

**Main Criteria:** Missouri Learning Standards  
**Secondary Criteria:** WritingCity  
**Subject:** Language Arts  
**Grades:** K, 1, 2, 3, 4, 5  
**Correlation Options:** Show Correlated

**Missouri Learning Standards**  
**Language Arts**  
 Grade: **K** - Adopted: **2016**

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
<b>CONCEPT: GLE / BENCHMARK</b>	R.1.	Develop and apply skills to the reading process.
<b>GLE / COMPONENT</b>	R.1.B.	Vocabulary
<b>INDICATOR / PROFICIENCY</b>		With assistance, develop an understanding of vocabulary by:
INDICATOR	K.R.1.B.b.	Demonstrating understanding of opposites (antonyms)  <u>WritingCity</u> • Unit 5: Day 06 Opposites
INDICATOR	K.R.1.B.c.	Distinguishing meaning between verbs describing the same action  <u>WritingCity</u> • Unit 3a: Day 01 Word Wall • Unit 3a: Day 02 High Frequency Words • Unit 3a: Day 03 More High Frequency Words • Unit 3a: Day 04 Even More High Frequency Words • Unit 3a: Day 05 High Frequency Word Masters • Unit 3a: Day 06 Time to Write • Unit 3a: Day 07 Find the Words • Unit 3a: Day 08 New Writing Topics • Unit 3a: Day 09 The Pronoun "I" • Unit 3a: Day 10 The Checklist • Unit 3b: Day 03 Write Informatively • Unit 3b: Day 04 More Information • Unit 3b: Day 05 Inform Again • Unit 3b: Day 06 Sentence Types • Unit 3b: Day 07 More Sentences • Unit 3b: Day 08 Even More Sentences • Unit 3b: Day 09 Formal Writing Assessment • Unit 5: Day 05 Color Words Rhymes
STRAND: BIG IDEA / STANDARD	MO.W.	Writing

<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.C.</b>	<b>Revise/Edit</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Reread, revise, and edit drafts, with assistance from adults/peers, to:</b>
<b>INDICATOR</b>	<b>K.W.1.C.a.</b>	<p>Respond to questions and suggestions, adding details to strengthen writing</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03 The Best</li> <li>• Unit 4: Day 04 The Best - Part II</li> <li>• Unit 4: Day 05 The Best - Part III</li> <li>• Unit 4: Day 06 The Best - Part IV</li> <li>• Unit 4: Day 07 The Best - Part V</li> <li>• Unit 4: Day 08 Your Favorite</li> <li>• Unit 4: Day 09 State Your Opinion</li> <li>• Unit 6: Day 03 Revising</li> <li>• Unit 6: Day 04 More Revising</li> <li>• Unit 6: Day 07 Even More Revising</li> <li>• Unit 6: Day 08 Another Revising Day</li> <li>• Unit 6: Day 10 Scoring Research</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>K.W.1.D.a.</b>	<p>Explore a variety of conventional/digital tools to produce and publish writing</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10 Scoring Research</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance, draw or write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>K.W.2.B.a.</b>	<p>Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02 Informative Writing</li> <li>• Unit 3b: Day 03 Write Informatively</li> <li>• Unit 3b: Day 04 More Information</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Inform Again</b>
<b>INDICATOR</b>	<b>K.W.2.B.b.</b>	<p>Use words that are related to the topic</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>Informative Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <b>Write Informatively</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <b>More Information</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Inform Again</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Gather, analyze, evaluate and use information from a variety of sources.</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Research Process</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance, apply research process to:</b>
<b>INDICATOR</b>	<b>K.W.3.A.c.</b>	<p>Gather evidence from sources</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <b>Become a Researcher</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Continue Researching</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>More Revising</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Thinking About Topics</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>More Topics</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <b>The Checklist</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>K.L.1.A.a.</b>	<p>Identify naming words (nouns) and action words (verbs)</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <b>Word Wall</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <b>High Frequency Words</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <b>More High Frequency Words</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <b>Even More High Frequency Words</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <b>High Frequency Word Masters</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <b>Time to Write</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <b>Find the Words</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <b>New Writing Topics</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <b>The Pronoun "I"</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul>

		<p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Color Words Rhymes</p>
INDICATOR	K.L.1.A.b.	<p>Use plural words when speaking</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p>
INDICATOR	K.L.1.A.d.	<p>Demonstrate the use of complete sentences in shared language activities</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Your Favorite</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>State Your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>More Revising</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>More Topics</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Even More Revising</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Another Revising Day</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Scoring Research</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
INDICATOR	K.L.1.B.a.	<p>Print in upper and lower case letters</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Becoming a Writer</p>

		<ul style="list-style-type: none"><li>• Unit 1: Day 02</li></ul> <b>Pre-Writer</b> <ul style="list-style-type: none"><li>• Unit 1: Day 03</li></ul> <b>Early Writer</b> <ul style="list-style-type: none"><li>• Unit 1: Day 04</li></ul> <b>Emergent Writer</b> <ul style="list-style-type: none"><li>• Unit 1: Day 05</li></ul> <b>Developing Writer</b> <ul style="list-style-type: none"><li>• Unit 1: Day 06</li></ul> <b>Transitional Writer</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 01</li></ul> <b>Picture Planning</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 02</li></ul> <b>Draw and Write</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 03</li></ul> <b>Draw and Write Part 2</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 04</li></ul> <b>Draw and Write Part 3</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 05</li></ul> <b>Draw and Write Part 4</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 06</li></ul> <b>Draw and Write Part 5</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 07</li></ul> <b>Draw and Write Part 6</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 08</li></ul> <b>Glows and Grows</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 09</li></ul> <b>Find the Glows and Grows</b> <ul style="list-style-type: none"><li>• Unit 2a: Day 10</li></ul> <b>Let's Write</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 01</li></ul> <b>Writing on Your Own</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 02</li></ul> <b>Sharing Your Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 03</li></ul> <b>Keep On Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 04</li></ul> <b>Write On!</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 05</li></ul> <b>Just Keep Writing</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 06</li></ul> <b>Write? Right!</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 07</li></ul> <b>Writers R Us</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 08</li></ul> <b>The Checklist</b> <ul style="list-style-type: none"><li>• Unit 2b: Day 09</li></ul> <b>Scoring Writing</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 01</li></ul> <b>Word Wall</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 02</li></ul> <b>High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 03</li></ul> <b>More High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 04</li></ul> <b>Even More High Frequency Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 05</li></ul> <b>High Frequency Word Masters</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 06</li></ul> <b>Time to Write</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 07</li></ul> <b>Find the Words</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 08</li></ul> <b>New Writing Topics</b> <ul style="list-style-type: none"><li>• Unit 3a: Day 09</li></ul>
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		<p>The Pronoun "I"  • Unit 3a: Day 10  The Checklist  • Unit 3b: Day 03  Write Informatively  • Unit 3b: Day 04  More Information  • Unit 3b: Day 05  Inform Again  • Unit 3b: Day 06  Sentence Types  • Unit 3b: Day 07  More Sentences  • Unit 3b: Day 08  Even More Sentences  • Unit 3b: Day 09  Formal Writing Assessment  • Unit 5: Day 01  Poems, Poems, Poems  • Unit 5: Day 02  More, More, More  • Unit 5: Day 03  Poetry Book  • Unit 5: Day 04  Write a Rhyme  • Unit 5: Day 05  Color Words Rhymes  • Unit 5: Day 06  Opposites</p>
INDICATOR	K.L.1.B.b.	<p>Recognize that a sentence ends with punctuation marks</p> <p><u>WritingCity</u>  • Unit 3a: Day 06  Time to Write  • Unit 3a: Day 07  Find the Words  • Unit 3a: Day 08  New Writing Topics  • Unit 3a: Day 09  The Pronoun "I"  • Unit 3a: Day 10  The Checklist  • Unit 3b: Day 01  Reasons to Write  • Unit 3b: Day 02  Informative Writing  • Unit 3b: Day 03  Write Informatively  • Unit 3b: Day 04  More Information  • Unit 3b: Day 05  Inform Again  • Unit 3b: Day 06  Sentence Types  • Unit 3b: Day 07  More Sentences  • Unit 3b: Day 08  Even More Sentences  • Unit 3b: Day 09  Formal Writing Assessment  • Unit 4: Day 01  Reasons to Write  • Unit 4: Day 02  That's Your Opinion  • Unit 4: Day 03</p>

