Publishing			
Unit 6: Day 16 Technology Publishing			
Technology Publishing			
I Init 6: Day 17			
			• Unit 6: Day 17
Finishing the Race!			Finishing the Race!
OBJECTIVE 4.2.W.3. Students will correctly spell grade-appropriate words while editing	OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.
WritingCity			WritingCity
• Unit 1: Day 07			
6 Traits: Conventions			
• Unit 2: Day 10			
Scoring With A Rubric - Part 2			
• Unit 3a: Day 06			
Glows and Grows - Part 1			
• Unit 3a: Day 10			
Editing With A Checklist			

CONTENT STANDARD /	OK.4.3.	• Unit 3b: Day 13 Editing • Unit 4: Day 10 Editing Glasses • Unit 5: Day 09 Editing Critical Reading and Writing - Students will apply critical thinking
COURSE		skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.3.	Students will describe key literary elements:
SKILL / CONCEPT	4.3.R.3.1.	Setting <u>WritingCity</u> • Unit 2: Day 16 Intro to Response to Text • Unit 2: Day 20 Read, Reread and Respond • Unit 2: Day 21 Reread, Respond and Score • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 17 Nonfiction Choice Cards • Unit 5: Day 05 Dialogue and Punctuation
SKILL / CONCEPT	4.3.R.3.3.	Characters (i.e., protagonist, antagonist) WritingCity • Unit 2: Day 16 Intro to Response to Text • Unit 2: Day 20 Read, Reread and Respond • Unit 2: Day 21 Reread, Respond and Score • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 17 Nonfiction Choice Cards • Unit 5: Day 05 Dialogue and Punctuation
SKILL / CONCEPT	4.3.R.3.4.	Characterization WritingCity • Unit 2: Day 16 Intro to Response to Text • Unit 2: Day 20 Read, Reread and Respond • Unit 2: Day 21 Reread, Respond and Score • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 17 Nonfiction Choice Cards • Unit 5: Day 05 Dialogue and Punctuation
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and

		informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.4.	Students will find examples of literary devices:
SKILL / CONCEPT	4.3.R.4.1.	Simile <u>WritingCity</u> • Unit 1: Day 06 6 Traits: Word Choice • Unit 1: Day 08 Getting Ready for Core Writing • Unit 1: Day 09 Getting Ready for Core Writing • Unit 3a: Day 09 Revising for Similes and Sensory Details
SKILL / CONCEPT	4.3.R.4.2.	Metaphor <u>WritingCity</u> • Unit 1: Day 06 6 Traits: Word Choice • Unit 1: Day 08 Getting Ready for Core Writing • Unit 1: Day 09 Getting Ready for Core Writing • Unit 3a: Day 09 Revising for Similes and Sensory Details
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.6.	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect). <u>WritingCity</u> • Unit 3b: Day 18 Nonfiction Response and Score- Day 1 • Unit 3b: Day 19 Nonfiction Response and Score- Day 2
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	4.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue. <u>WritingCity</u> • Unit 1: Day 02 Ideas • Unit 1: Day 03 Organization • Unit 1: Day 04 Voice • Unit 2: Day 06 A Character's Voice • Unit 2: Day 07 The Conventions of Dialogue • Unit 2: Day 08 Show And Tell Review

		a Unit 2: Day 00
		 Unit 2: Day 09 Scoring With A Rubric - Part 1 Unit 2: Day 10 Scoring With A Rubric - Part 2 Unit 2: Day 12 Formal Writing Unit 3b: Day 08 Revising Unit 5: Day 01 What is a Legend? Unit 5: Day 03 1st or 3rd Person Narrators Unit 5: Day 04 Legend Planning Wheels Unit 5: Day 05
		Dialogue and Punctuation • Unit 5: Day 06 Uno, Dos, Traits! • Unit 5: Day 08 Check-in and Write! • Unit 5: Day 10
		Compare Characters
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE - Grade Level Focus
SKILL / CONCEPT	4.3.W.2.	Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words. WritingCity • Unit 3a: Day 04 Formal Writing • Unit 3b: Day 04 Linking Words • Unit 3b: Day 05 Focus Skill Writing • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 3b: Day 07 Writing Strong Conclusions • Unit 3b: Day 10 Formal Writing • Unit 3b: Day 11 Verbs, Verbs, Verbs! • Unit 3b: Day 12 Revising with A.R.M.S. • Unit 6: Day 12 Revising with A.R.M.S. • Unit 6: Day 12 Just Keep Writing, Just Keep Writing! • Unit 6: Day 13 Formal Writing: Research Piece - Part 1
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
		WritingCity

