Oklahoma Academic Standards
Language Arts
Grade: **K** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.K.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	K.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	K.2.PC.1.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly. **WritingCity** • **Unit 1: Day 01** **Becoming a Writer** • **Unit 1: Day 02** **Pre-Writer** • **Unit 1: Day 03** **Early Writer** • **Unit 1: Day 04** **Emergent Writer** • **Unit 1: Day 05** **Developing Writer** • **Unit 1: Day 06** **Transitional Writer** • **Unit 2a: Day 01** **Picture Planning** • **Unit 2a: Day 02** **Draw and Write** • **Unit 2a: Day 03** **Draw and Write Part 2** • **Unit 2a: Day 04** **Draw and Write Part 3** • **Unit 2a: Day 05** **Draw and Write Part 4** • **Unit 2a: Day 06** **Draw and Write Part 5** • **Unit 2a: Day 07** **Draw and Write Part 6** • **Unit 2a: Day 08** **Glows and Grows** • **Unit 2a: Day 09** **Find the Glows and Grows** • **Unit 2a: Day 10** **Let's Write** • **Unit 2b: Day 01** **Writing on Your Own** • **Unit 2b: Day 02** **Sharing Your Writing** • **Unit 2b: Day 03** **Keep On Writing** • **Unit 2b: Day 04** **Write On!** • **Unit 2b: Day 05** **Just Keep Writing** • **Unit 2b: Day 06**

		Write? Right!
		• Unit 2b: Day 07
		Writers R Us
		• Unit 2b: Day 08
		The Checklist
		• Unit 2b: Day 09
		Scoring Writing
		• Unit 3a: Day 01
		Word Wall
		• Unit 3a: Day 02
		High Frequency Words
		• Unit 3a: Day 03
		More High Frequency Words
		• Unit 3a: Day 04
		Even More High Frequency Words
		• Unit 3a: Day 05
		High Frequency Word Masters
		• Unit 3a: Day 06
		Time to Write
		• Unit 3a: Day 07
		Find the Words
		• Unit 3a: Day 08
		New Writing Topics
		• Unit 3a: Day 09
		The Pronoun "I"
		• Unit 3a: Day 10
		The Checklist
		• Unit 3b: Day 03
		Write Informatively
		• Unit 3b: Day 04
		More Information
		• Unit 3b: Day 05
		Inform Again
		• Unit 3b: Day 06
		Sentence Types
		• Unit 3b: Day 07
		More Sentences
		• Unit 3b: Day 08
		Even More Sentences
		• Unit 3b: Day 09
		Formal Writing Assessment
		• Unit 5: Day 01
		Poems, Poems, Poems
		• Unit 5: Day 02
		More, More, More
		• Unit 5: Day 03
		Poetry Book
		• Unit 5: Day 04
		Write a Rhyme
		• Unit 5: Day 05
		Color Words Rhymes
		• Unit 5: Day 06
		Opposites
OBJECTIVE	K.2.PC.6.	Students will recognize the distinguishing features of a sentence. (e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark) with guidance and support. **WritingCity** • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 01

		Reasons to Write • Unit 3b: Day 02 Informative Writing • Unit 3b: Day 03 Write Informatively • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 4: Day 02 That's Your Opinion • Unit 4: Day 03 The Best • Unit 4: Day 04 The Best - Part II • Unit 4: Day 05 The Best - Part III • Unit 4: Day 06 The Best - Part IV • Unit 4: Day 07 The Best - Part V • Unit 4: Day 08 Your Favorite • Unit 4: Day 09 State Your Opinion • Unit 4: Day 10 The Checklist • Unit 5: Day 01 Poems, Poems, Poems • Unit 5: Day 02 More, More, More • Unit 5: Day 03 Poetry Book • Unit 5: Day 04 Write a Rhyme • Unit 5: Day 05 Color Words Rhymes • Unit 5: Day 06 Opposites • Unit 6: Day 06 More Topics • Unit 6: Day 10 Scoring Research
CONTENT STANDARD / COURSE	OK.K.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	K.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	K.2.W.2.	Students will begin to develop first drafts by sequencing the action or details of stories/texts. WritingCity • Unit 1: Day 06 Transitional Writer • Unit 2a: Day 01 Picture Planning

		• Unit 2a: Day 02
		Draw and Write
		• Unit 2a: Day 03
		Draw and Write Part 2
		• Unit 2a: Day 04
		Draw and Write Part 3
		• Unit 2a: Day 05
		Draw and Write Part 4
		• Unit 2a: Day 06
		Draw and Write Part 5
		• Unit 2a: Day 07
		Draw and Write Part 6
		• Unit 2a: Day 08
		Glows and Grows
		• Unit 2a: Day 09
		Find the Glows and Grows
		• Unit 2a: Day 10
		Let's Write
		• Unit 2b: Day 01
		Writing on Your Own
		• Unit 2b: Day 02
		Sharing Your Writing
		• Unit 2b: Day 03
		Keep On Writing
		• Unit 2b: Day 04
		Write On!
		• Unit 2b: Day 05
		Just Keep Writing
		• Unit 2b: Day 06
		Write? Right!
		• Unit 2b: Day 07
		Writers R Us
		• Unit 2b: Day 08
		The Checklist
		• Unit 2b: Day 09
		Scoring Writing
		• Unit 3a: Day 01
		Word Wall
		• Unit 3a: Day 02
		High Frequency Words
		• Unit 3a: Day 03
		More High Frequency Words
		• Unit 3a: Day 04
		Even More High Frequency Words
		• Unit 3a: Day 05
		High Frequency Word Masters
		• Unit 3a: Day 06
		Time to Write
		• Unit 3a: Day 07
		Find the Words
		• Unit 3a: Day 08
		New Writing Topics
		• Unit 3a: Day 09
		The Pronoun "I"
		• Unit 3a: Day 10
		The Checklist
		• Unit 5: Day 01
		Poems, Poems, Poems
		• Unit 5: Day 02
		More, More, More
		• Unit 5: Day 04
		Write a Rhyme
		• Unit 5: Day 05
		Color Words Rhymes

CONTENT STANDARD / COURSE	OK.K.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	K.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support. **WritingCity** • Unit 4: Day 08 Your Favorite • Unit 4: Day 09 State Your Opinion • Unit 6: Day 03 Revising • Unit 6: Day 04 More Revising • Unit 6: Day 06 More Topics • Unit 6: Day 07 Even More Revising • Unit 6: Day 08 Another Revising Day • Unit 6: Day 10 Scoring Research
CONTENT STANDARD / COURSE	OK.K.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	K.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	K.5.R.2.	Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support. **WritingCity** • Unit 3a: Day 01 Word Wall • Unit 3a: Day 02 High Frequency Words • Unit 3a: Day 03 More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 05 High Frequency Word Masters • Unit 3a: Day 06 Time to Write • Unit 3a: Day 07 Find the Words • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 03 Write Informatively • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08

		Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 5: Day 05 Color Words Rhymes
OBJECTIVE	K.5.R.3.	Students will recognize words as actions (i.e., verbs) with guidance and support. **WritingCity** • Unit 3a: Day 01 Word Wall • Unit 3a: Day 02 High Frequency Words • Unit 3a: Day 03 More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 05 High Frequency Word Masters • Unit 3a: Day 06 Time to Write • Unit 3a: Day 07 Find the Words • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 03 Write Informatively • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 5: Day 05 Color Words Rhymes
CONTENT STANDARD / COURSE	OK.K.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	K.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	K.5.W.2.	Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark. **WritingCity** • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 01 Reasons to Write • Unit 3b: Day 02 Informative Writing

		• Unit 3b: Day 03 **Write Informatively** • Unit 3b: Day 04 **More Information** • Unit 3b: Day 05 **Inform Again** • Unit 3b: Day 06 **Sentence Types** • Unit 3b: Day 07 **More Sentences** • Unit 3b: Day 08 **Even More Sentences** • Unit 3b: Day 09 **Formal Writing Assessment** • Unit 4: Day 02 **That's Your Opinion** • Unit 4: Day 03 **The Best** • Unit 4: Day 04 **The Best - Part II** • Unit 4: Day 05 **The Best - Part III** • Unit 4: Day 06 **The Best - Part IV** • Unit 4: Day 07 **The Best - Part V** • Unit 4: Day 08 **Your Favorite** • Unit 4: Day 09 **State Your Opinion** • Unit 4: Day 10 **The Checklist** • Unit 5: Day 01 **Poems, Poems, Poems** • Unit 5: Day 02 **More, More, More** • Unit 5: Day 03 **Poetry Book** • Unit 5: Day 04 **Write a Rhyme** • Unit 5: Day 05 **Color Words Rhymes** • Unit 5: Day 06 **Opposites** • Unit 6: Day 06 **More Topics** • Unit 6: Day 10 **Scoring Research**
CONTENT STANDARD / COURSE	**OK.K.6.**	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	**K.6.W.**	**Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.**
OBJECTIVE	**K.6.W.2.**	**Students will find information from provided sources during group research with guidance and support.** **WritingCity** • Unit 6: Day 01 **Become a Researcher** • Unit 6: Day 02 **Continue Researching** • Unit 6: Day 05 **Thinking About Topics** • Unit 6: Day 06

		More Topics • Unit 6: Day 09 The Checklist
CONTENT STANDARD / COURSE	**OK.K.7.**	**Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.**
STRAND / STANDARD	**K.7.W.**	**Writing - Students will create multimodal texts to communicate knowledge and develop arguments.**
OBJECTIVE	K.7.W.1.	Students will use appropriate technology to communicate with others with guidance and support. **WritingCity** • Unit 6: Day 10 **Scoring Research**

Oklahoma Academic Standards

Language Arts

Grade: **1** - Adopted: **2016**

CONTENT STANDARD / COURSE	**OK.1.2RF.**	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	**1.2.PC.**	**Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.**
OBJECTIVE	1.2.PC.1.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression. **WritingCity** • Unit 2a: Day 01 **Engaging Topics** • Unit 2a: Day 02 **Plan and Write** • Unit 2a: Day 03 **Topics and Planning** • Unit 2a: Day 04 **The Hook** • Unit 2a: Day 05 **The Doctor's Office**
CONTENT STANDARD / COURSE	**OK.1.2RF.**	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	**1.2.F.**	**Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.**
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text. **WritingCity** • Unit 2a: Day 05 **The Doctor's Office** • Unit 2a: Day 06 **Think About Spacing** • Unit 2a: Day 07 **Including Characters** • Unit 2a: Day 08 **Picture, Plan and Write** • Unit 2a: Day 12 **Recounting Events** • Unit 2a: Day 14 **Score with a Rubric** • Unit 2b: Day 03

		Thinking about Spelling • Unit 2b: Day 04 Remembering End Punctuation • Unit 2b: Day 05 Fluffy the Cat • Unit 2b: Day 06 Nouns • Unit 2b: Day 07 Glows and Grows • Unit 2b: Day 14 Remembering the Focus Skills • Unit 5: Day 07 Editing • Unit 5: Day 08 The Editing Checklist • Unit 5: Day 09 Peer Editing • Unit 5: Day 12 Using the Checklist • Unit 6: Day 10 Editing Checklist
CONTENT STANDARD / COURSE	**OK.1.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**1.2.W.**	**Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.**
OBJECTIVE	**1.2.W.3.**	**Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.** **WritingCity** • Unit 2a: Day 05 **The Doctor's Office** • Unit 2a: Day 06 **Think About Spacing** • Unit 2a: Day 07 **Including Characters** • Unit 2a: Day 08 **Picture, Plan and Write** • Unit 2a: Day 12 **Recounting Events** • Unit 2a: Day 14 **Score with a Rubric** • Unit 2b: Day 03 **Thinking about Spelling** • Unit 2b: Day 04 **Remembering End Punctuation** • Unit 2b: Day 05 **Fluffy the Cat** • Unit 2b: Day 06 **Nouns** • Unit 2b: Day 07 **Glows and Grows** • Unit 2b: Day 14 **Remembering the Focus Skills** • Unit 5: Day 07 **Editing** • Unit 5: Day 08 **The Editing Checklist** • Unit 5: Day 09 **Peer Editing** • Unit 5: Day 12 **Using the Checklist**

		• Unit 6: Day 10 Editing Checklist
CONTENT STANDARD / COURSE	**OK.1.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**1.3.W.**	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**NARRATIVE**
SKILL / CONCEPT	**1.3.W.1.**	**Students will begin to write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.** **WritingCity** **• Unit 2a: Day 01** **Engaging Topics** **• Unit 2a: Day 02** **Plan and Write** **• Unit 2a: Day 03** **Topics and Planning** **• Unit 2a: Day 04** **The Hook** **• Unit 2a: Day 05** **The Doctor's Office** **• Unit 2a: Day 06** **Think About Spacing** **• Unit 2a: Day 07** **Including Characters** **• Unit 2a: Day 08** **Picture, Plan and Write** **• Unit 2a: Day 09** **Exclamation!** **• Unit 2a: Day 10** **Questions?** **• Unit 2a: Day 11** **Voice Through Humor** **• Unit 2a: Day 12** **Recounting Events** **• Unit 2a: Day 13** **The Checklist** **• Unit 2a: Day 14** **Score with a Rubric** **• Unit 2b: Day 01** **Planning a BME Writing Piece** **• Unit 2b: Day 02** **Writing a BME Piece** **• Unit 2b: Day 03** **Thinking about Spelling** **• Unit 2b: Day 04** **Remembering End Punctuation** **• Unit 2b: Day 05** **Fluffy the Cat** **• Unit 2b: Day 06** **Nouns** **• Unit 2b: Day 07** **Glows and Grows** **• Unit 2b: Day 08** **Temporal Words** **• Unit 2b: Day 09** **First, Second, Third** **• Unit 2b: Day 10** **Revising** **• Unit 2b: Day 11** **Applying the Focus Skills** **• Unit 2b: Day 12**