		<p>The Best</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>The Best - Part II</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>The Best - Part III</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>The Best - Part IV</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>The Best - Part V</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Your Favorite</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>State Your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>Poems, Poems, Poems</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>More, More, More</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Write a Rhyme</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Color Words Rhymes</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>More Topics</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Scoring Research</p>
INDICATOR	K.L.1.B.d.	<p>Capitalize first word in a sentence</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>New Writing Topics</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>The Pronoun "I"</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Reasons to Write</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Informative Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>That's Your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>The Best</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>The Best - Part II</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>The Best - Part III</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>The Best - Part IV</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul>

		<p>The Best - Part V</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Your Favorite</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>State Your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>Poems, Poems, Poems</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>More, More, More</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 03</li> </ul> <p>Poetry Book</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Write a Rhyme</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Color Words Rhymes</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Opposites</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>More Topics</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Scoring Research</p>
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INDICATOR	K.L.1.B.e.	<p>Capitalize the pronoun I</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>New Writing Topics</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>The Pronoun "I"</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Reasons to Write</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Informative Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Write Informatively</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>More Information</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Inform Again</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Sentence Types</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Even More Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>That's Your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>The Best</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>The Best - Part II</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>The Best - Part III</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>The Best - Part IV</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>The Best - Part V</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Your Favorite</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul>
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		<p>State Your Opinion  • Unit 4: Day 10</p> <p>The Checklist  • Unit 5: Day 01</p> <p>Poems, Poems, Poems  • Unit 5: Day 02</p> <p>More, More, More  • Unit 5: Day 03</p> <p>Poetry Book  • Unit 5: Day 04</p> <p>Write a Rhyme  • Unit 5: Day 05</p> <p>Color Words Rhymes  • Unit 5: Day 06</p> <p>Opposites  • Unit 6: Day 06</p> <p>More Topics  • Unit 6: Day 10</p> <p>Scoring Research</p>
INDICATOR	K.L.1.B.g.	<p>Use inventive spelling with beginning, final, and medial sounds</p> <p><u>WritingCity</u>  • Unit 3a: Day 01</p> <p>Word Wall  • Unit 3a: Day 02</p> <p>High Frequency Words  • Unit 3a: Day 03</p> <p>More High Frequency Words  • Unit 3a: Day 04</p> <p>Even More High Frequency Words  • Unit 3a: Day 05</p> <p>High Frequency Word Masters  • Unit 3a: Day 06</p> <p>Time to Write  • Unit 3a: Day 07</p> <p>Find the Words  • Unit 3a: Day 08</p> <p>New Writing Topics  • Unit 3a: Day 09</p> <p>The Pronoun "I"  • Unit 3a: Day 10</p> <p>The Checklist  • Unit 3b: Day 03</p> <p>Write Informatively  • Unit 3b: Day 04</p> <p>More Information  • Unit 3b: Day 05</p> <p>Inform Again  • Unit 3b: Day 06</p> <p>Sentence Types  • Unit 3b: Day 07</p> <p>More Sentences  • Unit 3b: Day 08</p> <p>Even More Sentences  • Unit 3b: Day 09</p> <p>Formal Writing Assessment  • Unit 5: Day 01</p> <p>Poems, Poems, Poems  • Unit 5: Day 02</p> <p>More, More, More  • Unit 5: Day 04</p> <p>Write a Rhyme  • Unit 6: Day 10</p> <p>Scoring Research</p>

**Missouri Learning Standards**

**Language Arts**

Grade: 1 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	<b>1.R.1.B.g.</b>	<p>Distinguishing shades of meaning among verbs and adjectives</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>The "How To" Plan</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Finishing the Assessment</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.B.</b>	<b>Draft</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Appropriate to genre type, develop a draft from prewriting by:</b>
<b>INDICATOR</b>	<b>1.W.1.B.a.</b>	<p>Sequencing ideas into sentences and stay on topic throughout the text</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>Stating your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Expand a Sentence</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>What Will You Need?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Finishing the Assessment</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.C.</b>	<b>Revise/Edit</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Reread, revise and edit drafts, with assistance from adults/peers, to:</b>
<b>INDICATOR</b>	<b>1.W.1.C.a.</b>	<p>Respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 11</li> </ul> <p>Applying the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 12</li> </ul> <p>Revising with a Peer</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 13</li> </ul>