		• Unit 3b: Day 17 Nonfiction Choice Cards
OBJECTIVE	4.4.R.3.	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words. <u>WritingCity</u> • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 06 Glows and Grows - Part 1 • Unit 3a: Day 10 Editing With A Checklist • Unit 3b: Day 10 Formal Writing • Unit 4: Day 10 Editing Glasses • Unit 5: Day 09 Editing
OBJECTIVE	4.4.R.4.	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms. <u>WritingCity</u> • Unit 1: Day 06 6 Traits: Word Choice • Unit 2: Day 03 Honoring Good Writing With Revision • Unit 3a: Day 07 Glows and Grows - Part 2
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain- appropriate abstract and concrete words in their writing.
OBJECTIVE	4.4.W.1.	Students will use domain-appropriate vocabulary to communicate ideas in writing. <u>WritingCity</u> • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 4: Day 07 Formal Writing: Opinion Piece - Part 1 • Unit 6: Day 10 Planning Continued
OBJECTIVE	4.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing. <u>WritingCity</u> • Unit 3a: Day 04 Formal Writing • Unit 3a: Day 07 Glows and Grows - Part 2 • Unit 3b: Day 03 Definitions • Unit 3b: Day 05 Focus Skill Writing • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 3b: Day 10 Formal Writing • Unit 3b: Day 11

		Verbs, Verbs, Verbs! • Unit 3b: Day 12 Revising with A.R.M.S. • Unit 4: Day 06 Analyzing the Student Sample • Unit 4: Day 07 Formal Writing: Opinion Piece - Part 1 • Unit 6: Day 05 Paraphrasing • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Note-Taking Journal - Part 2 • Unit 6: Day 07 Finishing the Journal • Unit 6: Day 07 Finishing the Journal • Unit 6: Day 08 Glows and Grows • Unit 6: Day 09 Guided Note-Taking Journal - Part 3 • Unit 6: Day 10 Planning Continued • Unit 6: Day 11 Ready, Set, Write! • Unit 6: Day 12 Just Keep Writing, Just Keep Writing! • Unit 6: Day 13 Formal Writing: Research Piece - Part 1
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	4.5.R.3.	Students will recognize comparative and superlative adjectives and adverbs. <u>WritingCitv</u> • Unit 2: Day 04 Writing With Sensory Details • Unit 5: Day 02 Descriptive Words and Progressive Verb Tenses • Unit 5: Day 04 Legend Planning Wheels • Unit 5: Day 08 Check-in and Write!
OBJECTIVE	4.5.R.4.	Students will recognize prepositional phrases and conjunctions. WritingCity • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 09 Revising for Similes and Sensory Details • Unit 4: Day 09 Revising Ears • Unit 5: Day 07 Ready, Set, Write! • Unit 6: Day 08 Glows and Grows
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.1.	Students will capitalize

SKILL / CONCEPT	4.5.W.1.2.	Proper adjectives
		WritingCity • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 08 Revising Strong Leads • Unit 3a: Day 10 Editing With A Checklist • Unit 3b: Day 13 Editing • Unit 4: Day 10 Editing Glasses • Unit 5: Day 09 Editing • Unit 6: Day 08
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.2.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue. WritingCity • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 06 A Character's Voice • Unit 2: Day 07 The Conventions of Dialogue • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 08 Revising Strong Leads • Unit 3a: Day 10 Editing With A Checklist • Unit 3b: Day 13 Editing • Unit 4: Day 09 Revising Ears • Unit 4: Day 10 Editing Glasses • Unit 5: Day 01 What is a Legend? • Unit 5: Day 05 Dialogue and Punctuation • Unit 5: Day 09 Editing
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	4.6.R.2.	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text. WritingCity

		Unit 3b: Day 15 Response Writing and Text Features
CONTENT STANDARD / COURSE	OK.4.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	4.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	4.6.W.3.	Students will summarize and present information in a report. WritingCity • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight! • Unit 6: Day 04 Guided Note-Taking Journal - Part 1 • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Note-Taking Journal - Part 2 • Unit 6: Day 07 Finishing the Journal
CONTENT STANDARD / COURSE	OK.4.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, nonverbal, and interactive texts.
STRAND / STANDARD	4.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	4.7.R.1.	Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings. <u>WritingCity</u> • Unit 3b: Day 16 Nonfiction Text Summaries • Unit 3b: Day 18 Nonfiction Response and Score- Day 1 • Unit 3b: Day 19 Nonfiction Response and Score- Day 2 • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight! • Unit 6: Day 04 Guided Note-Taking Journal - Part 1 • Unit 6: Day 05 Paraphrasing • Unit 6: Day 07 Finishing the Journal
CONTENT STANDARD / COURSE	OK.4.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	4.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	4.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.