		Revising with a Peer • Unit 2b: Day 13 **Revising Questions** • Unit 2b: Day 14 **Remembering the Focus Skills** • Unit 2b: Day 15 **Writing Assessment** • Unit 5: Day 01 **4 Ws** • Unit 5: Day 02 **Planning with 4 Ws** • Unit 5: Day 03 **Revising a Peer's 4 W Piece** • Unit 5: Day 04 **Narrative Writing with 4 Ws** • Unit 5: Day 05 **The Candy House** • Unit 5: Day 06 **Expand a Sentence** • Unit 5: Day 10 **Assessment Writing**
CONTENT STANDARD / COURSE	OK.1.3.	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	1.3.W.	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**OPINION**
SKILL / CONCEPT	1.3.W.3.	**Students will express an opinion in writing about a topic and provide a reason to support the opinion.** **WritingCity** • Unit 4: Day 01 **Opinions** • Unit 4: Day 02 **Prepositions** • Unit 4: Day 03 **Stating your Opinion** • Unit 4: Day 04 **Using Prepositions** • Unit 4: Day 05 **Adjectives** • Unit 4: Day 06 **Reviewing the Focus Skills** • Unit 4: Day 07 **Adding Details** • Unit 4: Day 08 **Revising with a Peer** • Unit 4: Day 09 **Writing with Prepositions** • Unit 4: Day 10 **The Best Thing to Do With a Friend** • Unit 4: Day 11 **Assessment Writing** • Unit 4: Day 12 **Revising the Assessment Writing**
CONTENT STANDARD / COURSE	OK.1.5.	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	1.5.R.	**Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.**
OBJECTIVE	1.5.R.3.	**Students will recognize color and number adjectives.** **WritingCity** • Unit 4: Day 05

		Adjectives • Unit 4: Day 06 Reviewing the Focus Skills • Unit 4: Day 07 Adding Details • Unit 4: Day 08 Revising with a Peer • Unit 4: Day 11 Assessment Writing • Unit 4: Day 12 Revising the Assessment Writing • Unit 6: Day 03 What Will You Need? • Unit 6: Day 05 Glows and Grows • Unit 6: Day 07 Assessment Writing • Unit 6: Day 08 Finishing the Assessment
OBJECTIVE	1.5.R.4.	Students will recognize the prepositions (e.g., The dog is on top of the doghouse) through pictures and movement. **WritingCity** • Unit 4: Day 02 Prepositions • Unit 4: Day 03 Stating your Opinion • Unit 4: Day 04 Using Prepositions • Unit 4: Day 09 Writing with Prepositions • Unit 4: Day 10 The Best Thing to Do With a Friend • Unit 4: Day 11 Assessment Writing
OBJECTIVE	1.5.R.5.	Students will recognize singular and plural nouns with correct verbs in simple sentences (e.g. He sits; we sit). **WritingCity** • Unit 3: Day 11 Sarah Went to the Museum • Unit 3: Day 13 Planning the Writing Assessment • Unit 3: Day 14 Informative/Explanatory Writing • Unit 4: Day 09 Writing with Prepositions • Unit 4: Day 10 The Best Thing to Do With a Friend • Unit 4: Day 11 Assessment Writing
CONTENT STANDARD / COURSE	**OK.1.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**1.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	**1.5.W.1.**	**Students will capitalize:**
SKILL / CONCEPT	1.5.W.1.2.	Proper names **WritingCity** • Unit 2b: Day 06 Nouns • Unit 2b: Day 07

		Glows and Grows • Unit 2b: Day 08 Temporal Words • Unit 2b: Day 09 First, Second, Third • Unit 2b: Day 11 Applying the Focus Skills • Unit 2b: Day 12 Revising with a Peer • Unit 2b: Day 13 Revising Questions • Unit 2b: Day 14 Remembering the Focus Skills • Unit 3: Day 03 Nouns • Unit 3: Day 04 What is a Fact? • Unit 3: Day 05 Planning for Informative Writing • Unit 3: Day 06 Writing to Inform • Unit 3: Day 12 Adding a Conclusion • Unit 3: Day 13 Planning the Writing Assessment • Unit 3: Day 14 Informative/Explanatory Writing • Unit 6: Day 01 "How To" • Unit 6: Day 02 The "How To" Plan • Unit 6: Day 03 What Will You Need?
CONTENT STANDARD / COURSE	OK.1.5.	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	1.5.W.	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	1.5.W.2.	Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks. WritingCity • Unit 2a: Day 10 Questions?
CONTENT STANDARD / COURSE	OK.1.6.	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	1.6.W.	**Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.**
OBJECTIVE	1.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support. WritingCity • Unit 6: Day 01 "How To" • Unit 6: Day 02 The "How To" Plan • Unit 6: Day 03 What Will You Need? • Unit 6: Day 04 Verb Tenses

		• Unit 6: Day 05 **Glows and Grows** • Unit 6: Day 06 **Review Focus Skills** • Unit 6: Day 07 **Assessment Writing** • Unit 6: Day 08 **Finishing the Assessment**
CONTENT STANDARD / COURSE	OK.1.7.	**Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.**
STRAND / STANDARD	1.7.W.	**Writing - Students will create multimodal texts to communicate knowledge and develop arguments.**
OBJECTIVE	1.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support. **WritingCity** • Unit 6: Day 10 **Editing Checklist**

Oklahoma Academic Standards

Language Arts

Grade: **2** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.2.1.	**Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.**
STRAND / STANDARD	2.1.W.	**Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.**
OBJECTIVE	2.1.W.2.	Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member. **WritingCity** • Unit 6: Day 01 **Writing Definitions** • Unit 6: Day 02 **Collective Nouns** • Unit 6: Day 03 **Adjectives** • Unit 6: Day 05 **Research Resources** • Unit 6: Day 06 **4 Paragraph Planning Sheet--Part 1** • Unit 6: Day 07 **4 Paragraph Planning Sheet--Part 2**
CONTENT STANDARD / COURSE	OK.2.2RW.	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	2.2.W.	**Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.**
OBJECTIVE	2.2.W.1.	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences. **WritingCity** • Unit 1: Day 02 **Traits: Ideas** • Unit 1: Day 03 **Traits: Organization** • Unit 1: Day 04 **Traits: Voice**

		• Unit 1: Day 05 **Traits: Sentence Fluency** **• Unit 1: Day 06** **Traits: Word Choice** **• Unit 2: Day 01** **Narrative Writing: BME** **• Unit 2: Day 02** **Narrative Writing: Past Tense Verbs** **• Unit 2: Day 03** **Narrative Writing: Review Focus Skills** **• Unit 2: Day 04** **Narrative Writing: Revising for Sentence Fluency** **• Unit 2: Day 05** **Narrative Writing: Revising by Adding Details** **• Unit 2: Day 06** **Narrative Writing: Revising to add Thoughts and Feelings** **• Unit 2: Day 07** **Narrative Writing: Adjectives and Adverbs** **• Unit 2: Day 08** **Narrative Writing: Temporal Words Day 1** **• Unit 2: Day 09** **Narrative Writing: Temporal Words Day 2** **• Unit 2: Day 11** **Narrative Writing: Formal Writing Assessment Day 1** **• Unit 2: Day 12** **Narrative Writing: Formal Writing Assessment Day 2** **• Unit 3a: Day 07** **Glows and Grows** **• Unit 3a: Day 08** **Write Informative Text Part 1** **• Unit 3a: Day 09** **Write Informative Text Part 2** **• Unit 3a: Day 12** **Formal Writing Assessment** **• Unit 3b: Day 05** **Varying Sentences** **• Unit 3b: Day 07** **Practicing with Short and Long Sentences** **• Unit 3b: Day 13** **Formal Writing Assessment - Part 1** **• Unit 3b: Day 14** **Formal Writing Assessment - Part 2** **• Unit 3b: Day 15** **Formal Writing Assessment: Revising and Editing** **• Unit 5: Day 01** **Planning with a Story Strip Day 1** **• Unit 5: Day 02** **Planning with a Story Strip Day 2** **• Unit 5: Day 03** **Writing in the Past Tense Day 1** **• Unit 5: Day 04** **Writing in the Past Tense and Using Plural Nouns** **• Unit 5: Day 05** **Adjectives** **• Unit 5: Day 06** **Possessive and Plural Nouns** **• Unit 5: Day 09** **Formal Writing Assessment: Planning** **• Unit 5: Day 10** **Formal Writing Assessment** **• Unit 5: Day 11** **Formal Writing Assessment: Revising** **• Unit 5: Day 12** **Using Temporal Words**

OBJECTIVE	2.2.W.2.	**Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.** **WritingCity** **• Unit 1: Day 01** **Getting Ready to Write: Topics** **• Unit 2: Day 05** **Narrative Writing: Revising by Adding Details** **• Unit 3a: Day 05** **Revising to Add Adjectives and Adverbs** **• Unit 3a: Day 06** **Revising Checklist** **• Unit 3a: Day 07** **Glows and Grows** **• Unit 3a: Day 10** **Revising Checklist** **• Unit 3a: Day 13** **Scoring with a Rubric** **• Unit 3b: Day 03** **Defining Nouns Part 2** **• Unit 3b: Day 08** **Revising with a Checklist** **• Unit 3b: Day 09** **Planning** **• Unit 3b: Day 10** **Writing 2 Paragraphs** **• Unit 3b: Day 11** **Editing** **• Unit 3b: Day 15** **Formal Writing Assessment: Revising and Editing** **• Unit 3b: Day 16** **Formal Writing Assessment: Scoring** **• Unit 4: Day 04** **Revising and Editing with a Checklist** **• Unit 4: Day 05** **Peer Revising** **• Unit 4: Day 09** **Revising and Editing** **• Unit 4: Day 13** **Formal Writing Assessment: Revising and Editing** **• Unit 4: Day 15** **Formal Writing Assessment: Scoring with a Rubric** **• Unit 5: Day 07** **Revising to Add Adjectives and Details** **• Unit 5: Day 08** **Peer Revision** **• Unit 5: Day 11** **Formal Writing Assessment: Revising** **• Unit 5: Day 12** **Using Temporal Words** **• Unit 6: Day 10** **Formal Writing Assessment: Revising and Editing** **• Unit 6: Day 11** **Formal Writing Assessment: Scoring with a Rubric**
OBJECTIVE	2.2.W.3.	**Students will correctly spell grade-appropriate words while editing.** **WritingCity** **• Unit 1: Day 07** **Traits: Conventions** **• Unit 2: Day 08** **Narrative Writing: Temporal Words Day 1** **• Unit 3b: Day 15** **Formal Writing Assessment: Revising and Editing** **• Unit 5: Day 04** **Writing in the Past Tense and Using Plural Nouns**

		• Unit 5: Day 06 **Possessive and Plural Nouns**
OBJECTIVE	2.2.W.4.	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries). **WritingCity** • **Unit 3b: Day 02** **Defining Nouns** • **Unit 3b: Day 03** **Defining Nouns Part 2** • **Unit 3b: Day 09** **Planning** • **Unit 3b: Day 11** **Editing** • **Unit 3b: Day 13** **Formal Writing Assessment - Part 1** • **Unit 3b: Day 14** **Formal Writing Assessment - Part 2** • **Unit 3b: Day 15** **Formal Writing Assessment: Revising and Editing** • **Unit 6: Day 01** **Writing Definitions** • **Unit 6: Day 02** **Collective Nouns** • **Unit 6: Day 10** **Formal Writing Assessment: Revising and Editing**
CONTENT STANDARD / COURSE	**OK.2.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**2.3.W.**	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**NARRATIVE**
SKILL / CONCEPT	2.3.W.1.	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support. **WritingCity** • **Unit 1: Day 02** **Traits: Ideas** • **Unit 1: Day 03** **Traits: Organization** • **Unit 1: Day 04** **Traits: Voice** • **Unit 1: Day 06** **Traits: Word Choice** • **Unit 2: Day 01** **Narrative Writing: BME** • **Unit 2: Day 02** **Narrative Writing: Past Tense Verbs** • **Unit 2: Day 03** **Narrative Writing: Review Focus Skills** • **Unit 2: Day 05** **Narrative Writing: Revising by Adding Details** • **Unit 2: Day 06** **Narrative Writing: Revising to add Thoughts and Feelings** • **Unit 2: Day 07** **Narrative Writing: Adjectives and Adverbs** • **Unit 2: Day 08** **Narrative Writing: Temporal Words Day 1** • **Unit 2: Day 09** **Narrative Writing: Temporal Words Day 2** • **Unit 2: Day 11** **Narrative Writing: Formal Writing Assessment Day 1**