		Revising Questions • Unit 2b: Day 15 Writing Assessment • Unit 3: Day 15 Revising • Unit 3: Day 16 Publishing and Sharing • Unit 4: Day 07 Adding Details • Unit 4: Day 08 Revising with a Peer • Unit 4: Day 12 Revising the Assessment Writing • Unit 5: Day 03 Revising a Peer's 4 W Piece • Unit 5: Day 05 The Candy House • Unit 5: Day 11 Revising the Assessment Piece • Unit 6: Day 09 Answering the Revising Question • Unit 6: Day 10 Editing Checklist
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>1.W.1.D.a.</b>	Use a variety of conventional/digital tools to produce and publish writing  <u>WritingCity</u> • Unit 6: Day 10 Editing Checklist
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.A.</b>	<b>Opinion/Argumentative</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write opinion texts that:</b>
<b>INDICATOR</b>	<b>1.W.2.A.a.</b>	Introduce a topic or text being studied  <u>WritingCity</u> • Unit 4: Day 03 Stating your Opinion
<b>INDICATOR</b>	<b>1.W.2.A.b.</b>	State an opinion about the topic or text and provide a reason for the opinion  <u>WritingCity</u> • Unit 4: Day 03 Stating your Opinion
<b>INDICATOR</b>	<b>1.W.2.A.c.</b>	Use some specific words that are related to the topic  <u>WritingCity</u> • Unit 4: Day 03 Stating your Opinion
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>

<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.C.</b>	<b>Narrative/Literary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write fiction or non-fiction narratives and poems that:</b>
<b>INDICATOR</b>	<b>1.W.2.C.a.</b>	<p>Narrate a story or experience</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> </ul> <p>Engaging Topics</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 02</li> </ul> <p>Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Topics and Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>The Hook</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>The Doctor's Office</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p>Think About Spacing</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Including Characters</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Exclamation!</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Questions?</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 11</li> </ul> <p>Voice Through Humor</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 12</li> </ul> <p>Recounting Events</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 13</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 01</li> </ul> <p>Planning a BME Writing Piece</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 02</li> </ul> <p>Writing a BME Piece</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Thinking about Spelling</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p>Nouns</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 08</li> </ul> <p>Temporal Words</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 09</li> </ul> <p>First, Second, Third</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 11</li> </ul> <p>Applying the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 12</li> </ul> <p>Revising with a Peer</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 13</li> </ul> <p>Revising Questions</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 15</li> </ul>

		<p>Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>4 Ws</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>Planning with 4 Ws</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 03</li> </ul> <p>Revising a Peer's 4 W Piece</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Narrative Writing with 4 Ws</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>The Candy House</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Expand a Sentence</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Assessment Writing</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>in speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>1.L.1.A.a.</b>	<p>Use nouns and action verbs that designate past, present, and future in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 08</li> </ul> <p>Past Tense Verbs</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 11</li> </ul> <p>Sarah Went to the Museum</p>
<b>INDICATOR</b>	<b>1.L.1.A.b.</b>	<p>Use adjectives/adverbs in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Adjectives</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Reviewing the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Adding Details</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Revising with a Peer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Revising the Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>What Will You Need?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Finishing the Assessment</p>
<b>INDICATOR</b>	<b>1.L.1.A.c.</b>	<p>Use the conjunctions and, but, and so in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 12</li> </ul> <p>Adding a Conclusion</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 13</li> </ul> <p>Planning the Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 14</li> </ul> <p>Informative/Explanatory Writing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Reviewing the Focus Skills</p>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Assessment Writing</b>
<b>INDICATOR</b>	<b>1.L.1.A.d.</b>	<p>Use the articles a, an, and the in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>The "How To" Plan</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>What Will You Need?</b>
<b>INDICATOR</b>	<b>1.L.1.A.e.</b>	<p>Use common prepositions</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <b>Prepositions</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>Stating your Opinion</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>Using Prepositions</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Writing with Prepositions</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <b>The Best Thing to Do With a Friend</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Assessment Writing</b>
<b>INDICATOR</b>	<b>1.L.1.A.f.</b>	<p>Use common pronouns</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 07</li> </ul> <b>Introductory Sentence</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 08</li> </ul> <b>Past Tense Verbs</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 10</li> </ul> <b>Pronouns</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 11</li> </ul> <b>Sarah Went to the Museum</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 12</li> </ul> <b>Adding a Conclusion</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 13</li> </ul> <b>Planning the Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 3: Day 14</li> </ul> <b>Informative/Explanatory Writing</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Reviewing the Focus Skills</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <b>Assessment Writing</b>
<b>INDICATOR</b>	<b>1.L.1.A.g.</b>	<p>Produce complete simple and compound sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <b>Expand a Sentence</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>What Will You Need?</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Assessment Writing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Finishing the Assessment</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>

<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>1.L.1.B.a.</b>	<p>Print legibly, using correct spacing between words and sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> </ul> <p>Engaging Topics</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 02</li> </ul> <p>Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Topics and Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>The Hook</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>The Doctor's Office</p>
<b>INDICATOR</b>	<b>1.L.1.B.b.</b>	<p>Use ending punctuation</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Exclamation!</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Questions?</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 11</li> </ul> <p>Voice Through Humor</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Thinking about Spelling</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>Stating your Opinion</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>Using Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Writing with Prepositions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>The Best Thing to Do With a Friend</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>The Candy House</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>The Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Peer Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Editing Checklist</p>
<b>INDICATOR</b>	<b>1.L.1.B.c.</b>	<p>Capitalize the first letter of others' first and last names</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul>

		<p>Topics and Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Including Characters</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 09</li> </ul> <p>Exclamation!</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul> <p>Questions?</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 11</li> </ul> <p>Voice Through Humor</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 03</li> </ul> <p>Nouns</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 04</li> </ul> <p>What is a Fact?</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 05</li> </ul> <p>Planning for Informative Writing</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 06</li> </ul> <p>Writing to Inform</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 07</li> </ul> <p>Introductory Sentence</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 08</li> </ul> <p>Past Tense Verbs</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 09</li> </ul> <p>Concluding Statement</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 13</li> </ul> <p>Planning the Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 14</li> </ul> <p>Informative/Explanatory Writing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>4 Ws</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>Planning with 4 Ws</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>The Candy House</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>The Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Peer Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>The "How To" Plan</p>
INDICATOR	1.L.1.B.d.	<p>Use commas to separate single words in a series</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 09</li> </ul> <p>Concluding Statement</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 13</li> </ul> <p>Planning the Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3: Day 14</li> </ul> <p>Informative/Explanatory Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>The "How To" Plan</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul>

		<p>What Will You Need?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Verb Tenses</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Assessment Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Finishing the Assessment</p>
INDICATOR	1.L.1.B.e.	<p>Spell words using regular spelling patterns</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Learn More About Writing</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>We Are Writers</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Sound Card Bingo</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Transitional Writer</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>People and Events</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>Things and Places</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p>Topics and Planning</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p>The Hook</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p>The Doctor's Office</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p>Think About Spacing</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p>Including Characters</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p>Picture, Plan and Write</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 12</li> </ul> <p>Recounting Events</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 13</li> </ul> <p>The Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p>Score with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p>Thinking about Spelling</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p>Remembering End Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p>Fluffy the Cat</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p>Nouns</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p>Remembering the Focus Skills</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>The Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Peer Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Editing Checklist</p>
INDICATOR	1.L.1.B.f.	<p>Spell words phonetically using phonemic awareness and spelling knowledge</p>