WritingCity
• Unit 1: Day 01
Topics I Can Write About
• Unit 1: Day 02
Ideas • Unit 2: Day 03
Honoring Good Writing With Revision
• Unit 2: Day 05
Transitioning Smoothly
• Unit 2: Day 06
A Character's Voice
• Unit 2: Day 07
The Conventions of Dialogue
• Unit 2: Day 11
Planning
• Unit 2: Day 13
Scoring Your Own Writing
• Unit 2: Day 14
Revising and Editing
• Unit 2: Day 15
Scoring Your Own Writing
• Unit 2: Day 16
Intro to Response to Text
• Unit 2: Day 17
Ways Writers Respond to Reading
Unit 2: Day 18
Writers Respond to Questions & Prompts
Unit 2: Day 19 Writers Beenend Through Oniniana
Writers Respond Through Opinions • Unit 2: Day 20
Read, Reread and Respond
• Unit 2: Day 21
Reread, Respond and Score
• Unit 3a: Day 03
Using the Planning Sheet
• Unit 3a: Day 04
Formal Writing
• Unit 3a: Day 05
Reworking Conclusions
• Unit 3a: Day 06
Glows and Grows - Part 1
• Unit 3a: Day 07
Glows and Grows - Part 2
• Unit 3a: Day 08 Boyising Strong Loads
Revising Strong Leads • Unit 3a: Day 09
Revising for Similes and Sensory Details
• Unit 3a: Day 10
Editing With A Checklist
• Unit 3b: Day 01
Technological Innovations
• Unit 3b: Day 02
5 Square Paragraphs
• Unit 3b: Day 08
Revising
• Unit 3b: Day 09
Scoring Practice
• Unit 3b: Day 10
Formal Writing
• Unit 3b: Day 11
Verbs, Verbs, Verbs!
• Unit 3b: Day 12 Boylising with A P M S
Revising with A.R.M.S. • Unit 3b: Day 13
Editing
Lutuny

Unit 3b: Day 14
Time to Reflect
• Unit 4: Day 03
5 Square Paragraph Planning
• Unit 4: Day 04
Let the Planning Begin!
• Unit 4: Day 05
Opinions, Transitions, and Leads, Oh My!
• Unit 4: Day 06
Analyzing the Student Sample
• Unit 4: Day 09
Revising Ears
• Unit 4: Day 10
Editing Glasses
• Unit 4: Day 11
Scoring Our Writing
Unit 4: Day 12
Response to Text - Idea Swap
• Unit 4: Day 13
Response to Text - Persuasive Letter - Part 1
• Unit 4: Day 14
Response to Text - Persuasive Letter - Part 2
• Unit 5: Day 06
Uno, Dos, Traits!
• Unit 5: Day 08
Check-in and Write!
• Unit 5: Day 09
Editing
• Unit 5: Day 11
Rubric and Reflect
• Unit 5: Day 12
Response to Text
• Unit 5: Day 13
Compare and Contrast
• Unit 6: Day 04
Guided Note-Taking Journal - Part 1
• Unit 6: Day 09
Guided Note-Taking Journal - Part 3
• Unit 6: Day 10
Planning Continued
• Unit 6: Day 11
Ready, Set, Write!
• Unit 6: Day 12
Just Keep Writing, Just Keep Writing!
• Unit 6: Day 13
Formal Writing: Research Piece - Part 1
• Unit 6: Day 14
Formal Writing: Research Piece - Part 2
• Unit 6: Day 15
Editing Glasses
• Unit 6: Day 16
Technology Publishing
• Unit 6: Day 17
Finishing the Race!

Oklahoma Academic Standards

Language Arts

Grade: 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.