		• Unit 2: Day 12
		Narrative Writing: Formal Writing Assessment Day 2
		• Unit 5: Day 01
		Planning with a Story Strip Day 1
		• Unit 5: Day 02
		Planning with a Story Strip Day 2
		• Unit 5: Day 03
		Writing in the Past Tense Day 1
		• Unit 5: Day 04
		Writing in the Past Tense and Using Plural Nouns
		• Unit 5: Day 05
		Adjectives
		• Unit 5: Day 06
		Possessive and Plural Nouns
		• Unit 5: Day 09
		Formal Writing Assessment: Planning
		• Unit 5: Day 10
		Formal Writing Assessment
		• Unit 5: Day 11
		Formal Writing Assessment: Revising
		• Unit 5: Day 12
		Using Temporal Words
CONTENT STANDARD / COURSE	**OK.2.4.**	**Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.**
STRAND / STANDARD	**2.4.R.**	**Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.**
OBJECTIVE	**2.4.R.5.**	Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases.
		WritingCity
		• Unit 3b: Day 02
		Defining Nouns
		• Unit 3b: Day 03
		Defining Nouns Part 2
		• Unit 6: Day 01
		Writing Definitions
		• Unit 6: Day 02
		Collective Nouns
CONTENT STANDARD / COURSE	**OK.2.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**2.5.R.**	**Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.**
OBJECTIVE	**2.5.R.1.**	Students will recognize nouns, pronouns, and irregular plural nouns.
		WritingCity
		• Unit 3a: Day 02
		Plural Nouns
		• Unit 3a: Day 07
		Glows and Grows
		• Unit 3a: Day 12
		Formal Writing Assessment
		• Unit 3b: Day 02
		Defining Nouns
		• Unit 5: Day 04
		Writing in the Past Tense and Using Plural Nouns
		• Unit 5: Day 09
		Formal Writing Assessment: Planning
		• Unit 5: Day 10
		Formal Writing Assessment
		• Unit 6: Day 02
		Collective Nouns

OBJECTIVE	2.5.R.3.	Students will recognize adjectives. **WritingCity** • Unit 1: Day 04 **Traits: Voice** • Unit 2: Day 07 **Narrative Writing: Adjectives and Adverbs** • Unit 3a: Day 05 **Revising to Add Adjectives and Adverbs** • Unit 3a: Day 06 **Revising Checklist** • Unit 3a: Day 09 **Write Informative Text Part 2** • Unit 3a: Day 12 **Formal Writing Assessment** • Unit 5: Day 05 **Adjectives** • Unit 5: Day 06 **Possessive and Plural Nouns** • Unit 5: Day 07 **Revising to Add Adjectives and Details** • Unit 5: Day 09 **Formal Writing Assessment: Planning** • Unit 5: Day 10 **Formal Writing Assessment** • Unit 6: Day 03 **Adjectives** • Unit 6: Day 04 **Alliteration with Adjectives & Adverbs** • Unit 6: Day 08 **Formal Writing Assessment Part 1** • Unit 6: Day 09 **Formal Writing Assessment Part 2** • Unit 6: Day 10 **Formal Writing Assessment: Revising and Editing**
CONTENT STANDARD / COURSE	OK.2.5.	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	2.5.W.	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	2.5.W.1.	**Students will capitalize and appropriately punctuate:**
SKILL / CONCEPT	2.5.W.1.2.	**Holidays** **WritingCity** • Unit 1: Day 07 **Traits: Conventions** • Unit 2: Day 01 **Narrative Writing: BME** • Unit 2: Day 02 **Narrative Writing: Past Tense Verbs** • Unit 2: Day 03 **Narrative Writing: Review Focus Skills** • Unit 3b: Day 10 **Writing 2 Paragraphs** • Unit 3b: Day 13 **Formal Writing Assessment - Part 1** • Unit 3b: Day 14 **Formal Writing Assessment - Part 2** • Unit 3b: Day 15 **Formal Writing Assessment: Revising and Editing**
SKILL / CONCEPT	2.5.W.1.3.	**Product names** **WritingCity**

		• Unit 1: Day 07 **Traits: Conventions** • Unit 2: Day 01 **Narrative Writing: BME** • Unit 2: Day 02 **Narrative Writing: Past Tense Verbs** • Unit 2: Day 03 **Narrative Writing: Review Focus Skills** • Unit 3b: Day 10 **Writing 2 Paragraphs** • Unit 3b: Day 13 **Formal Writing Assessment - Part 1** • Unit 3b: Day 14 **Formal Writing Assessment - Part 2** • Unit 3b: Day 15 **Formal Writing Assessment: Revising and Editing**
CONTENT STANDARD / COURSE	OK.2.6.	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	2.6.R.	**Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.**
OBJECTIVE	2.6.R.3.	**Students will consult various visual and text reference sources to gather information.** **WritingCity** • Unit 3b: Day 02 **Defining Nouns** • Unit 3b: Day 03 **Defining Nouns Part 2** • Unit 3b: Day 06 **Practicing Planning a 2 Paragraph Piece** • Unit 3b: Day 07 **Practicing with Short and Long Sentences** • Unit 3b: Day 09 **Planning** • Unit 3b: Day 13 **Formal Writing Assessment - Part 1** • Unit 3b: Day 14 **Formal Writing Assessment - Part 2** • Unit 3b: Day 15 **Formal Writing Assessment: Revising and Editing** • Unit 6: Day 01 **Writing Definitions** • Unit 6: Day 02 **Collective Nouns** • Unit 6: Day 03 **Adjectives** • Unit 6: Day 05 **Research Resources** • Unit 6: Day 06 **4 Paragraph Planning Sheet--Part 1** • Unit 6: Day 07 **4 Paragraph Planning Sheet--Part 2**
CONTENT STANDARD / COURSE	OK.2.6.	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	2.6.W.	**Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.**
OBJECTIVE	2.6.W.2.	**Students will organize information found during group or individual research, using graphic organizers or other aids.** **WritingCity** • Unit 6: Day 01 **Writing Definitions**

		• Unit 6: Day 02 Collective Nouns • Unit 6: Day 03 Adjectives • Unit 6: Day 05 Research Resources • Unit 6: Day 06 4 Paragraph Planning Sheet--Part 1 • Unit 6: Day 07 4 Paragraph Planning Sheet--Part 2
CONTENT STANDARD / COURSE	OK.2.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	2.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	2.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support. WritingCity • Unit 4: Day 06 Publishing • Unit 4: Day 14 Formal Writing Assessment: Publishing • Unit 5: Day 13 Formal Writing Assessment: Scoring with a Rubric • Unit 6: Day 12 Formal Writing Assessment: Publishing
CONTENT STANDARD / COURSE	OK.2.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	2.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	2.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two). WritingCity • Unit 1: Day 01 Getting Ready to Write: Topics • Unit 2: Day 05 Narrative Writing: Revising by Adding Details • Unit 3a: Day 05 Revising to Add Adjectives and Adverbs • Unit 3a: Day 06 Revising Checklist • Unit 3a: Day 07 Glows and Grows • Unit 3a: Day 10 Revising Checklist • Unit 3a: Day 13 Scoring with a Rubric • Unit 3b: Day 03 Defining Nouns Part 2 • Unit 3b: Day 08 Revising with a Checklist • Unit 3b: Day 09 Planning • Unit 3b: Day 10 Writing 2 Paragraphs • Unit 3b: Day 11 Editing • Unit 3b: Day 15

		Formal Writing Assessment: Revising and Editing • Unit 3b: Day 16 Formal Writing Assessment: Scoring • Unit 4: Day 04 Revising and Editing with a Checklist • Unit 4: Day 05 Peer Revising • Unit 4: Day 09 Revising and Editing • Unit 4: Day 13 Formal Writing Assessment: Revising and Editing • Unit 4: Day 15 Formal Writing Assessment: Scoring with a Rubric • Unit 5: Day 07 Revising to Add Adjectives and Details • Unit 5: Day 08 Peer Revision • Unit 5: Day 11 Formal Writing Assessment: Revising • Unit 5: Day 12 Using Temporal Words • Unit 6: Day 10 Formal Writing Assessment: Revising and Editing • Unit 6: Day 11 Formal Writing Assessment: Scoring with a Rubric

Oklahoma Academic Standards

Language Arts

Grade: **3** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.3.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	3.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	3.1.R.2.	Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding. **WritingCity** • Unit 2: Day 16 Intro to Response Writing • Unit 2: Day 17 Off to the RACES • Unit 2: Day 18 Writers Respond to Questions and Prompts • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score • Unit 3b: Day 15 3-2-1- Highlight! • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 12 Response to Text- A Taste of Two • Unit 4: Day 13 Response to Text- Comparing Two Texts • Unit 4: Day 14 Response to Text- A Persuasive Letter

		• Unit 5: Day 18 **Activate Thinking in Traditional Literature** • Unit 5: Day 19 **Responses to Text: Comparing Morals** • Unit 5: Day 20 **Responses to Text: Comparing Morals**
CONTENT STANDARD / COURSE	**OK.3.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**3.2.R.**	**Reading - Students will read and comprehend increasingly complex literary and informational texts.**
OBJECTIVE	**3.2.R.1.**	**Students will locate the main idea and key supporting details of a text or section of text.** **WritingCity** • **Unit 3b: Day 16** **Vocabulary in a Text** • **Unit 3b: Day 17** **Scoring a Response** • **Unit 3b: Day 18** **Scoring a Response** • **Unit 4: Day 12** **Response to Text- A Taste of Two** • **Unit 4: Day 13** **Response to Text- Comparing Two Texts** • **Unit 5: Day 18** **Activate Thinking in Traditional Literature**
OBJECTIVE	**3.2.R.2.**	**Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.** **WritingCity** • **Unit 2: Day 20** **Read, Reread, Respond and Score** • **Unit 2: Day 21** **Read, Reread, Respond and Score**
OBJECTIVE	**3.2.R.3.**	**Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.** **WritingCity** • **Unit 4: Day 12** **Response to Text- A Taste of Two**
CONTENT STANDARD / COURSE	**OK.3.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**3.2.W.**	**Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.**
OBJECTIVE	**3.2.W.2.**	**Students will edit drafts and revise for clarity and organization.** **WritingCity** • **Unit 1: Day 01** **Getting Ready to Write: Topics** • **Unit 1: Day 08** **Getting Ready for Writing** • **Unit 2: Day 07** **Writing the Whole Story** • **Unit 2: Day 08** **Planning** • **Unit 2: Day 09** **How to Bait a Reader** • **Unit 2: Day 11** **The 6 Traits Rubric** • **Unit 2: Day 12** **Writing From Experience**

		• Unit 2: Day 13 **Scoring with a Rubric** **• Unit 2: Day 15** **Editing--Glows and Grows** **• Unit 2: Day 16** **Intro to Response Writing** **• Unit 2: Day 17** **Off to the RACES** **• Unit 2: Day 18** **Writers Respond to Questions and Prompts** **• Unit 2: Day 19** **Using the Checklist** **• Unit 2: Day 20** **Read, Reread, Respond and Score** **• Unit 2: Day 21** **Read, Reread, Respond and Score** **• Unit 3a: Day 03** **Narrative vs. Non-Narrative** **• Unit 3a: Day 04** **Voice** **• Unit 3a: Day 05** **Introductions and Topic Sentences** **• Unit 3a: Day 09** **Score and Brainstorm** **• Unit 3a: Day 10** **Teacher Modeling and Planning** **• Unit 3a: Day 12** **Revising with A.R.M.S.** **• Unit 3a: Day 13** **Editing and Scoring** **• Unit 3b: Day 04** **Linking and Transition Words** **• Unit 3b: Day 09** **Planning Sheets** **• Unit 3b: Day 11** **Revising with A.R.M.S** **• Unit 3b: Day 12** **Editing Checklist** **• Unit 3b: Day 13** **Scoring Our Writing** **• Unit 3b: Day 17** **Scoring a Response** **• Unit 3b: Day 18** **Scoring a Response** **• Unit 4: Day 05** **5 Square Organizer** **• Unit 4: Day 10** **Revising** **• Unit 4: Day 11** **Editing and Scoring** **• Unit 4: Day 12** **Response to Text- A Taste of Two** **• Unit 4: Day 13** **Response to Text- Comparing Two Texts** **• Unit 4: Day 14** **Response to Text- A Persuasive Letter** **• Unit 5: Day 03** **Planning Wheels** **• Unit 5: Day 04** **Fables and Focus** **• Unit 5: Day 05** **Action Words** **• Unit 5: Day 06** **Moral of the Lesson** **• Unit 5: Day 07**

		Fable Beginnings • Unit 5: Day 08 **Fable Planning: Talk it Out** • Unit 5: Day 10 **Possessives and Plurals, Oh My!** • Unit 5: Day 11 **Editing for Capitals** • Unit 5: Day 12 **Score, Plan, & Talk!** • Unit 5: Day 13 **Score, Plan, & Write!** • Unit 5: Day 14 **Formal Writing Assessment** • Unit 5: Day 15 **Scoring Fables** • Unit 5: Day 16 **Revising Fables** • Unit 5: Day 17 **Editing Fables** • Unit 5: Day 19 **Responses to Text: Comparing Morals** • Unit 5: Day 20 **Responses to Text: Comparing Morals** • Unit 6: Day 01 **Start by Choosing a Topic** • Unit 6: Day 06 **Guided Notes Journal** • Unit 6: Day 07 **Glows and Grows** • Unit 6: Day 08 **5 Square Planning Sheet** • Unit 6: Day 12 **Revising Ears** • Unit 6: Day 13 **Editing Glasses** • Unit 6: Day 14 **Scoring with a Rubric** • Unit 6: Day 16 **Reflection and Celebration**
OBJECTIVE	3.2.W.3.	**Students will correctly spell grade-appropriate words while editing.** **WritingCity** • Unit 1: Day 07 **6 Traits: Conventions** • Unit 2: Day 15 **Editing--Glows and Grows** • Unit 3a: Day 09 **Score and Brainstorm** • Unit 3a: Day 13 **Editing and Scoring** • Unit 3b: Day 12 **Editing Checklist** • Unit 4: Day 11 **Editing and Scoring**
OBJECTIVE	3.2.W.4.	**Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries).** **WritingCity** • Unit 2: Day 15 **Editing--Glows and Grows** • Unit 3a: Day 13 **Editing and Scoring** • Unit 3b: Day 12 **Editing Checklist**

		• Unit 4: Day 11 Editing and Scoring • Unit 5: Day 17 Editing Fables • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.2.	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text. WritingCity • Unit 2: Day 18 Writers Respond to Questions and Prompts
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	3.3.R.3.3.	Characters WritingCity • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score
SKILL / CONCEPT	3.3.R.3.4.	Characterization WritingCity • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.6.	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support. WritingCity • Unit 4: Day 12 Response to Text- A Taste of Two
OBJECTIVE	3.3.R.7.	Students will ask and answer inferential questions using the text to support answers with guidance and support.