		<p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p><b>Learn More About Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p><b>We Are Writers</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p><b>Sound Card Bingo</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p><b>Transitional Writer</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p><b>People and Events</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p><b>Things and Places</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> </ul> <p><b>Topics and Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 04</li> </ul> <p><b>The Hook</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> </ul> <p><b>The Doctor's Office</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 06</li> </ul> <p><b>Think About Spacing</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 07</li> </ul> <p><b>Including Characters</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> </ul> <p><b>Picture, Plan and Write</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 12</li> </ul> <p><b>Recounting Events</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 13</li> </ul> <p><b>The Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 14</li> </ul> <p><b>Score with a Rubric</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> </ul> <p><b>Thinking about Spelling</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 04</li> </ul> <p><b>Remembering End Punctuation</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 05</li> </ul> <p><b>Fluffy the Cat</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul> <p><b>Nouns</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> </ul> <p><b>Grows and Grows</b></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 14</li> </ul> <p><b>Remembering the Focus Skills</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p><b>Editing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p><b>The Editing Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p><b>Peer Editing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p><b>Using the Checklist</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p><b>Editing Checklist</b></p>
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**Missouri Learning Standards**

**Language Arts**

Grade: 2 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>

<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	2.R.1.B.e.	<p>Locating words in a dictionary or glossary to determine or clarify the meaning of words or phrases</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Defining Nouns</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Defining Nouns Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <p>Writing Definitions</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Collective Nouns</p>
<b>INDICATOR</b>	2.R.1.B.f.	<p>Distinguishing meaning among closely related verbs and adjectives</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Traits: Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <p>Narrative Writing: Adjectives and Adverbs</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Revising to Add Adjectives and Adverbs</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Revising Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Write Informative Text Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Adjectives</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Possessive and Plural Nouns</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Revising to Add Adjectives and Details</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Formal Writing Assessment: Planning</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Adjectives</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Alliteration with Adjectives &amp; Adverbs</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Formal Writing Assessment Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Formal Writing Assessment Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Formal Writing Assessment: Revising and Editing</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.B.</b>	<b>Draft</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Appropriate to genre type, develop a draft from prewriting by:</b>
<b>INDICATOR</b>	2.W.1.B.a.	<p>Sequencing ideas into clear and coherent sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Traits: Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Narrative Writing: Revising for Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Glows and Grows</p>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> <li>Write Informative Text Part 1</li> <li>• Unit 3a: Day 09</li> <li>Write Informative Text Part 2</li> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 05</li> <li>Varying Sentences</li> <li>• Unit 3b: Day 07</li> <li>Practicing with Short and Long Sentences</li> <li>• Unit 3b: Day 13</li> <li>Formal Writing Assessment - Part 1</li> <li>• Unit 3b: Day 14</li> <li>Formal Writing Assessment - Part 2</li> <li>• Unit 3b: Day 15</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>
INDICATOR	2.W.1.B.b.	<p>Generating paragraphs with one main idea</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Introducing the 2 Paragraph Planning Sheet</li> <li>• Unit 3a: Day 02</li> <li>Plural Nouns</li> <li>• Unit 3a: Day 03</li> <li>2 Paragraph Planning</li> <li>• Unit 3a: Day 04</li> <li>Writing 2 Paragraphs</li> <li>• Unit 3a: Day 05</li> <li>Revising to Add Adjectives and Adverbs</li> <li>• Unit 3a: Day 06</li> <li>Revising Checklist</li> <li>• Unit 3a: Day 07</li> <li>Glows and Grows</li> <li>• Unit 3a: Day 08</li> <li>Write Informative Text Part 1</li> <li>• Unit 3a: Day 09</li> <li>Write Informative Text Part 2</li> <li>• Unit 3a: Day 10</li> <li>Revising Checklist</li> <li>• Unit 3a: Day 11</li> <li>Formal Writing Assessment: Plan</li> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 01</li> <li>Facts and Opinions</li> <li>• Unit 3b: Day 02</li> <li>Defining Nouns</li> <li>• Unit 3b: Day 03</li> <li>Defining Nouns Part 2</li> <li>• Unit 3b: Day 04</li> <li>Writing a Conclusion</li> <li>• Unit 3b: Day 05</li> <li>Varying Sentences</li> <li>• Unit 3b: Day 06</li> <li>Practicing Planning a 2 Paragraph Piece</li> <li>• Unit 3b: Day 07</li> <li>Practicing with Short and Long Sentences</li> <li>• Unit 3b: Day 09</li> <li>Planning</li> <li>• Unit 3b: Day 12</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 3b: Day 13</li> <li>Formal Writing Assessment - Part 1</li> <li>• Unit 3b: Day 14</li> <li>Formal Writing Assessment - Part 2</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 3b: Day 17</li> <li>Formal Writing Assessment: Publishing</li> <li>• Unit 4: Day 01</li> <li>Facts and Opinions</li> <li>• Unit 4: Day 02</li> <li>Linking Words</li> <li>• Unit 4: Day 03</li> <li>Reflexive Pronouns</li> <li>• Unit 4: Day 04</li> <li>Revising and Editing with a Checklist</li> <li>• Unit 4: Day 05</li> <li>Peer Revising</li> <li>• Unit 4: Day 07</li> <li>Planning</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 10</li> <li>Writing a Letter</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> <li>• Unit 6: Day 06</li> <li>4 Paragraph Planning Sheet--Part 1</li> <li>• Unit 6: Day 07</li> <li>4 Paragraph Planning Sheet--Part 2</li> <li>• Unit 6: Day 08</li> <li>Formal Writing Assessment Part 1</li> <li>• Unit 6: Day 09</li> <li>Formal Writing Assessment Part 2</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>2.W.1.D.a.</b>	<p>Use a variety of conventional/digital tools to produce and publish writing</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Publishing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Formal Writing Assessment: Publishing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Formal Writing Assessment: Scoring with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Formal Writing Assessment: Publishing</p>
<b>INDICATOR</b>	<b>2.W.1.D.b.</b>	<p>Introduce keyboarding skills</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Publishing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Formal Writing Assessment: Publishing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Formal Writing Assessment: Scoring with a Rubric</p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Formal Writing Assessment: Publishing</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.A.</b>	<b>Opinion/Argumentative</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write opinion texts that:</b>
<b>INDICATOR</b>	<b>2.W.2.A.a.</b>	<p>Introduce a topic or text being studied using complete sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Traits: Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Narrative Writing: Revising for Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Grows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Write Informative Text Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Write Informative Text Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Varying Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Practicing with Short and Long Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Formal Writing Assessment - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <p>Formal Writing Assessment - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Formal Writing Assessment: Revising and Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Linking Words</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>Reflexive Pronouns</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>Revising and Editing with a Checklist</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Peer Revising</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Contractions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Revising and Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Writing a Letter</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Formal Writing Assessment: Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Formal Writing Assessment: Revising and Editing</p>
<b>INDICATOR</b>	<b>2.W.2.A.b.</b>	<p>State an opinion about the topic or text and provide reasons for the opinion</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Facts and Opinions</p>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> <li>Linking Words</li> <li>• Unit 4: Day 03</li> <li>Reflexive Pronouns</li> <li>• Unit 4: Day 04</li> <li>Revising and Editing with a Checklist</li> <li>• Unit 4: Day 05</li> <li>Peer Revising</li> <li>• Unit 4: Day 07</li> <li>Planning</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 10</li> <li>Writing a Letter</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>
INDICATOR	2.W.2.A.c.	<p>Use specific words that are related to the topic and audience</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>Facts and Opinions</li> <li>• Unit 4: Day 02</li> <li>Linking Words</li> <li>• Unit 4: Day 03</li> <li>Reflexive Pronouns</li> <li>• Unit 4: Day 04</li> <li>Revising and Editing with a Checklist</li> <li>• Unit 4: Day 05</li> <li>Peer Revising</li> <li>• Unit 4: Day 07</li> <li>Planning</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 10</li> <li>Writing a Letter</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
INDICATOR	2.W.2.B.a.	<p>Introduce a topic or text being studied, using complete sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Introducing the 2 Paragraph Planning Sheet</li> <li>• Unit 3a: Day 02</li> <li>Plural Nouns</li> <li>• Unit 3a: Day 03</li> </ul>