OBJECTIVE	5.2.R.2.	Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres. <u>WritingCity</u> • Unit 2: Day 17 Intro to Response to Text • Unit 2: Day 18 Ways Writers Respond to Reading • Unit 2: Day 19
		Writers Respond to Questions and Prompts • Unit 2: Day 21 Read, Reread, Respond, and Score • Unit 2: Day 22 Read, Reread, Respond, and Score • Unit 3a: Day 02 Purpose and Proof • Unit 3b: Day 12 Text Features, Main Ideas, and Details • Unit 3b: Day 13 Nonfiction Text Features • Unit 3b: Day 14 Nonfiction Choice Cards
		 Unit 3b: Day 15 Respond to Nonfiction Texts and Score Unit 3b: Day 16 Respond to Nonfiction Texts and Score Unit 4: Day 02 Fact/Opinion T-Chart Unit 4: Day 03 5 Square Paragraphs Unit 4: Day 04 5 Square Paragraph Graphic Organizer Unit 4: Day 05 Facts and Opinions
		 Unit 4: Day 13 Response to Text: Two of a Kind Unit 4: Day 14 Response to Text: Planning Template Unit 5: Day 12 Response to Historical Fiction Text Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 03 Main Ideas & Important Facts Unit 6: Day 04 Guided Note-Taking Journal Unit 6: Day 05
		Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows • Unit 6: Day 08 Introducing the Rubric
CONTENT STANDARD / COURSE STRAND / STANDARD	OK.5.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes. Writing - Students will develop and strengthen writing by engaging
	0.2	in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	5.2.W.1.	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing. <u>WritingCity</u>

		• Unit 1: Day 02
		Ideas • Unit 2: Day 07
		Scoring with a Rubric Part 1
		• Unit 2: Day 08
		Scoring with a Rubric Part 2
		• Unit 2: Day 11
		Writing a Real Narrative
		• Unit 2: Day 20
		Writers Respond Through Opinions
		• Unit 2: Day 21
		Read, Reread, Respond, and Score
		• Unit 2: Day 22
		Read, Reread, Respond, and Score
		• Unit 3a: Day 06
		Where I Live
		• Unit 3a: Day 07
		3 Points
		• Unit 3a: Day 08
		Revising the End
		• Unit 3b: Day 07
		Formal Writing Assessment
		Unit 3b: Day 08 Writing Strong Conclusions
		Writing Strong Conclusions • Unit 3b: Day 11
		Scoring and Publishing
		• Unit 4: Day 08
		Paragraphs 1 & 2
		• Unit 4: Day 09
		Paragraphs 3, 4, & 5
		• Unit 5: Day 04
		What's the Plan?
		• Unit 5: Day 05
		Developing Characters
		• Unit 5: Day 06
		Writing and Commas
		• Unit 5: Day 09
		Editing
		• Unit 5: Day 12
		Response to Historical Fiction Text
		• Unit 5: Day 13
		Unit 5: Day 13 Response to Historical Fiction Text
		Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2
		 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing
OBJECTIVE	5.2.W.2.	• Unit 5: Day 13 Response to Historical Fiction Text • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 14 Revising • Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary.
OBJECTIVE	5.2.W.2.	• Unit 5: Day 13 Response to Historical Fiction Text • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 14 Revising • Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 14
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10 Planning to Write Unit 2: Day 14
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10 Planning to Write Unit 2: Day 14
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10 Planning to Write Unit 2: Day 14 Revising Unit 2: Day 15 Editing
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10 Planning to Write Unit 2: Day 15 Editing Unit 2: Day 15 Editing Unit 2: Day 20
OBJECTIVE	5.2.W.2.	 Unit 5: Day 13 Response to Historical Fiction Text Unit 6: Day 12 Formal Writing - Part 1 Unit 6: Day 13 Formal Writing - Part 2 Unit 6: Day 14 Revising Unit 6: Day 15 Editing Students will plan (e.g., outline) and prewrite a first draft as necessary. WritingCity Unit 1: Day 01 Topics I Can Write About Unit 2: Day 10 Planning to Write Unit 2: Day 14 Revising Unit 2: Day 15 Editing