		WritingCity • Unit 2: Day 16 Intro to Response Writing • Unit 2: Day 17 Off to the RACES • Unit 2: Day 18 Writers Respond to Questions and Prompts • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score • Unit 3b: Day 15 3-2-1- Highlight! • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 12 Response to Text- A Taste of Two • Unit 4: Day 13 Response to Text- Comparing Two Texts • Unit 4: Day 14 Response to Text- A Persuasive Letter • Unit 5: Day 18 Activate Thinking in Traditional Literature • Unit 5: Day 19 Responses to Text: Comparing Morals • Unit 5: Day 20 Responses to Text: Comparing Morals
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE - Grade Level Focus
SKILL / CONCEPT	3.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution). WritingCity • Unit 1: Day 02 6 Traits: Ideas • Unit 1: Day 03 6 Traits: Organization • Unit 2: Day 04 Using Dialogue to Develop Characters • Unit 2: Day 05 Sequencing and Linking Words • Unit 2: Day 06 Writing with Emotion • Unit 2: Day 07 Writing the Whole Story • Unit 2: Day 08 Planning • Unit 2: Day 09 How to Bait a Reader • Unit 2: Day 10 Catchy Closures • Unit 2: Day 12 Writing From Experience • Unit 2: Day 14 Revising--Glows and Grows

		• Unit 5: Day 02 What is a Fable? • Unit 5: Day 03 Planning Wheels • Unit 5: Day 07 Fable Beginnings • Unit 5: Day 08 Fable Planning: Talk it Out • Unit 5: Day 09 Linking and Transition Words • Unit 5: Day 12 Score, Plan, & Talk! • Unit 5: Day 13 Score, Plan, & Write! • Unit 5: Day 14 Formal Writing Assessment
CONTENT STANDARD / COURSE	**OK.3.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**3.3.W.**	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**INFORMATIVE**
SKILL / CONCEPT	**3.3.W.2.**	**Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.** WritingCity • Unit 3a: Day 01 Informational Writing • Unit 3a: Day 03 Narrative vs. Non-Narrative • Unit 3a: Day 04 Voice • Unit 3a: Day 06 Paragraphs and Linking Words • Unit 3a: Day 07 Wrap-Up Conclusions • Unit 3a: Day 08 Score and Organize • Unit 3a: Day 10 Teacher Modeling and Planning • Unit 3a: Day 11 Special Place • Unit 3a: Day 12 Revising with A.R.M.S. • Unit 3a: Day 13 Editing and Scoring • Unit 3b: Day 03 Facts, Definitions, and Details • Unit 3b: Day 04 Linking and Transition Words • Unit 3b: Day 05 Voice and Word Choice • Unit 3b: Day 07 Revisiting Conclusions • Unit 3b: Day 09 Planning Sheets • Unit 3b: Day 10 Formal Writing Assessment • Unit 3b: Day 11 Revising with A.R.M.S • Unit 6: Day 01 Start by Choosing a Topic • Unit 6: Day 02 Searching the Internet

		• Unit 6: Day 03 **Ready, Set, Highlight** • Unit 6: Day 04 **Guided Notes Journal** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Notes Journal** • Unit 6: Day 07 **Glows and Grows** • Unit 6: Day 08 **5 Square Planning Sheet** • Unit 6: Day 09 **Planning Continued** • Unit 6: Day 10 **Ready, Set, Write!** • Unit 6: Day 11 **Just Keep Writing** • Unit 6: Day 14 **Scoring with a Rubric**
CONTENT STANDARD / COURSE	OK.3.3.	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	3.3.W.	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**OPINION**
SKILL / CONCEPT	3.3.W.3.	**Students will express an opinion about a topic and provide reasons as support.** **WritingCity** • **Unit 3a: Day 01** **Informational Writing** • **Unit 3a: Day 03** **Narrative vs. Non-Narrative** • **Unit 3a: Day 04** **Voice** • **Unit 3a: Day 07** **Wrap-Up Conclusions** • **Unit 3a: Day 08** **Score and Organize** • **Unit 3a: Day 10** **Teacher Modeling and Planning** • **Unit 3a: Day 11** **Special Place** • **Unit 3a: Day 12** **Revising with A.R.M.S.** • **Unit 3a: Day 13** **Editing and Scoring** • **Unit 3b: Day 03** **Facts, Definitions, and Details** • **Unit 3b: Day 04** **Linking and Transition Words** • **Unit 3b: Day 05** **Voice and Word Choice** • **Unit 3b: Day 07** **Revisiting Conclusions** • **Unit 3b: Day 09** **Planning Sheets** • **Unit 3b: Day 10** **Formal Writing Assessment** • **Unit 3b: Day 11** **Revising with A.R.M.S** • **Unit 6: Day 01** **Start by Choosing a Topic**

		• Unit 6: Day 02 **Searching the Internet** • Unit 6: Day 03 **Ready, Set, Highlight** • Unit 6: Day 04 **Guided Notes Journal** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Notes Journal** • Unit 6: Day 07 **Glows and Grows** • Unit 6: Day 08 **5 Square Planning Sheet** • Unit 6: Day 10 **Ready, Set, Write!** • Unit 6: Day 11 **Just Keep Writing** • Unit 6: Day 14 **Scoring with a Rubric**
CONTENT STANDARD / COURSE	**OK.3.4.**	**Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.**
STRAND / STANDARD	**3.4.R.**	**Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.**
OBJECTIVE	**3.4.R.1.**	**Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.** **WritingCity** • Unit 3b: Day 16 **Vocabulary in a Text** • Unit 3b: Day 17 **Scoring a Response** • Unit 3b: Day 18 **Scoring a Response** • Unit 4: Day 12 **Response to Text- A Taste of Two**
OBJECTIVE	**3.4.R.5.**	**Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.** **WritingCity** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Notes Journal** • Unit 6: Day 07 **Glows and Grows** • Unit 6: Day 14 **Scoring with a Rubric**
CONTENT STANDARD / COURSE	**OK.3.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**3.5.R.**	**Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.**
OBJECTIVE	**3.5.R.1.**	**Students will recognize pronouns and possessive nouns.** **WritingCity** • Unit 1: Day 06 **6 Traits: Word Choice** • Unit 1: Day 07 **6 Traits: Conventions** • Unit 2: Day 01 **Real Narrative**

		• **Unit 2: Day 14** **Revising--Glows and Grows** • **Unit 3a: Day 13** **Editing and Scoring** • **Unit 3b: Day 05** **Voice and Word Choice** • **Unit 3b: Day 12** **Editing Checklist** • **Unit 4: Day 03** **Opinions and Advertising** • **Unit 4: Day 04** **What's Your Opinion?** • **Unit 4: Day 05** **5 Square Organizer** • **Unit 4: Day 11** **Editing and Scoring** • **Unit 5: Day 10** **Possessives and Plurals, Oh My!** • **Unit 5: Day 12** **Score, Plan, & Talk!** • **Unit 5: Day 14** **Formal Writing Assessment** • **Unit 5: Day 16** **Revising Fables** • **Unit 5: Day 17** **Editing Fables**
OBJECTIVE	3.5.R.2.	**Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.** **WritingCity** • **Unit 1: Day 07** **6 Traits: Conventions** • **Unit 2: Day 14** **Revising--Glows and Grows** • **Unit 5: Day 04** **Fables and Focus**
OBJECTIVE	3.5.R.3.	**Students will recognize adjectives, articles as adjectives, and adverbs.** **WritingCity** • **Unit 2: Day 02** **Adverbs**
OBJECTIVE	3.5.R.5.	**Students will recognize the subject and verb agreement.** **WritingCity** • **Unit 1: Day 07** **6 Traits: Conventions** • **Unit 2: Day 14** **Revising--Glows and Grows** • **Unit 3a: Day 09** **Score and Brainstorm**
CONTENT STANDARD / COURSE	OK.3.5.	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	3.5.W.	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	3.5.W.3.	**Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.** **WritingCity** • **Unit 2: Day 03** **Dialogue=Detail**

		• Unit 2: Day 04 **Using Dialogue to Develop Characters** • Unit 5: Day 04 **Fables and Focus** • Unit 5: Day 17 **Editing Fables**
CONTENT STANDARD / COURSE	**OK.3.6.**	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	**3.6.R.**	**Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.**
OBJECTIVE	**3.6.R.2.**	**Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.** **WritingCity** • Unit 3b: Day 14 **Nonfiction Text Feature** • Unit 3b: Day 15 **3-2-1- Highlight!** • Unit 3b: Day 16 **Vocabulary in a Text** • Unit 3b: Day 17 **Scoring a Response** • Unit 3b: Day 18 **Scoring a Response**
OBJECTIVE	**3.6.R.3.**	**Students will locate information in visual and text reference sources, electronic resources, and/or interviews.** **WritingCity** • Unit 3b: Day 14 **Nonfiction Text Feature** • Unit 3b: Day 15 **3-2-1- Highlight!** • Unit 3b: Day 16 **Vocabulary in a Text** • Unit 3b: Day 17 **Scoring a Response** • Unit 3b: Day 18 **Scoring a Response** • Unit 6: Day 02 **Searching the Internet** • Unit 6: Day 03 **Ready, Set, Highlight** • Unit 6: Day 04 **Guided Notes Journal** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Notes Journal** • Unit 6: Day 07 **Glows and Grows** • Unit 6: Day 08 **5 Square Planning Sheet** • Unit 6: Day 10 **Ready, Set, Write!** • Unit 6: Day 14 **Scoring with a Rubric**
CONTENT STANDARD / COURSE	**OK.3.6.**	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	**3.6.W.**	**Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.**

OBJECTIVE	3.6.W.3.	Students will summarize and present information in a report. **WritingCity** • Unit 6: Day 01 Start by Choosing a Topic • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight • Unit 6: Day 04 Guided Notes Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 08 5 Square Planning Sheet • Unit 6: Day 10 Ready, Set, Write! • Unit 6: Day 11 Just Keep Writing • Unit 6: Day 12 Revising Ears • Unit 6: Day 13 Editing Glasses • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	3.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	3.7.R.1.	Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions. **WritingCity** • Unit 6: Day 02 Searching the Internet • Unit 6: Day 03 Ready, Set, Highlight • Unit 6: Day 04 Guided Notes Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Notes Journal • Unit 6: Day 07 Glows and Grows • Unit 6: Day 08 5 Square Planning Sheet • Unit 6: Day 10 Ready, Set, Write! • Unit 6: Day 14 Scoring with a Rubric
CONTENT STANDARD / COURSE	OK.3.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	3.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

| OBJECTIVE | 3.8.W.1. | Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.