		<p>2 Paragraph Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Writing 2 Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Revising to Add Adjectives and Adverbs</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Revising Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Write Informative Text Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Write Informative Text Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Formal Writing Assessment: Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Defining Nouns</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Defining Nouns Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>Writing a Conclusion</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Varying Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Practicing Planning a 2 Paragraph Piece</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Practicing with Short and Long Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Planning</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Formal Writing Assessment: Planning</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Formal Writing Assessment - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <p>Formal Writing Assessment - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Formal Writing Assessment: Revising and Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Formal Writing Assessment: Publishing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>4 Paragraph Planning Sheet--Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>4 Paragraph Planning Sheet--Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Formal Writing Assessment Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Formal Writing Assessment Part 2</p>
INDICATOR	2.W.2.B.c.	<p>Use specific words that are related to the topic and audience</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Introducing the 2 Paragraph Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Plural Nouns</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>2 Paragraph Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Writing 2 Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul>

		Revising to Add Adjectives and Adverbs • Unit 3a: Day 06 Revising Checklist • Unit 3a: Day 07 Glows and Grows • Unit 3a: Day 08 Write Informative Text Part 1 • Unit 3a: Day 09 Write Informative Text Part 2 • Unit 3a: Day 10 Revising Checklist • Unit 3a: Day 11 Formal Writing Assessment: Plan • Unit 3a: Day 12 Formal Writing Assessment • Unit 3b: Day 01 Facts and Opinions • Unit 3b: Day 02 Defining Nouns • Unit 3b: Day 03 Defining Nouns Part 2 • Unit 3b: Day 04 Writing a Conclusion • Unit 3b: Day 05 Varying Sentences • Unit 3b: Day 06 Practicing Planning a 2 Paragraph Piece • Unit 3b: Day 07 Practicing with Short and Long Sentences • Unit 3b: Day 09 Planning • Unit 3b: Day 12 Formal Writing Assessment: Planning • Unit 3b: Day 13 Formal Writing Assessment - Part 1 • Unit 3b: Day 14 Formal Writing Assessment - Part 2 • Unit 3b: Day 15 Formal Writing Assessment: Revising and Editing • Unit 3b: Day 17 Formal Writing Assessment: Publishing • Unit 6: Day 06 4 Paragraph Planning Sheet--Part 1 • Unit 6: Day 07 4 Paragraph Planning Sheet--Part 2 • Unit 6: Day 08 Formal Writing Assessment Part 1 • Unit 6: Day 09 Formal Writing Assessment Part 2
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Gather, analyze, evaluate and use information from a variety of sources.</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Research Process</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Apply research process to:</b>
<b>INDICATOR</b>	<b>2.W.3.A.d.</b>	Gather evidence from available sources, literary and informational  <u>WritingCity</u> • Unit 3b: Day 02 Defining Nouns • Unit 3b: Day 03 Defining Nouns Part 2 • Unit 3b: Day 06 Practicing Planning a 2 Paragraph Piece

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <b>Practicing with Short and Long Sentences</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <b>Planning</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <b>Formal Writing Assessment - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <b>Formal Writing Assessment - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Formal Writing Assessment: Revising and Editing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <b>Writing Definitions</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Collective Nouns</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Research Resources</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>4 Paragraph Planning Sheet--Part 1</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>4 Paragraph Planning Sheet--Part 2</b>
INDICATOR	2.W.3.A.e.	<b>Record basic information from literary and informational texts in simple visual format</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>Defining Nouns</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <b>Defining Nouns Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Practicing Planning a 2 Paragraph Piece</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <b>Practicing with Short and Long Sentences</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <b>Planning</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <b>Formal Writing Assessment - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <b>Formal Writing Assessment - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Formal Writing Assessment: Revising and Editing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <b>Writing Definitions</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Collective Nouns</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Research Resources</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>4 Paragraph Planning Sheet--Part 1</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>4 Paragraph Planning Sheet--Part 2</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>2.L.1.A.b.</b>	<b>Use collective nouns</b>  <u>WritingCity</u>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Introducing the 2 Paragraph Planning Sheet</li> <li>• Unit 6: Day 02</li> <li>Collective Nouns</li> <li>• Unit 6: Day 08</li> <li>Formal Writing Assessment Part 1</li> <li>• Unit 6: Day 09</li> <li>Formal Writing Assessment Part 2</li> <li>• Unit 6: Day 10</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>
INDICATOR	2.L.1.A.d.	<p>Use reflexive pronouns</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> <li>Reflexive Pronouns</li> <li>• Unit 4: Day 04</li> <li>Revising and Editing with a Checklist</li> <li>• Unit 4: Day 05</li> <li>Peer Revising</li> <li>• Unit 4: Day 07</li> <li>Planning</li> <li>• Unit 4: Day 08</li> <li>Contractions</li> <li>• Unit 4: Day 09</li> <li>Revising and Editing</li> <li>• Unit 4: Day 11</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 4: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 13</li> <li>Formal Writing Assessment: Revising and Editing</li> </ul>
INDICATOR	2.L.1.A.g.	<p>use adjectives and adverbs in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>Traits: Voice</li> <li>• Unit 2: Day 07</li> <li>Narrative Writing: Adjectives and Adverbs</li> <li>• Unit 3a: Day 05</li> <li>Revising to Add Adjectives and Adverbs</li> <li>• Unit 3a: Day 06</li> <li>Revising Checklist</li> <li>• Unit 3a: Day 09</li> <li>Write Informative Text Part 2</li> <li>• Unit 3a: Day 12</li> <li>Formal Writing Assessment</li> <li>• Unit 5: Day 05</li> <li>Adjectives</li> <li>• Unit 5: Day 06</li> <li>Possessive and Plural Nouns</li> <li>• Unit 5: Day 07</li> <li>Revising to Add Adjectives and Details</li> <li>• Unit 5: Day 09</li> <li>Formal Writing Assessment: Planning</li> <li>• Unit 5: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 6: Day 03</li> <li>Adjectives</li> <li>• Unit 6: Day 04</li> <li>Alliteration with Adjectives &amp; Adverbs</li> <li>• Unit 6: Day 08</li> <li>Formal Writing Assessment Part 1</li> <li>• Unit 6: Day 09</li> <li>Formal Writing Assessment Part 2</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Formal Writing Assessment: Revising and Editing</b>
INDICATOR	2.L.1.A.h.	Produce simple declarative, imperative, exclamatory, and interrogative sentences  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> Traits: Sentence Fluency <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> Narrative Writing: Revising for Sentence Fluency <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> Glows and Grows <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> Write Informative Text Part 1 <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> Write Informative Text Part 2 <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> Formal Writing Assessment <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> Varying Sentences <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> Practicing with Short and Long Sentences <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> Formal Writing Assessment - Part 1 <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> Formal Writing Assessment - Part 2 <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Formal Writing Assessment: Revising and Editing</b>