Read, Reread, Respond, and Score
• Unit 2: Day 22
Read, Reread, Respond, and Score
• Unit 3a: Day 05
Model the Plan
• Unit 3a: Day 09 Using Commas
• Unit 3a: Day 10
Revising Part 1
• Unit 3a: Day 11
Revising Part 2
• Unit 3a: Day 12
Editing
• Unit 3a: Day 13
Rubric Scoring
• Unit 3b: Day 02
Brainstorming
• Unit 3b: Day 03
5 Square Paragraphs
• Unit 3b: Day 04
5 Square Paragraphs
• Unit 3b: Day 05 Linking Ideas
• Unit 3b: Day 09
Revising
• Unit 3b: Day 10
Editing
• Unit 3b: Day 11
Scoring and Publishing
• Unit 4: Day 02
Fact/Opinion T-Chart
• Unit 4: Day 03
5 Square Paragraphs
• Unit 4: Day 04
5 Square Paragraph Graphic Organizer • Unit 4: Day 05
Facts and Opinions
• Unit 4: Day 06
Kyle's Formal Writing Assessment
• Unit 4: Day 07
6 Traits Rubric
• Unit 4: Day 08
Paragraphs 1 & 2
• Unit 4: Day 09
Paragraphs 3, 4, & 5
• Unit 4: Day 10
Revising
• Unit 4: Day 11 Editing
• Unit 4: Day 12
Scoring and Publishing
• Unit 5: Day 04
What's the Plan?
• Unit 5: Day 07
Revising Part 1
• Unit 5: Day 08
Revising Part 2
• Unit 5: Day 09
Editing
• Unit 5: Day 10
Compare the Past
Unit 5: Day 11 Pubric and Pofloat
Rubric and Reflect • Unit 6: Day 03
Main Ideas & Important Facts

		 Unit 6: Day 04 Guided Note-Taking Journal Unit 6: Day 05 Paraphrasing Unit 6: Day 06 Analyzing a Peer's Work Unit 6: Day 07 Glows & Grows Unit 6: Day 08 Introducing the Rubric Unit 6: Day 09 The 5 Square Graphic Organizer Unit 6: Day 11 Reviewing the Plan Unit 6: Day 14 Revising Unit 6: Day 15 Editing Unit 6: Day 16 Scoring and Publishing
OBJECTIVE	5.2.W.3.	Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi- paragraph essays. <u>WritingCitv</u> • Unit 1: Day 02 Ideas • Unit 2: Day 04 Character Description • Unit 2: Day 12 Writing a Conclusion • Unit 5: Day 01 What is Historical Fiction? • Unit 5: Day 02 Planning Wheel 1 • Unit 5: Day 03 Planning Wheel 2 • Unit 5: Day 05 Developing Characters • Unit 5: Day 06 Writing and Commas • Unit 5: Day 07 Revising Part 1
OBJECTIVE	5.2.W.5.	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check). <u>WritingCity</u> • Unit 1: Day 06 Word Choice • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 03 5 Square Paragraphs
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.3.	Students will describe and find textual evidence of key literary elements:

SKILL / CONCEPT	5.3.R.3.5.	Theme
		WritingCity • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 13 Response to Historical Fiction Text
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.7.	Students will compare and contrast texts and ideas within and between texts. <u>WritingCity</u> • Unit 3b: Day 15 Respond to Nonfiction Texts and Score • Unit 3b: Day 16 Respond to Nonfiction Texts and Score • Unit 4: Day 13 Response to Text: Two of a Kind • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 13 Response to Historical Fiction Text • Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	5.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue. WritingCity • Unit 1: Day 02 Ideas • Unit 1: Day 04 Voice • Unit 2: Day 04 Voice • Unit 2: Day 01 Vary Sentences Part 1 • Unit 2: Day 02 Vary Sentences Part 2 • Unit 2: Day 04 Character Description • Unit 2: Day 04 Dialogue: A Character's Voice • Unit 2: Day 09 Writing from Experience • Unit 2: Day 10 Planning to Write • Unit 2: Day 11 Writing a Real Narrative