WritingCity
• Unit 1: Day 01
Getting Ready to Write: Topics
• Unit 1: Day 08
Getting Ready for Writing
• Unit 2: Day 07
Writing the Whole Story
• Unit 2: Day 08
Planning
• Unit 2: Day 09
How to Bait a Reader
• Unit 2: Day 11
The 6 Traits Rubric
• Unit 2: Day 12
Writing From Experience
• Unit 2: Day 13
Scoring with a Rubric
• Unit 2: Day 15
Editing--Glows and Grows
• Unit 2: Day 16
Intro to Response Writing
• Unit 2: Day 17
Off to the RACES
• Unit 2: Day 18
Writers Respond to Questions and Prompts
• Unit 2: Day 19
Using the Checklist
• Unit 2: Day 20
Read, Reread, Respond and Score
• Unit 2: Day 21
Read, Reread, Respond and Score
• Unit 3a: Day 01
Informational Writing
• Unit 3a: Day 03
Narrative vs. Non-Narrative
• Unit 3a: Day 04
Voice
• Unit 3a: Day 05
Introductions and Topic Sentences
• Unit 3a: Day 09
Score and Brainstorm
• Unit 3a: Day 10
Teacher Modeling and Planning
• Unit 3a: Day 11
Special Place
• Unit 3a: Day 12
Revising with A.R.M.S.
• Unit 3a: Day 13
Editing and Scoring
• Unit 3b: Day 04
Linking and Transition Words
• Unit 3b: Day 09
Planning Sheets
• Unit 3b: Day 10
Formal Writing Assessment
• Unit 3b: Day 11
Revising with A.R.M.S
• Unit 3b: Day 12
Editing Checklist
• Unit 3b: Day 13 |

		Scoring Our Writing
		• Unit 3b: Day 17
		Scoring a Response
		• Unit 3b: Day 18
		Scoring a Response
		• Unit 4: Day 05
		5 Square Organizer
		• Unit 4: Day 07
		Uno, Dos, Traits: Scoring with Rubric
		• Unit 4: Day 08
		Introductions, Conclusions, & Student Planning
		• Unit 4: Day 09
		Formal Writing Assessment
		• Unit 4: Day 10
		Revising
		• Unit 4: Day 11
		Editing and Scoring
		• Unit 4: Day 12
		Response to Text- A Taste of Two
		• Unit 4: Day 13
		Response to Text- Comparing Two Texts
		• Unit 4: Day 14
		Response to Text- A Persuasive Letter
		• Unit 5: Day 02
		What is a Fable?
		• Unit 5: Day 03
		Planning Wheels
		• Unit 5: Day 04
		Fables and Focus
		• Unit 5: Day 05
		Action Words
		• Unit 5: Day 06
		Moral of the Lesson
		• Unit 5: Day 07
		Fable Beginnings
		• Unit 5: Day 08
		Fable Planning: Talk it Out
		• Unit 5: Day 10
		Possessives and Plurals, Oh My!
		• Unit 5: Day 11
		Editing for Capitals
		• Unit 5: Day 12
		Score, Plan, & Talk!
		• Unit 5: Day 13
		Score, Plan, & Write!
		• Unit 5: Day 14
		Formal Writing Assessment
		• Unit 5: Day 15
		Scoring Fables
		• Unit 5: Day 16
		Revising Fables
		• Unit 5: Day 17
		Editing Fables
		• Unit 5: Day 19
		Responses to Text: Comparing Morals
		• Unit 5: Day 20
		Responses to Text: Comparing Morals
		• Unit 6: Day 01
		Start by Choosing a Topic
		• Unit 6: Day 06
		Guided Notes Journal
		• Unit 6: Day 07
		Glows and Grows
		• Unit 6: Day 08
		5 Square Planning Sheet

| | | • Unit 6: Day 10
Ready, Set, Write!
• Unit 6: Day 11
Just Keep Writing
• Unit 6: Day 12
Revising Ears
• Unit 6: Day 13
Editing Glasses
• Unit 6: Day 14
Scoring with a Rubric
• Unit 6: Day 16
Reflection and Celebration |

Oklahoma Academic Standards

Language Arts

Grade: **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.4.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	4.2.R.1.	Students will distinguish how key details support the main idea of a passage. **WritingCity** • Unit 2: Day 16 **Intro to Response to Text** • Unit 2: Day 17 **Ways Writers Respond to Reading** • Unit 2: Day 18 **Writers Respond to Questions & Prompts** • Unit 2: Day 19 **Writers Respond Through Opinions** • Unit 2: Day 20 **Read, Reread and Respond** • Unit 2: Day 21 **Reread, Respond and Score** • Unit 3b: Day 15 **Response Writing and Text Features** • Unit 3b: Day 17 **Nonfiction Choice Cards** • Unit 3b: Day 18 **Nonfiction Response and Score- Day 1** • Unit 3b: Day 19 **Nonfiction Response and Score- Day 2** • Unit 4: Day 02 **What Do We Think of Zoos?** • Unit 4: Day 12 **Response to Text - Idea Swap** • Unit 4: Day 13 **Response to Text - Persuasive Letter - Part 1** • Unit 4: Day 14 **Response to Text - Persuasive Letter - Part 2** • Unit 5: Day 12 **Response to Text** • Unit 5: Day 13 **Compare and Contrast** • Unit 6: Day 03 **Ready, Set, Highlight!** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Note-Taking Journal - Part 2**

		• Unit 6: Day 07 **Finishing the Journal**
OBJECTIVE	4.2.R.2.	**Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.** **WritingCity** • Unit 2: Day 16 **Intro to Response to Text** • Unit 2: Day 17 **Ways Writers Respond to Reading** • Unit 2: Day 18 **Writers Respond to Questions & Prompts** • Unit 2: Day 19 **Writers Respond Through Opinions** • Unit 2: Day 20 **Read, Reread and Respond** • Unit 2: Day 21 **Reread, Respond and Score** • Unit 3b: Day 15 **Response Writing and Text Features** • Unit 3b: Day 17 **Nonfiction Choice Cards** • Unit 3b: Day 18 **Nonfiction Response and Score- Day 1** • Unit 3b: Day 19 **Nonfiction Response and Score- Day 2** • Unit 4: Day 02 **What Do We Think of Zoos?** • Unit 4: Day 12 **Response to Text - Idea Swap** • Unit 4: Day 13 **Response to Text - Persuasive Letter - Part 1** • Unit 4: Day 14 **Response to Text - Persuasive Letter - Part 2** • Unit 5: Day 12 **Response to Text** • Unit 5: Day 13 **Compare and Contrast** • Unit 6: Day 03 **Ready, Set, Highlight!** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Note-Taking Journal - Part 2** • Unit 6: Day 07 **Finishing the Journal**
OBJECTIVE	4.2.R.4.	**Students will begin to paraphrase main ideas with supporting details in a text.** **WritingCity** • Unit 2: Day 16 **Intro to Response to Text** • Unit 2: Day 17 **Ways Writers Respond to Reading** • Unit 2: Day 18 **Writers Respond to Questions & Prompts** • Unit 2: Day 19 **Writers Respond Through Opinions** • Unit 2: Day 20 **Read, Reread and Respond** • Unit 2: Day 21 **Reread, Respond and Score** • Unit 3b: Day 15 **Response Writing and Text Features**

		• Unit 3b: Day 17 **Nonfiction Choice Cards** • Unit 3b: Day 18 **Nonfiction Response and Score- Day 1** • Unit 3b: Day 19 **Nonfiction Response and Score- Day 2** • Unit 4: Day 02 **What Do We Think of Zoos?** • Unit 4: Day 12 **Response to Text - Idea Swap** • Unit 4: Day 13 **Response to Text - Persuasive Letter - Part 1** • Unit 4: Day 14 **Response to Text - Persuasive Letter - Part 2** • Unit 5: Day 12 **Response to Text** • Unit 5: Day 13 **Compare and Contrast** • Unit 6: Day 03 **Ready, Set, Highlight!** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Guided Note-Taking Journal - Part 2** • Unit 6: Day 07 **Finishing the Journal**
CONTENT STANDARD / COURSE	**OK.4.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**4.2.W.**	**Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.**
OBJECTIVE	**4.2.W.1.**	**Students will develop drafts by categorizing ideas and organizing them into paragraphs.** **WritingCity** • Unit 2: Day 03 **Honoring Good Writing With Revision** • Unit 2: Day 05 **Transitioning Smoothly** • Unit 2: Day 06 **A Character's Voice** • Unit 2: Day 07 **The Conventions of Dialogue** • Unit 2: Day 11 **Planning** • Unit 2: Day 13 **Scoring Your Own Writing** • Unit 2: Day 14 **Revising and Editing** • Unit 2: Day 15 **Scoring Your Own Writing** • Unit 2: Day 19 **Writers Respond Through Opinions** • Unit 2: Day 20 **Read, Reread and Respond** • Unit 2: Day 21 **Reread, Respond and Score** • Unit 3a: Day 02 **5 Square** • Unit 3a: Day 03 **Using the Planning Sheet** • Unit 3a: Day 04 **Formal Writing** • Unit 3a: Day 05

		Reworking Conclusions
		• Unit 3a: Day 06
		Glows and Grows - Part 1
		• Unit 3a: Day 07
		Glows and Grows - Part 2
		• Unit 3a: Day 08
		Revising Strong Leads
		• Unit 3a: Day 09
		Revising for Similes and Sensory Details
		• Unit 3a: Day 10
		Editing With A Checklist
		• Unit 3b: Day 01
		Technological Innovations
		• Unit 3b: Day 02
		5 Square Paragraphs
		• Unit 3b: Day 05
		Focus Skill Writing
		• Unit 3b: Day 06
		Domain-Specific Vocabulary
		• Unit 3b: Day 08
		Revising
		• Unit 3b: Day 09
		Scoring Practice
		• Unit 3b: Day 10
		Formal Writing
		• Unit 3b: Day 11
		Verbs, Verbs, Verbs!
		• Unit 3b: Day 12
		Revising with A.R.M.S.
		• Unit 3b: Day 13
		Editing
		• Unit 3b: Day 14
		Time to Reflect
		• Unit 4: Day 04
		Let the Planning Begin!
		• Unit 4: Day 05
		Opinions, Transitions, and Leads, Oh My!
		• Unit 4: Day 06
		Analyzing the Student Sample
		• Unit 4: Day 09
		Revising Ears
		• Unit 4: Day 10
		Editing Glasses
		• Unit 4: Day 11
		Scoring Our Writing
		• Unit 5: Day 06
		Uno, Dos, Traits!
		• Unit 5: Day 08
		Check-in and Write!
		• Unit 5: Day 09
		Editing
		• Unit 6: Day 04
		Guided Note-Taking Journal - Part 1
		• Unit 6: Day 09
		Guided Note-Taking Journal - Part 3
		• Unit 6: Day 10
		Planning Continued
		• Unit 6: Day 11
		Ready, Set, Write!
		• Unit 6: Day 12
		Just Keep Writing, Just Keep Writing!
		• Unit 6: Day 13
		Formal Writing: Research Piece - Part 1
		• Unit 6: Day 14
		Formal Writing: Research Piece - Part 2

		• Unit 6: Day 15
		Editing Glasses
		• Unit 6: Day 16
		Technology Publishing
		• Unit 6: Day 17
		Finishing the Race!
OBJECTIVE	**4.2.W.2.**	**Students will edit drafts and revise for clarity and organization.**
		WritingCity
		• Unit 1: Day 01
		Topics I Can Write About
		• Unit 2: Day 03
		Honoring Good Writing With Revision
		• Unit 2: Day 05
		Transitioning Smoothly
		• Unit 2: Day 06
		A Character's Voice
		• Unit 2: Day 07
		The Conventions of Dialogue
		• Unit 2: Day 11
		Planning
		• Unit 2: Day 13
		Scoring Your Own Writing
		• Unit 2: Day 14
		Revising and Editing
		• Unit 2: Day 15
		Scoring Your Own Writing
		• Unit 2: Day 16
		Intro to Response to Text
		• Unit 2: Day 17
		Ways Writers Respond to Reading
		• Unit 2: Day 18
		Writers Respond to Questions & Prompts
		• Unit 2: Day 19
		Writers Respond Through Opinions
		• Unit 2: Day 20
		Read, Reread and Respond
		• Unit 2: Day 21
		Reread, Respond and Score
		• Unit 3a: Day 03
		Using the Planning Sheet
		• Unit 3a: Day 04
		Formal Writing
		• Unit 3a: Day 05
		Reworking Conclusions
		• Unit 3a: Day 06
		Glows and Grows - Part 1
		• Unit 3a: Day 07
		Glows and Grows - Part 2
		• Unit 3a: Day 08
		Revising Strong Leads
		• Unit 3a: Day 09
		Revising for Similes and Sensory Details
		• Unit 3a: Day 10
		Editing With A Checklist
		• Unit 3b: Day 01
		Technological Innovations
		• Unit 3b: Day 02
		5 Square Paragraphs
		• Unit 3b: Day 08
		Revising
		• Unit 3b: Day 09
		Scoring Practice
		• Unit 3b: Day 10
		Formal Writing

		• **Unit 3b: Day 11** **Verbs, Verbs, Verbs!** • **Unit 3b: Day 12** **Revising with A.R.M.S.** • **Unit 3b: Day 13** **Editing** • **Unit 3b: Day 14** **Time to Reflect** • **Unit 4: Day 04** **Let the Planning Begin!** • **Unit 4: Day 05** **Opinions, Transitions, and Leads, Oh My!** • **Unit 4: Day 06** **Analyzing the Student Sample** • **Unit 4: Day 09** **Revising Ears** • **Unit 4: Day 10** **Editing Glasses** • **Unit 4: Day 11** **Scoring Our Writing** • **Unit 4: Day 12** **Response to Text - Idea Swap** • **Unit 4: Day 14** **Response to Text - Persuasive Letter - Part 2** • **Unit 5: Day 06** **Uno, Dos, Traits!** • **Unit 5: Day 08** **Check-in and Write!** • **Unit 5: Day 09** **Editing** • **Unit 5: Day 11** **Rubric and Reflect** • **Unit 5: Day 13** **Compare and Contrast** • **Unit 6: Day 04** **Guided Note-Taking Journal - Part 1** • **Unit 6: Day 09** **Guided Note-Taking Journal - Part 3** • **Unit 6: Day 10** **Planning Continued** • **Unit 6: Day 11** **Ready, Set, Write!** • **Unit 6: Day 12** **Just Keep Writing, Just Keep Writing!** • **Unit 6: Day 13** **Formal Writing: Research Piece - Part 1** • **Unit 6: Day 14** **Formal Writing: Research Piece - Part 2** • **Unit 6: Day 15** **Editing Glasses** • **Unit 6: Day 16** **Technology Publishing** • **Unit 6: Day 17** **Finishing the Race!**
OBJECTIVE	**4.2.W.3.**	**Students will correctly spell grade-appropriate words while editing.** **WritingCity** • **Unit 1: Day 07** **6 Traits: Conventions** • **Unit 2: Day 10** **Scoring With A Rubric - Part 2** • **Unit 3a: Day 06** **Glows and Grows - Part 1** • **Unit 3a: Day 10** **Editing With A Checklist**