**Missouri Learning Standards**

**Language Arts**

Grade: 3 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.A.</b>	<b>Comprehension</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop and demonstrate reading skills in response to text by:</b>
INDICATOR	3.R.1.A.c.	Summarizing a story's beginning, middle, and determining their central message, lesson or moral  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> Activate Thinking in Traditional Literature <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> Responses to Text: Comparing Morals <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> Responses to Text: Comparing Morals
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
INDICATOR	3.R.1.B.f.	Using a dictionary or a glossary to determine the meanings, syllabifications, and pronunciation of unknown words  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> Guided Notes Journal <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> Glows and Grows <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> Scoring with a Rubric
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.C.</b>	<b>Making Connections</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Explain relevant connections between:</b>
<b>INDICATOR</b>	<b>3.R.1.C.a.</b>	Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> Response to Text- Comparing Two Texts
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.D.</b>	<b>Independent Text</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read independently for multiple purposes over sustained periods of time by:</b>
<b>INDICATOR</b>	<b>3.R.1.D.a.</b>	Reading text that is developmentally appropriate  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> Intro to Response Writing <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> Off to the RACES <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> Read, Reread, Respond and Score <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> Read, Reread, Respond and Score <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> Response to Text- A Taste of Two <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> Response to Text- Comparing Two Texts
<b>INDICATOR</b>	<b>3.R.1.D.b.</b>	Producing evidence of reading  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> Activate Thinking in Traditional Literature
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.2.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.2.A.</b>	<b>Fiction</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer, analyze, and draw conclusions to:</b>
<b>INDICATOR</b>	<b>3.R.2.A.a.</b>	Summarize and sequence the events/plot and explain how past events impact future events  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> Activate Thinking in Traditional Literature <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> Responses to Text: Comparing Morals

		<ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <b>Responses to Text: Comparing Morals</b>
INDICATOR	3.R.2.A.b.	Describe the personality traits of characters from the thoughts, words, and actions  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> Read, Reread, Respond and Score <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> Read, Reread, Respond and Score
INDICATOR	3.R.2.A.c.	Describe the interaction of characters, including relationships and how they change  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> Read, Reread, Respond and Score <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> Read, Reread, Respond and Score
INDICATOR	3.R.2.A.d.	Paraphrase the big idea/themes and supporting details of texts  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> </ul> <b>Activate Thinking in Traditional Literature</b>
INDICATOR	3.R.2.A.h.	Distinguish their own point of view from that of the narrator or those of the characters  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <b>Writers Respond to Questions and Prompts</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.A.</b>	<b>Text Features</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
INDICATOR	3.R.3.A.b.	Identify the details or facts that support the main idea  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> Vocabulary in a Text <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> Scoring a Response <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> Scoring a Response <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> Response to Text- A Taste of Two <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> Response to Text- Comparing Two Texts
INDICATOR	3.R.3.A.c.	Use text and graphic features to locate information and to make and verify predictions  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> Nonfiction Text Feature <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> 3-2-1- Highlight! <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> Vocabulary in a Text <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul>

		Scoring a Response • Unit 3b: Day 18 Scoring a Response
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.C.</b>	<b>Text Structures</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
<b>INDICATOR</b>	<b>3.R.3.C.c.</b>	Use information gained from illustrations and words to demonstrate understanding of the text  <u>WritingCity</u> • Unit 3b: Day 15 3-2-1- Highlight! • Unit 3b: Day 16 Vocabulary in a Text • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 12 Response to Text- A Taste of Two
<b>INDICATOR</b>	<b>3.R.3.C.e.</b>	Compare and contrast the most important points and key details presented in texts on the same topic  <u>WritingCity</u> • Unit 4: Day 13 Response to Text- Comparing Two Texts
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.A.</b>	<b>Prewriting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Follow a writing process to plan a first draft by:</b>
<b>INDICATOR</b>	<b>3.W.1.A.a.</b>	Using a simple pre-writing strategy when given the purpose and the intended audience  <u>WritingCity</u> • Unit 2: Day 18 Writers Respond to Questions and Prompts • Unit 2: Day 19 Using the Checklist • Unit 2: Day 20 Read, Reread, Respond and Score • Unit 2: Day 21 Read, Reread, Respond and Score • Unit 3a: Day 01 Informational Writing • Unit 3a: Day 05 Introductions and Topic Sentences • Unit 3a: Day 11 Special Place • Unit 3b: Day 10 Formal Writing Assessment • Unit 3b: Day 17 Scoring a Response • Unit 3b: Day 18 Scoring a Response • Unit 4: Day 07

		<p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text- A Persuasive Letter</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>What is a Fable?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Possessives and Plurals, Oh My!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 11</li> </ul> <p>Editing for Capitals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glow and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Revising Ears</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Editing Glasses</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.B.</b>	<b>Draft</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Appropriate to genre type, develop a draft from prewriting by:</b>
<b>INDICATOR</b>	<b>3.W.1.B.a.</b>	<p>Generating a main idea to support a multiple paragraph text using a variety of sentence types, including imperative and exclamatory</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Informational Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Paragraphing and Structure</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Narrative vs. Non-Narrative</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Paragraphs and Linking Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul>