CONTENT STANDARD /	OK.5.3.	 Unit 2: Day 12 Writing a Conclusion Unit 5: Day 01 What is Historical Fiction? Unit 5: Day 02 Planning Wheel 1 Unit 5: Day 03 Planning Wheel 2 Unit 5: Day 05 Developing Characters Unit 5: Day 06 Writing and Commas Unit 5: Day 07 Revising Part 1
COURSE STRAND / STANDARD	5.3.W.	skills to reading and writing. Writing - Students will write for varied purposes and audiences in
		all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		INFORMATIVE - Grade Level Focus
SKILL / CONCEPT	5.3.W.2.	Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure. WritingCity • Unit 3a: Day 04 Let's Take Five • Unit 3a: Day 05 Model the Plan • Unit 3a: Day 06 Where I Live • Unit 3a: Day 07 3 Points • Unit 3a: Day 07 3 Points • Unit 3a: Day 08 Revising the End • Unit 3a: Day 10 Revising Part 1 • Unit 3a: Day 10 Revising Part 2 • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 04 5 Square Paragraphs • Unit 3b: Day 07 Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 4: Day 05 Facts and Opinions • Unit 4: Day 08 Introducing the Rubric • Unit 6: Day 08 Introducing the Rubric • Unit 6: Day 11 Reviewing the Plan • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2

CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	5.3.W.3.	Students will clearly state an opinion supported with facts and details. WritingCity • Unit 3a: Day 05 Model the Plan • Unit 3a: Day 07 3 Points • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 02 Brainstorming • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 04 5 Square Paragraphs • Unit 3b: Day 07 Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 4: Day 01 What is an Opinion Paper? • Unit 4: Day 05 Facts and Opinions • Unit 6: Day 08 Introducing the Rubric • Unit 6: Day 09 The 5 Square Graphic Organizer • Unit 6: Day 11 Reviewing the Plan
SKILL / CONCEPT	5.3.W.4.	Students will show relationships among facts, opinions, and supporting details. WritingCity • Unit 3a: Day 05 Model the Plan • Unit 3a: Day 07 3 Points • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 02 Brainstorming • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 04 5 Square Paragraphs • Unit 3b: Day 07 Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 4: Day 01 What is an Opinion Paper? • Unit 4: Day 05 Facts and Opinions

		Unit 6: Day 08 Introducing the Rubric Unit 6: Day 09 The 5 Square Graphic Organizer Unit 6: Day 11 Reviewing the Plan
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.2.	Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define new words and determine the meaning of new words. <u>WritingCity</u> • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows
OBJECTIVE	5.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms. <u>WritingCity</u> • Unit 5: Day 07 Revising Part 1
OBJECTIVE	5.4.R.5.	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words. <u>WritingCity</u> • Unit 1: Day 06 Word Choice • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 03 5 Square Paragraphs
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	5.4.W.1.	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly. WritingCity • Unit 3a: Day 01 Explanatory Writing • Unit 3a: Day 03 Who is Stronger? • Unit 3a: Day 07 3 Points • Unit 3a: Day 08 Revising the End • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 07

		Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 6: Day 14 Revising
CONTENT STANDARD / COURSE	OK.5.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	5.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	5.5.R.1.	Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences. WritingCity • Unit 1: Day 05 Sentence Fluency • Unit 2: Day 01 Vary Sentences Part 1 • Unit 2: Day 02 Vary Sentences Part 2 • Unit 2: Day 03 Sensory Images • Unit 2: Day 09 Writing from Experience • Unit 2: Day 09 Writing form Experience • Unit 3a: Day 09 Using Commas • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 4: Day 10 Editing • Unit 4: Day 06 Kyle's Formal Writing Assessment • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 15 Editing
OBJECTIVE	5.5.R.2.	Students will recognize verb tense to signify various times, sequences, states, and conditions in text. WritingCity • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12 Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12

CONTENT STANDARD /	OK.5.5.	Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15 Editing Language - Students will apply knowledge of grammar and
COURSE		rhetorical style to reading and writing.
STRAND / STANDARD	5.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	5.5.W.1.	Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material. <u>WritingCity</u> • Unit 2: Day 11 Writing a Real Narrative • Unit 2: Day 15 Editing • Unit 3b: Day 10 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 15 Editing
OBJECTIVE	5.5.W.2.	Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences. WritingCity • Unit 1: Day 05 Sentence Fluency • Unit 2: Day 14 Revising • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 09 Using Commas • Unit 3a: Day 10 Revising Part 1 • Unit 3b: Day 09 Revising • Unit 4: Day 10 Revising • Unit 4: Day 11 Editing • Unit 4: Day 11 Editing • Unit 4: Day 12 Scoring and Publishing • Unit 5: Day 07 Revising Part 1 • Unit 6: Day 05 Paraphrasing
OBJECTIVE	5.5.W.4.	Students will form and use verb tense to convey various times, sequences, states, and conditions. WritingCity • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12