		• Unit 3b: Day 13 Editing • Unit 4: Day 10 Editing Glasses • Unit 5: Day 09 Editing
CONTENT STANDARD / COURSE	**OK.4.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**4.3.R.**	**Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.**
OBJECTIVE	**4.3.R.3.**	**Students will describe key literary elements:**
SKILL / CONCEPT	**4.3.R.3.1.**	**Setting** **WritingCity** **• Unit 2: Day 16** **Intro to Response to Text** **• Unit 2: Day 20** **Read, Reread and Respond** **• Unit 2: Day 21** **Reread, Respond and Score** **• Unit 3b: Day 15** **Response Writing and Text Features** **• Unit 3b: Day 17** **Nonfiction Choice Cards** **• Unit 5: Day 05** **Dialogue and Punctuation**
SKILL / CONCEPT	**4.3.R.3.3.**	**Characters (i.e., protagonist, antagonist)** **WritingCity** **• Unit 2: Day 16** **Intro to Response to Text** **• Unit 2: Day 20** **Read, Reread and Respond** **• Unit 2: Day 21** **Reread, Respond and Score** **• Unit 3b: Day 15** **Response Writing and Text Features** **• Unit 3b: Day 17** **Nonfiction Choice Cards** **• Unit 5: Day 05** **Dialogue and Punctuation**
SKILL / CONCEPT	**4.3.R.3.4.**	**Characterization** **WritingCity** **• Unit 2: Day 16** **Intro to Response to Text** **• Unit 2: Day 20** **Read, Reread and Respond** **• Unit 2: Day 21** **Reread, Respond and Score** **• Unit 3b: Day 15** **Response Writing and Text Features** **• Unit 3b: Day 17** **Nonfiction Choice Cards** **• Unit 5: Day 05** **Dialogue and Punctuation**
CONTENT STANDARD / COURSE	**OK.4.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**4.3.R.**	**Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and**

		informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.4.	Students will find examples of literary devices:
SKILL / CONCEPT	4.3.R.4.1.	Simile **WritingCity** • Unit 1: Day 06 6 Traits: Word Choice • Unit 1: Day 08 Getting Ready for Core Writing • Unit 1: Day 09 Getting Ready for Core Writing • Unit 3a: Day 09 Revising for Similes and Sensory Details
SKILL / CONCEPT	4.3.R.4.2.	Metaphor **WritingCity** • Unit 1: Day 06 6 Traits: Word Choice • Unit 1: Day 08 Getting Ready for Core Writing • Unit 1: Day 09 Getting Ready for Core Writing • Unit 3a: Day 09 Revising for Similes and Sensory Details
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.6.	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect). **WritingCity** • Unit 3b: Day 18 Nonfiction Response and Score- Day 1 • Unit 3b: Day 19 Nonfiction Response and Score- Day 2
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	4.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue. **WritingCity** • Unit 1: Day 02 Ideas • Unit 1: Day 03 Organization • Unit 1: Day 04 Voice • Unit 2: Day 06 A Character's Voice • Unit 2: Day 07 The Conventions of Dialogue • Unit 2: Day 08 Show And Tell Review

		• Unit 2: Day 09 **Scoring With A Rubric - Part 1** • Unit 2: Day 10 **Scoring With A Rubric - Part 2** • Unit 2: Day 12 **Formal Writing** • Unit 3b: Day 08 **Revising** • Unit 5: Day 01 **What is a Legend?** • Unit 5: Day 03 **1st or 3rd Person Narrators** • Unit 5: Day 04 **Legend Planning Wheels** • Unit 5: Day 05 **Dialogue and Punctuation** • Unit 5: Day 06 **Uno, Dos, Traits!** • Unit 5: Day 08 **Check-in and Write!** • Unit 5: Day 10 **Compare Characters**
CONTENT STANDARD / COURSE	OK.4.3.	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	4.3.W.	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**INFORMATIVE - Grade Level Focus**
SKILL / CONCEPT	4.3.W.2.	**Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.** **WritingCity** • Unit 3a: Day 04 **Formal Writing** • Unit 3b: Day 04 **Linking Words** • Unit 3b: Day 05 **Focus Skill Writing** • Unit 3b: Day 06 **Domain-Specific Vocabulary** • Unit 3b: Day 07 **Writing Strong Conclusions** • Unit 3b: Day 10 **Formal Writing** • Unit 3b: Day 11 **Verbs, Verbs, Verbs!** • Unit 3b: Day 12 **Revising with A.R.M.S.** • Unit 6: Day 11 **Ready, Set, Write!** • Unit 6: Day 12 **Just Keep Writing, Just Keep Writing!** • Unit 6: Day 13 **Formal Writing: Research Piece - Part 1**
CONTENT STANDARD / COURSE	OK.4.4.	**Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.**
STRAND / STANDARD	4.4.R.	**Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.**
OBJECTIVE	4.4.R.1.	**Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.** **WritingCity**

		• Unit 3b: Day 17 Nonfiction Choice Cards
OBJECTIVE	4.4.R.3.	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words. **WritingCity** • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 06 Glows and Grows - Part 1 • Unit 3a: Day 10 Editing With A Checklist • Unit 3b: Day 10 Formal Writing • Unit 4: Day 10 Editing Glasses • Unit 5: Day 09 Editing
OBJECTIVE	4.4.R.4.	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms. **WritingCity** • Unit 1: Day 06 6 Traits: Word Choice • Unit 2: Day 03 Honoring Good Writing With Revision • Unit 3a: Day 07 Glows and Grows - Part 2
CONTENT STANDARD / COURSE	**OK.4.4.**	**Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.**
STRAND / STANDARD	**4.4.W.**	**Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.**
OBJECTIVE	4.4.W.1.	Students will use domain-appropriate vocabulary to communicate ideas in writing. **WritingCity** • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 4: Day 07 Formal Writing: Opinion Piece - Part 1 • Unit 6: Day 10 Planning Continued
OBJECTIVE	4.4.W.2.	Students will select appropriate language to create a specific effect according to purpose in writing. **WritingCity** • Unit 3a: Day 04 Formal Writing • Unit 3a: Day 07 Glows and Grows - Part 2 • Unit 3b: Day 03 Definitions • Unit 3b: Day 05 Focus Skill Writing • Unit 3b: Day 06 Domain-Specific Vocabulary • Unit 3b: Day 10 Formal Writing • Unit 3b: Day 11

		Verbs, Verbs, Verbs! • Unit 3b: Day 12 Revising with A.R.M.S. • Unit 4: Day 06 Analyzing the Student Sample • Unit 4: Day 07 Formal Writing: Opinion Piece - Part 1 • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Guided Note-Taking Journal - Part 2 • Unit 6: Day 07 Finishing the Journal • Unit 6: Day 08 Glows and Grows • Unit 6: Day 09 Guided Note-Taking Journal - Part 3 • Unit 6: Day 10 Planning Continued • Unit 6: Day 11 Ready, Set, Write! • Unit 6: Day 12 Just Keep Writing, Just Keep Writing! • Unit 6: Day 13 Formal Writing: Research Piece - Part 1
CONTENT STANDARD / COURSE	**OK.4.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**4.5.R.**	**Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.**
OBJECTIVE	**4.5.R.3.**	**Students will recognize comparative and superlative adjectives and adverbs.** **WritingCity** • Unit 2: Day 04 **Writing With Sensory Details** • Unit 5: Day 02 **Descriptive Words and Progressive Verb Tenses** • Unit 5: Day 04 **Legend Planning Wheels** • Unit 5: Day 08 **Check-in and Write!**
OBJECTIVE	**4.5.R.4.**	**Students will recognize prepositional phrases and conjunctions.** **WritingCity** • Unit 1: Day 07 **6 Traits: Conventions** • Unit 2: Day 10 **Scoring With A Rubric - Part 2** • Unit 3a: Day 09 **Revising for Similes and Sensory Details** • Unit 4: Day 09 **Revising Ears** • Unit 5: Day 07 **Ready, Set, Write!** • Unit 6: Day 08 **Glows and Grows**
CONTENT STANDARD / COURSE	**OK.4.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**4.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	**4.5.W.1.**	**Students will capitalize**

SKILL / CONCEPT	**4.5.W.1.2.**	**Proper adjectives** **WritingCity** **• Unit 1: Day 07** **6 Traits: Conventions** **• Unit 2: Day 10** **Scoring With A Rubric - Part 2** **• Unit 3a: Day 08** **Revising Strong Leads** **• Unit 3a: Day 10** **Editing With A Checklist** **• Unit 3b: Day 13** **Editing** **• Unit 4: Day 10** **Editing Glasses** **• Unit 5: Day 09** **Editing** **• Unit 6: Day 08** **Glows and Grows**
CONTENT STANDARD / COURSE	**OK.4.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**4.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	**4.5.W.2.**	**Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.** **WritingCity** **• Unit 1: Day 07** **6 Traits: Conventions** **• Unit 2: Day 06** **A Character's Voice** **• Unit 2: Day 07** **The Conventions of Dialogue** **• Unit 2: Day 10** **Scoring With A Rubric - Part 2** **• Unit 3a: Day 08** **Revising Strong Leads** **• Unit 3a: Day 10** **Editing With A Checklist** **• Unit 3b: Day 13** **Editing** **• Unit 4: Day 09** **Revising Ears** **• Unit 4: Day 10** **Editing Glasses** **• Unit 5: Day 01** **What is a Legend?** **• Unit 5: Day 05** **Dialogue and Punctuation** **• Unit 5: Day 09** **Editing**
CONTENT STANDARD / COURSE	**OK.4.6.**	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	**4.6.R.**	**Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.**
OBJECTIVE	**4.6.R.2.**	**Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.** **WritingCity**

		• Unit 3b: Day 15 **Response Writing and Text Features**
CONTENT STANDARD / COURSE	**OK.4.6.**	**Research - Students will engage in inquiry to acquire, refine, and share knowledge.**
STRAND / STANDARD	**4.6.W.**	**Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.**
OBJECTIVE	**4.6.W.3.**	**Students will summarize and present information in a report.** **WritingCity** **• Unit 6: Day 02** **Searching the Internet** **• Unit 6: Day 03** **Ready, Set, Highlight!** **• Unit 6: Day 04** **Guided Note-Taking Journal - Part 1** **• Unit 6: Day 05** **Paraphrasing** **• Unit 6: Day 06** **Guided Note-Taking Journal - Part 2** **• Unit 6: Day 07** **Finishing the Journal**
CONTENT STANDARD / COURSE	**OK.4.7.**	**Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.**
STRAND / STANDARD	**4.7.R.**	**Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.**
OBJECTIVE	**4.7.R.1.**	**Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.** **WritingCity** **• Unit 3b: Day 16** **Nonfiction Text Summaries** **• Unit 3b: Day 18** **Nonfiction Response and Score- Day 1** **• Unit 3b: Day 19** **Nonfiction Response and Score- Day 2** **• Unit 6: Day 02** **Searching the Internet** **• Unit 6: Day 03** **Ready, Set, Highlight!** **• Unit 6: Day 04** **Guided Note-Taking Journal - Part 1** **• Unit 6: Day 05** **Paraphrasing** **• Unit 6: Day 06** **Guided Note-Taking Journal - Part 2** **• Unit 6: Day 07** **Finishing the Journal**
CONTENT STANDARD / COURSE	**OK.4.8.**	**Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.**
STRAND / STANDARD	**4.8.W.**	**Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.**
OBJECTIVE	**4.8.W.1.**	**Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.**

		WritingCity
		• Unit 1: Day 01
		Topics I Can Write About
		• Unit 1: Day 02
		Ideas
		• Unit 2: Day 03
		Honoring Good Writing With Revision
		• Unit 2: Day 05
		Transitioning Smoothly
		• Unit 2: Day 06
		A Character's Voice
		• Unit 2: Day 07
		The Conventions of Dialogue
		• Unit 2: Day 11
		Planning
		• Unit 2: Day 13
		Scoring Your Own Writing
		• Unit 2: Day 14
		Revising and Editing
		• Unit 2: Day 15
		Scoring Your Own Writing
		• Unit 2: Day 16
		Intro to Response to Text
		• Unit 2: Day 17
		Ways Writers Respond to Reading
		• Unit 2: Day 18
		Writers Respond to Questions & Prompts
		• Unit 2: Day 19
		Writers Respond Through Opinions
		• Unit 2: Day 20
		Read, Reread and Respond
		• Unit 2: Day 21
		Reread, Respond and Score
		• Unit 3a: Day 03
		Using the Planning Sheet
		• Unit 3a: Day 04
		Formal Writing
		• Unit 3a: Day 05
		Reworking Conclusions
		• Unit 3a: Day 06
		Glows and Grows - Part 1
		• Unit 3a: Day 07
		Glows and Grows - Part 2
		• Unit 3a: Day 08
		Revising Strong Leads
		• Unit 3a: Day 09
		Revising for Similes and Sensory Details
		• Unit 3a: Day 10
		Editing With A Checklist
		• Unit 3b: Day 01
		Technological Innovations
		• Unit 3b: Day 02
		5 Square Paragraphs
		• Unit 3b: Day 08
		Revising
		• Unit 3b: Day 09
		Scoring Practice
		• Unit 3b: Day 10
		Formal Writing
		• Unit 3b: Day 11
		Verbs, Verbs, Verbs!
		• Unit 3b: Day 12
		Revising with A.R.M.S.
		• Unit 3b: Day 13
		Editing