		<p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Becoming Experts</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Facts, Definitions, and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Introductions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Planning Sheets</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Revising with A.R.M.S</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Persuasion Game</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>What is Opinion Writing?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>What's Your Opinion?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>5 Square Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Mini Stories Support Your Thesis</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p>
INDICATOR	3.W.1.B.b.	<p>Supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Informational Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Paragraphing and Structure</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Narrative vs. Non-Narrative</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Paragraphs and Linking Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 3a: Day 13</li> <li>Editing and Scoring</li> <li>• Unit 3b: Day 02</li> <li>Becoming Experts</li> <li>• Unit 3b: Day 03</li> <li>Facts, Definitions, and Details</li> <li>• Unit 3b: Day 06</li> <li>Introductions</li> <li>• Unit 3b: Day 09</li> <li>Planning Sheets</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 11</li> <li>Revising with A.R.M.S</li> <li>• Unit 4: Day 01</li> <li>Persuasion Game</li> <li>• Unit 4: Day 02</li> <li>What is Opinion Writing?</li> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 05</li> <li>5 Square Organizer</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 08</li> <li>Introductions, Conclusions, &amp; Student Planning</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> <li>• Unit 6: Day 04</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 07</li> <li>Glows and Grows</li> <li>• Unit 6: Day 08</li> <li>5 Square Planning Sheet</li> <li>• Unit 6: Day 10</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 11</li> <li>Just Keep Writing</li> <li>• Unit 6: Day 14</li> <li>Scoring with a Rubric</li> </ul>
INDICATOR	3.W.1.B.c.	<p>Categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>6 Traits: Organization</li> <li>• Unit 2: Day 08</li> <li>Planning</li> <li>• Unit 2: Day 10</li> <li>Catchy Closures</li> <li>• Unit 3a: Day 07</li> <li>Wrap-Up Conclusions</li> <li>• Unit 3a: Day 08</li> <li>Score and Organize</li> <li>• Unit 3a: Day 10</li> </ul>

		<p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Revisiting Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Persuasion Game</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>What is Opinion Writing?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>What's Your Opinion?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>5 Square Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Mini Stories Support Your Thesis</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 03</li> </ul> <p>Planning Wheels</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Moral of the Lesson</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Fable Planning: Talk it Out</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 14</li> </ul> <p>Formal Writing Assessment</p>
INDICATOR	3.W.1.B.d.	<p>Addressing an appropriate audience</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Informational Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul>

		<p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text- A Persuasive Letter</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>What is a Fable?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Possessives and Plurals, Oh My!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 11</li> </ul> <p>Editing for Capitals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 19</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 20</li> </ul> <p>Responses to Text: Comparing Morals</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Notes Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Revising Ears</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Editing Glasses</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.C.</b>	<b>Revise/Edit</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Reread, revise and edit drafts with assistance from adults/peers, to:</b>
<b>INDICATOR</b>	<b>3.W.1.C.a.</b>	<p>Develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from sources, when appropriate). word choice (related to the topic), sentence structure, transitions, audience and purpose, voice</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Getting Ready to Write: Topics</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 08</li> </ul> <p>Getting Ready for Writing</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <p>Writing the Whole Story</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <p>Planning</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <p>How to Bait a Reader</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> </ul> <p>The 6 Traits Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Writing From Experience</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 13</li> </ul> <p>Scoring with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul>

		<p>Editing--Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <p>Intro to Response Writing</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <p>Off to the RACES</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Using the Checklist</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Narrative vs. Non-Narrative</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Score and Brainstorm</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>Linking and Transition Words</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Planning Sheets</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Revising with A.R.M.S</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Scoring Our Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Scoring a Response</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>5 Square Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p>Response to Text- A Taste of Two</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text- Comparing Two Texts</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text- A Persuasive Letter</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 03</li> </ul> <p>Planning Wheels</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Fables and Focus</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Action Words</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Moral of the Lesson</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Fable Beginnings</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Fable Planning: Talk it Out</p>
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		<ul style="list-style-type: none"> <li>• Unit 5: Day 10 Possessives and Plurals, Oh My!</li> <li>• Unit 5: Day 11 Editing for Capitals</li> <li>• Unit 5: Day 12 Score, Plan, &amp; Talk!</li> <li>• Unit 5: Day 13 Score, Plan, &amp; Write!</li> <li>• Unit 5: Day 14 Formal Writing Assessment</li> <li>• Unit 5: Day 15 Scoring Fables</li> <li>• Unit 5: Day 16 Revising Fables</li> <li>• Unit 5: Day 17 Editing Fables</li> <li>• Unit 5: Day 19 Responses to Text: Comparing Morals</li> <li>• Unit 5: Day 20 Responses to Text: Comparing Morals</li> <li>• Unit 6: Day 01 Start by Choosing a Topic</li> <li>• Unit 6: Day 06 Guided Notes Journal</li> <li>• Unit 6: Day 07 Glows and Grows</li> <li>• Unit 6: Day 08 5 Square Planning Sheet</li> <li>• Unit 6: Day 12 Revising Ears</li> <li>• Unit 6: Day 13 Editing Glasses</li> <li>• Unit 6: Day 14 Scoring with a Rubric</li> <li>• Unit 6: Day 16 Reflection and Celebration</li> </ul>
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<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>3.W.1.D.a.</b>	Use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others  <u>WritingCity</u> • Unit 6: Day 15 Publishing with Technology

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.A.</b>	<b>Opinion/Argumentative</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write opinion texts that:</b>
<b>INDICATOR</b>	<b>3.W.2.A.a.</b>	Introduce a topic or text being studied, using connected sentences  <u>WritingCity</u> • Unit 4: Day 01 Persuasion Game • Unit 4: Day 02 What is Opinion Writing?