		Editing
		Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15 Editing
OBJECTIVE	5.5.W.5.	Students will recognize and correct inappropriate shifts in verb tense. WritingCity • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12 Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15
CONTENT STANDARD / COURSE	OK.5.6.	Editing Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	5.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	5.6.W.1.	Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two). <u>WritingCity</u> • Unit 1: Day 01 Topics I Can Write About • Unit 2: Day 07 Scoring with a Rubric Part 1 • Unit 2: Day 08 Scoring with a Rubric Part 2 • Unit 2: Day 10 Planning to Write • Unit 2: Day 13 Scoring with a Rubric • Unit 2: Day 14 Revising

• Unit 2: Day 15
Editing
• Unit 2: Day 16
Writing and Reflecting
• Unit 2: Day 17
Intro to Response to Text
• Unit 2: Day 18
Ways Writers Respond to Reading
• Unit 2: Day 19
Writers Respond to Questions and Prompts
• Unit 2: Day 20
Writers Respond Through Opinions
• Unit 2: Day 21
Read, Reread, Respond, and Score
• Unit 2: Day 22
Read, Reread, Respond, and Score
• Unit 3a: Day 05
Model the Plan
• Unit 3a: Day 06
Where I Live
• Unit 3a: Day 07
3 Points
• Unit 3a: Day 08
Revising the End
• Unit 3a: Day 09
Using Commas
• Unit 3a: Day 10
Revising Part 1 • Unit 3a: Day 11
Revising Part 2 • Unit 3a: Day 12
Editing
• Unit 3a: Day 13 Rubric Scoring
• Unit 3b: Day 02
Brainstorming
• Unit 3b: Day 03
5 Square Paragraphs
• Unit 3b: Day 04
5 Square Paragraphs
• Unit 3b: Day 05
Linking Ideas
• Unit 3b: Day 07
Formal Writing Assessment
• Unit 3b: Day 08
Writing Strong Conclusions
• Unit 3b: Day 09
Revising
• Unit 3b: Day 10
Editing
• Unit 3b: Day 11
Scoring and Publishing
• Unit 4: Day 02
Fact/Opinion T-Chart
• Unit 4: Day 03
5 Square Paragraphs
• Unit 4: Day 04
5 Square Paragraph Graphic Organizer
• Unit 4: Day 05
Facts and Opinions
• Unit 4: Day 06
Kyle's Formal Writing Assessment • Unit 4: Day 07
6 Traits Rubric
• Unit 4: Day 08
· Onit Day to

DBJECTIVE	5.6.W.4.	Students will summarize and present information in a report.
		Scoring and Publishing
		Unit 6: Day 16 Scoring and Publishing
		Editing
		• Unit 6: Day 15
		Revising
		Formal Writing - Part 2 • Unit 6: Day 14
		Unit 6: Day 13 Formal Writing Bart 2
		Formal Writing - Part 1
		• Unit 6: Day 12
		Unit 6: Day 11 Reviewing the Plan
		Linking Words
		• Unit 6: Day 10
		Unit 6: Day 09 The 5 Square Graphic Organizer
		Introducing the Rubric
		• Unit 6: Day 08
		Glows & Grows
		Analyzing a Peer's Work Unit 6: Day 07
		• Unit 6: Day 06
		Paraphrasing
		Guided Note-Taking Journal Unit 6: Day 05
		• Unit 6: Day 04
		Main Ideas & Important Facts
		Gathering Resources Unit 6: Day 03
		Unit 6: Day 02 Cothering Recourses
		What is a Research Project?
		Response to Historical Fiction Text Unit 6: Day 01
		Unit 5: Day 13 Bespanse to Historical Eistion Text
		Response to Historical Fiction Text
		• Unit 5: Day 12
		Unit 5: Day 11 Rubric and Reflect
		Compare the Past
		• Unit 5: Day 10
		Unit 5: Day 09 Editing
		Revising Part 2
		• Unit 5: Day 08
		Unit 5: Day 07 Revising Part 1
		Writing and Commas
		• Unit 5: Day 06
		Unit 5: Day 05 Developing Characters
		What's the Plan?
		• Unit 5: Day 04
		Response to Text: Two of a Kind
		Scoring and Publishing Unit 4: Day 13
		• Unit 4: Day 12
		Editing
		Revising • Unit 4: Day 11
		• Unit 4: Day 10
		Paragraphs 3, 4, & 5
		• Unit 4: Day 09