		• Unit 3b: Day 14
		Time to Reflect
		• Unit 4: Day 03
		5 Square Paragraph Planning
		• Unit 4: Day 04
		Let the Planning Begin!
		• Unit 4: Day 05
		Opinions, Transitions, and Leads, Oh My!
		• Unit 4: Day 06
		Analyzing the Student Sample
		• Unit 4: Day 09
		Revising Ears
		• Unit 4: Day 10
		Editing Glasses
		• Unit 4: Day 11
		Scoring Our Writing
		• Unit 4: Day 12
		Response to Text - Idea Swap
		• Unit 4: Day 13
		Response to Text - Persuasive Letter - Part 1
		• Unit 4: Day 14
		Response to Text - Persuasive Letter - Part 2
		• Unit 5: Day 06
		Uno, Dos, Traits!
		• Unit 5: Day 08
		Check-in and Write!
		• Unit 5: Day 09
		Editing
		• Unit 5: Day 11
		Rubric and Reflect
		• Unit 5: Day 12
		Response to Text
		• Unit 5: Day 13
		Compare and Contrast
		• Unit 6: Day 04
		Guided Note-Taking Journal - Part 1
		• Unit 6: Day 09
		Guided Note-Taking Journal - Part 3
		• Unit 6: Day 10
		Planning Continued
		• Unit 6: Day 11
		Ready, Set, Write!
		• Unit 6: Day 12
		Just Keep Writing, Just Keep Writing!
		• Unit 6: Day 13
		Formal Writing: Research Piece - Part 1
		• Unit 6: Day 14
		Formal Writing: Research Piece - Part 2
		• Unit 6: Day 15
		Editing Glasses
		• Unit 6: Day 16
		Technology Publishing
		• Unit 6: Day 17
		Finishing the Race!

Oklahoma Academic Standards

Language Arts

Grade: **5** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.5.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.

OBJECTIVE	5.2.R.2.	Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres. **WritingCity** • Unit 2: Day 17 Intro to Response to Text • Unit 2: Day 18 Ways Writers Respond to Reading • Unit 2: Day 19 Writers Respond to Questions and Prompts • Unit 2: Day 21 Read, Reread, Respond, and Score • Unit 2: Day 22 Read, Reread, Respond, and Score • Unit 3a: Day 02 Purpose and Proof • Unit 3b: Day 12 Text Features, Main Ideas, and Details • Unit 3b: Day 13 Nonfiction Text Features • Unit 3b: Day 14 Nonfiction Choice Cards • Unit 3b: Day 15 Respond to Nonfiction Texts and Score • Unit 3b: Day 16 Respond to Nonfiction Texts and Score • Unit 4: Day 02 Fact/Opinion T-Chart • Unit 4: Day 03 5 Square Paragraphs • Unit 4: Day 04 5 Square Paragraph Graphic Organizer • Unit 4: Day 05 Facts and Opinions • Unit 4: Day 13 Response to Text: Two of a Kind • Unit 4: Day 14 Response to Text: Planning Template • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 13 Response to Historical Fiction Text • Unit 6: Day 03 Main Ideas & Important Facts • Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows • Unit 6: Day 08 Introducing the Rubric
CONTENT STANDARD / COURSE	OK.5.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	5.2.W.1.	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing. **WritingCity**

		• Unit 1: Day 02 **Ideas** • Unit 2: Day 07 **Scoring with a Rubric Part 1** • Unit 2: Day 08 **Scoring with a Rubric Part 2** • Unit 2: Day 11 **Writing a Real Narrative** • Unit 2: Day 20 **Writers Respond Through Opinions** • Unit 2: Day 21 **Read, Reread, Respond, and Score** • Unit 2: Day 22 **Read, Reread, Respond, and Score** • Unit 3a: Day 06 **Where I Live** • Unit 3a: Day 07 **3 Points** • Unit 3a: Day 08 **Revising the End** • Unit 3b: Day 07 **Formal Writing Assessment** • Unit 3b: Day 08 **Writing Strong Conclusions** • Unit 3b: Day 11 **Scoring and Publishing** • Unit 4: Day 08 **Paragraphs 1 & 2** • Unit 4: Day 09 **Paragraphs 3, 4, & 5** • Unit 5: Day 04 **What's the Plan?** • Unit 5: Day 05 **Developing Characters** • Unit 5: Day 06 **Writing and Commas** • Unit 5: Day 09 **Editing** • Unit 5: Day 12 **Response to Historical Fiction Text** • Unit 5: Day 13 **Response to Historical Fiction Text** • Unit 6: Day 12 **Formal Writing - Part 1** • Unit 6: Day 13 **Formal Writing - Part 2** • Unit 6: Day 14 **Revising** • Unit 6: Day 15 **Editing**
OBJECTIVE	5.2.W.2.	Students will plan (e.g., outline) and prewrite a first draft as necessary. **WritingCity** • Unit 1: Day 01 **Topics I Can Write About** • Unit 2: Day 10 **Planning to Write** • Unit 2: Day 14 **Revising** • Unit 2: Day 15 **Editing** • Unit 2: Day 20 **Writers Respond Through Opinions** • Unit 2: Day 21

		Read, Reread, Respond, and Score • Unit 2: Day 22 **Read, Reread, Respond, and Score** • Unit 3a: Day 05 **Model the Plan** • Unit 3a: Day 09 **Using Commas** • Unit 3a: Day 10 **Revising Part 1** • Unit 3a: Day 11 **Revising Part 2** • Unit 3a: Day 12 **Editing** • Unit 3a: Day 13 **Rubric Scoring** • Unit 3b: Day 02 **Brainstorming** • Unit 3b: Day 03 **5 Square Paragraphs** • Unit 3b: Day 04 **5 Square Paragraphs** • Unit 3b: Day 05 **Linking Ideas** • Unit 3b: Day 09 **Revising** • Unit 3b: Day 10 **Editing** • Unit 3b: Day 11 **Scoring and Publishing** • Unit 4: Day 02 **Fact/Opinion T-Chart** • Unit 4: Day 03 **5 Square Paragraphs** • Unit 4: Day 04 **5 Square Paragraph Graphic Organizer** • Unit 4: Day 05 **Facts and Opinions** • Unit 4: Day 06 **Kyle's Formal Writing Assessment** • Unit 4: Day 07 **6 Traits Rubric** • Unit 4: Day 08 **Paragraphs 1 & 2** • Unit 4: Day 09 **Paragraphs 3, 4, & 5** • Unit 4: Day 10 **Revising** • Unit 4: Day 11 **Editing** • Unit 4: Day 12 **Scoring and Publishing** • Unit 5: Day 04 **What's the Plan?** • Unit 5: Day 07 **Revising Part 1** • Unit 5: Day 08 **Revising Part 2** • Unit 5: Day 09 **Editing** • Unit 5: Day 10 **Compare the Past** • Unit 5: Day 11 **Rubric and Reflect** • Unit 6: Day 03 **Main Ideas & Important Facts**

		• Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows • Unit 6: Day 08 Introducing the Rubric • Unit 6: Day 09 The 5 Square Graphic Organizer • Unit 6: Day 11 Reviewing the Plan • Unit 6: Day 14 Revising • Unit 6: Day 15 Editing • Unit 6: Day 16 Scoring and Publishing
OBJECTIVE	5.2.W.3.	Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays. WritingCity • Unit 1: Day 02 Ideas • Unit 2: Day 04 Character Description • Unit 2: Day 12 Writing a Conclusion • Unit 5: Day 01 What is Historical Fiction? • Unit 5: Day 02 Planning Wheel 1 • Unit 5: Day 03 Planning Wheel 2 • Unit 5: Day 05 Developing Characters • Unit 5: Day 06 Writing and Commas • Unit 5: Day 07 Revising Part 1
OBJECTIVE	5.2.W.5.	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check). WritingCity • Unit 1: Day 06 Word Choice • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 03 5 Square Paragraphs
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.3.	Students will describe and find textual evidence of key literary elements:

SKILL / CONCEPT	5.3.R.3.5.	Theme **WritingCity** • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 13 Response to Historical Fiction Text
CONTENT STANDARD / COURSE	**OK.5.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**5.3.R.**	**Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.**
OBJECTIVE	5.3.R.7.	Students will compare and contrast texts and ideas within and between texts. **WritingCity** • Unit 3b: Day 15 Respond to Nonfiction Texts and Score • Unit 3b: Day 16 Respond to Nonfiction Texts and Score • Unit 4: Day 13 Response to Text: Two of a Kind • Unit 5: Day 12 Response to Historical Fiction Text • Unit 5: Day 13 Response to Historical Fiction Text • Unit 6: Day 04 Guided Note-Taking Journal • Unit 6: Day 05 Paraphrasing • Unit 6: Day 06 Analyzing a Peer's Work • Unit 6: Day 07 Glows & Grows
CONTENT STANDARD / COURSE	**OK.5.3.**	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	**5.3.W.**	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**NARRATIVE**
SKILL / CONCEPT	5.3.W.1.	Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue. **WritingCity** • Unit 1: Day 02 Ideas • Unit 1: Day 04 Voice • Unit 2: Day 01 Vary Sentences Part 1 • Unit 2: Day 02 Vary Sentences Part 2 • Unit 2: Day 04 Character Description • Unit 2: Day 06 Dialogue: A Character's Voice • Unit 2: Day 09 Writing from Experience • Unit 2: Day 10 Planning to Write • Unit 2: Day 11 Writing a Real Narrative

		• Unit 2: Day 12 **Writing a Conclusion** • Unit 5: Day 01 **What is Historical Fiction?** • Unit 5: Day 02 **Planning Wheel 1** • Unit 5: Day 03 **Planning Wheel 2** • Unit 5: Day 05 **Developing Characters** • Unit 5: Day 06 **Writing and Commas** • Unit 5: Day 07 **Revising Part 1**
CONTENT STANDARD / COURSE	OK.5.3.	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	5.3.W.	**Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well- chosen words, fluent sentences, and appropriate voice.**
OBJECTIVE		**INFORMATIVE - Grade Level Focus**
SKILL / CONCEPT	5.3.W.2.	Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure. **WritingCity** • Unit 3a: Day 04 **Let's Take Five** • Unit 3a: Day 05 **Model the Plan** • Unit 3a: Day 06 **Where I Live** • Unit 3a: Day 07 **3 Points** • Unit 3a: Day 08 **Revising the End** • Unit 3a: Day 10 **Revising Part 1** • Unit 3a: Day 11 **Revising Part 2** • Unit 3b: Day 01 **Definitions and Details** • Unit 3b: Day 02 **Brainstorming** • Unit 3b: Day 03 **5 Square Paragraphs** • Unit 3b: Day 04 **5 Square Paragraphs** • Unit 3b: Day 07 **Formal Writing Assessment** • Unit 3b: Day 08 **Writing Strong Conclusions** • Unit 4: Day 05 **Facts and Opinions** • Unit 6: Day 08 **Introducing the Rubric** • Unit 6: Day 09 **The 5 Square Graphic Organizer** • Unit 6: Day 11 **Reviewing the Plan** • Unit 6: Day 12 **Formal Writing - Part 1** • Unit 6: Day 13 **Formal Writing - Part 2**

CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		OPINION
SKILL / CONCEPT	5.3.W.3.	Students will clearly state an opinion supported with facts and details. **WritingCity** • Unit 3a: Day 05 Model the Plan • Unit 3a: Day 07 3 Points • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 02 Brainstorming • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 04 5 Square Paragraphs • Unit 3b: Day 07 Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 4: Day 01 What is an Opinion Paper? • Unit 4: Day 05 Facts and Opinions • Unit 6: Day 08 Introducing the Rubric • Unit 6: Day 09 The 5 Square Graphic Organizer • Unit 6: Day 11 Reviewing the Plan
SKILL / CONCEPT	5.3.W.4.	Students will show relationships among facts, opinions, and supporting details. **WritingCity** • Unit 3a: Day 05 Model the Plan • Unit 3a: Day 07 3 Points • Unit 3a: Day 11 Revising Part 2 • Unit 3b: Day 01 Definitions and Details • Unit 3b: Day 02 Brainstorming • Unit 3b: Day 03 5 Square Paragraphs • Unit 3b: Day 04 5 Square Paragraphs • Unit 3b: Day 07 Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 4: Day 01 What is an Opinion Paper? • Unit 4: Day 05 Facts and Opinions