		WritingCity • Unit 5: Day 01 What is Historical Fiction? • Unit 6: Day 01 What is a Research Project? • Unit 6: Day 02 Gathering Resources • Unit 6: Day 03 Main Ideas & Important Facts • Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows • Unit 6: Day 09 The 5 Square Graphic Organizer • Unit 6: Day 10 Linking Words • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2
CONTENT STANDARD / COURSE	OK.5.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	5.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	5.8.W.1.	Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes. <u>WritingCity</u> • Unit 1: Day 01 Topics I Can Write About • Unit 1: Day 02 Ideas • Unit 2: Day 07 Scoring with a Rubric Part 1 • Unit 2: Day 07 Scoring with a Rubric Part 2 • Unit 2: Day 10 Planning to Write • Unit 2: Day 11 Writing a Real Narrative • Unit 2: Day 11 Writing a Real Narrative • Unit 2: Day 13 Scoring with a Rubric • Unit 2: Day 14 Revising • Unit 2: Day 15 Editing • Unit 2: Day 15 Editing • Unit 2: Day 17 Intro to Response to Text • Unit 2: Day 18 Ways Writers Respond to Reading • Unit 2: Day 19 Writers Respond to Questions and Prompts • Unit 2: Day 20

Writers Respond Through Opinions
• Unit 2: Day 21
Read, Reread, Respond, and Score
Unit 2: Day 22 Read, Reread, Respond, and Score
• Unit 3a: Day 05
Model the Plan
• Unit 3a: Day 06
Where I Live
• Unit 3a: Day 07
3 Points
• Unit 3a: Day 08
Revising the End
• Unit 3a: Day 09
Using Commas
• Unit 3a: Day 10
Revising Part 1 • Unit 3a: Day 11
Revising Part 2
• Unit 3a: Day 12
Editing
• Unit 3a: Day 13
Rubric Scoring
• Unit 3b: Day 02
Brainstorming
• Unit 3b: Day 03
5 Square Paragraphs
• Unit 3b: Day 04
5 Square Paragraphs
• Unit 3b: Day 05 Linking Ideas
• Unit 3b: Day 07
Formal Writing Assessment
• Unit 3b: Day 08
Writing Strong Conclusions
• Unit 3b: Day 09
Revising
• Unit 3b: Day 10
Editing
Unit 3b: Day 11
Scoring and Publishing • Unit 4: Day 01
What is an Opinion Paper?
• Unit 4: Day 02
Fact/Opinion T-Chart
• Unit 4: Day 03
5 Square Paragraphs
• Unit 4: Day 04
5 Square Paragraph Graphic Organizer
• Unit 4: Day 05
Facts and Opinions
Unit 4: Day 06 Kyle's Formal Writing Assessment
• Unit 4: Day 07
6 Traits Rubric
• Unit 4: Day 08
Paragraphs 1 & 2
• Unit 4: Day 09
Paragraphs 3, 4, & 5
• Unit 4: Day 10
Revising
• Unit 4: Day 11
Editing
Unit 4: Day 12 Scoring and Publishing
ocorning and Fublishing

Unit 4: Day 13
Response to Text: Two of a Kind
• Unit 5: Day 04
What's the Plan?
• Unit 5: Day 05
Developing Characters
• Unit 5: Day 06
Writing and Commas
• Unit 5: Day 07
Revising Part 1
• Unit 5: Day 08
Revising Part 2
• Unit 5: Day 09
Editing
• Unit 5: Day 10
Compare the Past
• Unit 5: Day 11
Rubric and Reflect
• Unit 5: Day 12
Response to Historical Fiction Text
• Unit 5: Day 13
Response to Historical Fiction Text
• Unit 6: Day 01
What is a Research Project?
• Unit 6: Day 02
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• Unit 6: Day 03
Main Ideas & Important Facts
• Unit 6: Day 04
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• Unit 6: Day 06
Analyzing a Peer's Work
• Unit 6: Day 07
Glows & Grows
• Unit 6: Day 08
Introducing the Rubric
• Unit 6: Day 09
The 5 Square Graphic Organizer
• Unit 6: Day 10
Linking Words
• Unit 6: Day 11
Reviewing the Plan
• Unit 6: Day 12
Formal Writing - Part 1
• Unit 6: Day 13
Formal Writing - Part 2
• Unit 6: Day 14
Revising
• Unit 6: Day 15
Editing
• Unit 6: Day 16
Scoring and Publishing

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