		• **Unit 6: Day 08** **Introducing the Rubric** • **Unit 6: Day 09** **The 5 Square Graphic Organizer** • **Unit 6: Day 11** **Reviewing the Plan**
CONTENT STANDARD / **COURSE**	**OK.5.4.**	**Vocabulary - Students will expand their working vocabularies to** **effectively communicate and understand texts.**
STRAND / STANDARD	**5.4.R.**	**Reading - Students will expand academic, domain-appropriate,** **grade-level vocabularies through reading, word study, and class** **discussion.**
OBJECTIVE	**5.4.R.2.**	**Students will use word parts (e.g., affixes, Greek and Latin roots,** **stems) to define new words and determine the meaning of new** **words.** <u>**WritingCity**</u> • **Unit 6: Day 05** **Paraphrasing** • **Unit 6: Day 06** **Analyzing a Peer's Work** • **Unit 6: Day 07** **Glows & Grows**
OBJECTIVE	**5.4.R.4.**	**Students will infer the relationships among words with multiple** **meanings, including synonyms, antonyms, analogies, and more** **complex homographs and homonyms.** <u>**WritingCity**</u> • **Unit 5: Day 07** **Revising Part 1**
OBJECTIVE	**5.4.R.5.**	**Students will use a dictionary, glossary, or a thesaurus (print and/or** **electronic) to determine or clarify the meanings, syllabication,** **pronunciation, synonyms, and parts of speech of words.** <u>**WritingCity**</u> • **Unit 1: Day 06** **Word Choice** • **Unit 3b: Day 01** **Definitions and Details** • **Unit 3b: Day 03** **5 Square Paragraphs**
CONTENT STANDARD / **COURSE**	**OK.5.4.**	**Vocabulary - Students will expand their working vocabularies to** **effectively communicate and understand texts.**
STRAND / STANDARD	**5.4.W.**	**Writing - Students will apply knowledge of vocabularies to** **communicate by using descriptive, academic, and domain-** **appropriate abstract and concrete words in their writing.**
OBJECTIVE	**5.4.W.1.**	**Students will use domain-appropriate vocabulary to communicate** **ideas in writing clearly.** <u>**WritingCity**</u> • **Unit 3a: Day 01** **Explanatory Writing** • **Unit 3a: Day 03** **Who is Stronger?** • **Unit 3a: Day 07** **3 Points** • **Unit 3a: Day 08** **Revising the End** • **Unit 3a: Day 11** **Revising Part 2** • **Unit 3b: Day 03** **5 Square Paragraphs** • **Unit 3b: Day 07**

		Formal Writing Assessment • Unit 3b: Day 08 Writing Strong Conclusions • Unit 6: Day 14 Revising
CONTENT STANDARD / COURSE	OK.5.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	5.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	5.5.R.1.	Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences. WritingCity • Unit 1: Day 05 Sentence Fluency • Unit 2: Day 01 Vary Sentences Part 1 • Unit 2: Day 02 Vary Sentences Part 2 • Unit 2: Day 03 Sensory Images • Unit 2: Day 09 Writing from Experience • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 11 Revising Part 2 • Unit 3a: Day 12 Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 06 Kyle's Formal Writing Assessment • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 15 Editing
OBJECTIVE	5.5.R.2.	Students will recognize verb tense to signify various times, sequences, states, and conditions in text. WritingCity • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12 Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12

		Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15 Editing
CONTENT STANDARD / COURSE	**OK.5.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**5.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	5.5.W.1.	Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material. **WritingCity** • Unit 2: Day 11 Writing a Real Narrative • Unit 2: Day 15 Editing • Unit 3b: Day 10 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 15 Editing
OBJECTIVE	5.5.W.2.	Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences. **WritingCity** • Unit 1: Day 05 Sentence Fluency • Unit 2: Day 14 Revising • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 10 Revising Part 1 • Unit 3b: Day 09 Revising • Unit 4: Day 10 Revising • Unit 4: Day 11 Editing • Unit 4: Day 12 Scoring and Publishing • Unit 5: Day 07 Revising Part 1 • Unit 6: Day 05 Paraphrasing
OBJECTIVE	5.5.W.4.	Students will form and use verb tense to convey various times, sequences, states, and conditions. **WritingCity** • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12

		Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15 Editing
OBJECTIVE	5.5.W.5.	Students will recognize and correct inappropriate shifts in verb tense. **WritingCity** • Unit 1: Day 07 Conventions • Unit 2: Day 15 Editing • Unit 3a: Day 09 Using Commas • Unit 3a: Day 12 Editing • Unit 3b: Day 06 Carly's Formal Writing Assessment • Unit 3b: Day 10 Editing • Unit 4: Day 11 Editing • Unit 5: Day 04 What's the Plan? • Unit 6: Day 12 Formal Writing - Part 1 • Unit 6: Day 13 Formal Writing - Part 2 • Unit 6: Day 15 Editing
CONTENT STANDARD / COURSE	OK.5.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	5.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	5.6.W.1.	Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two). **WritingCity** • Unit 1: Day 01 Topics I Can Write About • Unit 2: Day 07 Scoring with a Rubric Part 1 • Unit 2: Day 08 Scoring with a Rubric Part 2 • Unit 2: Day 10 Planning to Write • Unit 2: Day 13 Scoring with a Rubric • Unit 2: Day 14 Revising

		• Unit 2: Day 15 **Editing** **• Unit 2: Day 16** **Writing and Reflecting** **• Unit 2: Day 17** **Intro to Response to Text** **• Unit 2: Day 18** **Ways Writers Respond to Reading** **• Unit 2: Day 19** **Writers Respond to Questions and Prompts** **• Unit 2: Day 20** **Writers Respond Through Opinions** **• Unit 2: Day 21** **Read, Reread, Respond, and Score** **• Unit 2: Day 22** **Read, Reread, Respond, and Score** **• Unit 3a: Day 05** **Model the Plan** **• Unit 3a: Day 06** **Where I Live** **• Unit 3a: Day 07** **3 Points** **• Unit 3a: Day 08** **Revising the End** **• Unit 3a: Day 09** **Using Commas** **• Unit 3a: Day 10** **Revising Part 1** **• Unit 3a: Day 11** **Revising Part 2** **• Unit 3a: Day 12** **Editing** **• Unit 3a: Day 13** **Rubric Scoring** **• Unit 3b: Day 02** **Brainstorming** **• Unit 3b: Day 03** **5 Square Paragraphs** **• Unit 3b: Day 04** **5 Square Paragraphs** **• Unit 3b: Day 05** **Linking Ideas** **• Unit 3b: Day 07** **Formal Writing Assessment** **• Unit 3b: Day 08** **Writing Strong Conclusions** **• Unit 3b: Day 09** **Revising** **• Unit 3b: Day 10** **Editing** **• Unit 3b: Day 11** **Scoring and Publishing** **• Unit 4: Day 02** **Fact/Opinion T-Chart** **• Unit 4: Day 03** **5 Square Paragraphs** **• Unit 4: Day 04** **5 Square Paragraph Graphic Organizer** **• Unit 4: Day 05** **Facts and Opinions** **• Unit 4: Day 06** **Kyle's Formal Writing Assessment** **• Unit 4: Day 07** **6 Traits Rubric** **• Unit 4: Day 08**

		Paragraphs 1 & 2 • Unit 4: Day 09 **Paragraphs 3, 4, & 5** • Unit 4: Day 10 **Revising** • Unit 4: Day 11 **Editing** • Unit 4: Day 12 **Scoring and Publishing** • Unit 4: Day 13 **Response to Text: Two of a Kind** • Unit 5: Day 04 **What's the Plan?** • Unit 5: Day 05 **Developing Characters** • Unit 5: Day 06 **Writing and Commas** • Unit 5: Day 07 **Revising Part 1** • Unit 5: Day 08 **Revising Part 2** • Unit 5: Day 09 **Editing** • Unit 5: Day 10 **Compare the Past** • Unit 5: Day 11 **Rubric and Reflect** • Unit 5: Day 12 **Response to Historical Fiction Text** • Unit 5: Day 13 **Response to Historical Fiction Text** • Unit 6: Day 01 **What is a Research Project?** • Unit 6: Day 02 **Gathering Resources** • Unit 6: Day 03 **Main Ideas & Important Facts** • Unit 6: Day 04 **Guided Note-Taking Journal** • Unit 6: Day 05 **Paraphrasing** • Unit 6: Day 06 **Analyzing a Peer's Work** • Unit 6: Day 07 **Glows & Grows** • Unit 6: Day 08 **Introducing the Rubric** • Unit 6: Day 09 **The 5 Square Graphic Organizer** • Unit 6: Day 10 **Linking Words** • Unit 6: Day 11 **Reviewing the Plan** • Unit 6: Day 12 **Formal Writing - Part 1** • Unit 6: Day 13 **Formal Writing - Part 2** • Unit 6: Day 14 **Revising** • Unit 6: Day 15 **Editing** • Unit 6: Day 16 **Scoring and Publishing**
OBJECTIVE	5.6.W.4.	**Students will summarize and present information in a report.**

		WritingCity • **Unit 5: Day 01** **What is Historical Fiction?** • **Unit 6: Day 01** **What is a Research Project?** • **Unit 6: Day 02** **Gathering Resources** • **Unit 6: Day 03** **Main Ideas & Important Facts** • **Unit 6: Day 04** **Guided Note-Taking Journal** • **Unit 6: Day 05** **Paraphrasing** • **Unit 6: Day 06** **Analyzing a Peer's Work** • **Unit 6: Day 07** **Glows & Grows** • **Unit 6: Day 09** **The 5 Square Graphic Organizer** • **Unit 6: Day 10** **Linking Words** • **Unit 6: Day 12** **Formal Writing - Part 1** • **Unit 6: Day 13** **Formal Writing - Part 2**
CONTENT STANDARD / COURSE	**OK.5.8.**	**Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.**
STRAND / STANDARD	**5.8.W.**	**Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.**
OBJECTIVE	**5.8.W.1.**	**Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.** **WritingCity** • **Unit 1: Day 01** **Topics I Can Write About** • **Unit 1: Day 02** **Ideas** • **Unit 2: Day 07** **Scoring with a Rubric Part 1** • **Unit 2: Day 08** **Scoring with a Rubric Part 2** • **Unit 2: Day 10** **Planning to Write** • **Unit 2: Day 11** **Writing a Real Narrative** • **Unit 2: Day 13** **Scoring with a Rubric** • **Unit 2: Day 14** **Revising** • **Unit 2: Day 15** **Editing** • **Unit 2: Day 16** **Writing and Reflecting** • **Unit 2: Day 17** **Intro to Response to Text** • **Unit 2: Day 18** **Ways Writers Respond to Reading** • **Unit 2: Day 19** **Writers Respond to Questions and Prompts** • **Unit 2: Day 20**

		Writers Respond Through Opinions
		• Unit 2: Day 21
		Read, Reread, Respond, and Score
		• Unit 2: Day 22
		Read, Reread, Respond, and Score
		• Unit 3a: Day 05
		Model the Plan
		• Unit 3a: Day 06
		Where I Live
		• Unit 3a: Day 07
		3 Points
		• Unit 3a: Day 08
		Revising the End
		• Unit 3a: Day 09
		Using Commas
		• Unit 3a: Day 10
		Revising Part 1
		• Unit 3a: Day 11
		Revising Part 2
		• Unit 3a: Day 12
		Editing
		• Unit 3a: Day 13
		Rubric Scoring
		• Unit 3b: Day 02
		Brainstorming
		• Unit 3b: Day 03
		5 Square Paragraphs
		• Unit 3b: Day 04
		5 Square Paragraphs
		• Unit 3b: Day 05
		Linking Ideas
		• Unit 3b: Day 07
		Formal Writing Assessment
		• Unit 3b: Day 08
		Writing Strong Conclusions
		• Unit 3b: Day 09
		Revising
		• Unit 3b: Day 10
		Editing
		• Unit 3b: Day 11
		Scoring and Publishing
		• Unit 4: Day 01
		What is an Opinion Paper?
		• Unit 4: Day 02
		Fact/Opinion T-Chart
		• Unit 4: Day 03
		5 Square Paragraphs
		• Unit 4: Day 04
		5 Square Paragraph Graphic Organizer
		• Unit 4: Day 05
		Facts and Opinions
		• Unit 4: Day 06
		Kyle's Formal Writing Assessment
		• Unit 4: Day 07
		6 Traits Rubric
		• Unit 4: Day 08
		Paragraphs 1 & 2
		• Unit 4: Day 09
		Paragraphs 3, 4, & 5
		• Unit 4: Day 10
		Revising
		• Unit 4: Day 11
		Editing
		• Unit 4: Day 12
		Scoring and Publishing

| | | • Unit 4: Day 13
Response to Text: Two of a Kind
• Unit 5: Day 04
What's the Plan?
• Unit 5: Day 05
Developing Characters
• Unit 5: Day 06
Writing and Commas
• Unit 5: Day 07
Revising Part 1
• Unit 5: Day 08
Revising Part 2
• Unit 5: Day 09
Editing
• Unit 5: Day 10
Compare the Past
• Unit 5: Day 11
Rubric and Reflect
• Unit 5: Day 12
Response to Historical Fiction Text
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Response to Historical Fiction Text
• Unit 6: Day 01
What is a Research Project?
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Guided Note-Taking Journal
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Formal Writing - Part 1
• Unit 6: Day 13
Formal Writing - Part 2
• Unit 6: Day 14
Revising
• Unit 6: Day 15
Editing
• Unit 6: Day 16
Scoring and Publishing |