		<ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 05</li> <li>5 Square Organizer</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 08</li> <li>Introductions, Conclusions, &amp; Student Planning</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> </ul>
INDICATOR	3.W.2.A.b.	<p>State an opinion or establish a position and provide reasons for the opinion/position</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>Persuasion Game</li> <li>• Unit 4: Day 02</li> <li>What is Opinion Writing?</li> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 05</li> <li>5 Square Organizer</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 08</li> <li>Introductions, Conclusions, &amp; Student Planning</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> </ul>
INDICATOR	3.W.2.A.c.	<p>Use specific and accurate words that are related to the topic, audience, and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>Persuasion Game</li> <li>• Unit 4: Day 02</li> <li>What is Opinion Writing?</li> <li>• Unit 4: Day 04</li> <li>What's Your Opinion?</li> <li>• Unit 4: Day 05</li> <li>5 Square Organizer</li> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> <li>Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 08</li> <li>Introductions, Conclusions, &amp; Student Planning</li> <li>• Unit 4: Day 09</li> <li>Formal Writing Assessment</li> <li>• Unit 4: Day 10</li> <li>Revising</li> </ul>
INDICATOR	3.W.2.A.f.	<p>Use transitions to connect opinion and reason</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>Mini Stories Support Your Thesis</li> <li>• Unit 4: Day 07</li> </ul>

		<p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p>
INDICATOR	3.W.2.A.g.	<p>Provide clear evidence of a beginning, middle and a concluding statement or paragraph</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p>Persuasion Game</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>What is Opinion Writing?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>What's Your Opinion?</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>5 Square Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Mini Stories Support Your Thesis</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Introductions, Conclusions, &amp; Student Planning</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Revising</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
INDICATOR	3.W.2.B.a.	<p>Introduce a topic or text being studied</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Informational Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Paragraphing and Structure</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Narrative vs. Non-Narrative</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Introductions and Topic Sentences</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Paragraphs and Linking Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Becoming Experts</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Facts, Definitions, and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Introductions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Planning Sheets</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul>

		<p><b>Formal Writing Assessment</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p><b>Revising with A.R.M.S</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p><b>Guided Notes Journal</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p><b>Paraphrasing</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p><b>Guided Notes Journal</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p><b>Glows and Grows</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p><b>5 Square Planning Sheet</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p><b>Ready, Set, Write!</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p><b>Just Keep Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p><b>Scoring with a Rubric</b></p>
<p><b>INDICATOR</b></p>	<p><b>3.W.2.B.b.</b></p>	<p><b>Develop the topic with simple facts, definitions, details, and explanations</b></p> <p><b><u>WritingCity</u></b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p><b>Informational Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p><b>Paragraphing and Structure</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p><b>Narrative vs. Non-Narrative</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p><b>Voice</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p><b>Introductions and Topic Sentences</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p><b>Paragraphs and Linking Words</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p><b>Wrap-Up Conclusions</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p><b>Score and Organize</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p><b>Teacher Modeling and Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p><b>Special Place</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p><b>Revising with A.R.M.S.</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p><b>Editing and Scoring</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p><b>Becoming Experts</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p><b>Facts, Definitions, and Details</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p><b>Linking and Transition Words</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p><b>Voice and Word Choice</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p><b>Introductions</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p><b>Revisiting Conclusions</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p><b>Planning Sheets</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p><b>Formal Writing Assessment</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p><b>Revising with A.R.M.S</b></p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>Start by Choosing a Topic</li> <li>• Unit 6: Day 02</li> <li>Searching the Internet</li> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight</li> <li>• Unit 6: Day 04</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 07</li> <li>Glows and Grows</li> <li>• Unit 6: Day 08</li> <li>5 Square Planning Sheet</li> <li>• Unit 6: Day 10</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 11</li> <li>Just Keep Writing</li> <li>• Unit 6: Day 14</li> <li>Scoring with a Rubric</li> </ul>
INDICATOR	3.W.2.B.c.	<p>Use specific, and relevant, words that are related to the topic, audience and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>Informational Writing</li> <li>• Unit 3a: Day 02</li> <li>Paragraphing and Structure</li> <li>• Unit 3a: Day 03</li> <li>Narrative vs. Non-Narrative</li> <li>• Unit 3a: Day 05</li> <li>Introductions and Topic Sentences</li> <li>• Unit 3a: Day 06</li> <li>Paragraphs and Linking Words</li> <li>• Unit 3a: Day 10</li> <li>Teacher Modeling and Planning</li> <li>• Unit 3a: Day 11</li> <li>Special Place</li> <li>• Unit 3a: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 3a: Day 13</li> <li>Editing and Scoring</li> <li>• Unit 3b: Day 02</li> <li>Becoming Experts</li> <li>• Unit 3b: Day 03</li> <li>Facts, Definitions, and Details</li> <li>• Unit 3b: Day 06</li> <li>Introductions</li> <li>• Unit 3b: Day 09</li> <li>Planning Sheets</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 11</li> <li>Revising with A.R.M.S</li> <li>• Unit 6: Day 04</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 07</li> <li>Glows and Grows</li> <li>• Unit 6: Day 08</li> </ul>

		<p>5 Square Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p>
INDICATOR	3.W.2.B.e.	<p>Use transition words to connect ideas within categories of information</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Paragraphs and Linking Words</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Wrap-Up Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Score and Organize</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>Linking and Transition Words</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Just Keep Writing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <p>Scoring with a Rubric</p>
INDICATOR	3.W.2.B.f.	<p>Create a concluding statement or paragraph</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Wrap-Up Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Score and Organize</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Teacher Modeling and Planning</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Special Place</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Revisiting Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Revising with A.R.M.S</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.C.</b>	<b>Narrative/Literary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write fiction or non-fiction narratives and poems that:</b>
INDICATOR	3.W.2.C.b.	<p>Use narrative techniques, such as dialogue and descriptions</p> <p><u>WritingCity</u></p>

		<ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>6 Traits: Ideas</li> <li>• Unit 1: Day 04</li> <li>6 Traits: Voice</li> <li>• Unit 2: Day 02</li> <li>Adverbs</li> <li>• Unit 2: Day 03</li> <li>Dialogue=Detail</li> <li>• Unit 2: Day 04</li> <li>Using Dialogue to Develop Characters</li> <li>• Unit 2: Day 06</li> <li>Writing with Emotion</li> <li>• Unit 2: Day 14</li> <li>Revising--Glows and Grows</li> <li>• Unit 3a: Day 04</li> <li>Voice</li> <li>• Unit 5: Day 02</li> <li>What is a Fable?</li> <li>• Unit 5: Day 06</li> <li>Moral of the Lesson</li> <li>• Unit 5: Day 14</li> <li>Formal Writing Assessment</li> <li>• Unit 5: Day 15</li> <li>Scoring Fables</li> <li>• Unit 5: Day 16</li> <li>Revising Fables</li> </ul>
INDICATOR	3.W.2.C.d.	<p>Use transition words and phrases to signal event order</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>6 Traits: Organization</li> <li>• Unit 2: Day 05</li> <li>Sequencing and Linking Words</li> <li>• Unit 2: Day 14</li> <li>Revising--Glows and Grows</li> <li>• Unit 5: Day 02</li> <li>What is a Fable?</li> <li>• Unit 5: Day 09</li> <li>Linking and Transition Words</li> </ul>
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Gather, analyze, evaluate and use information from a variety of sources.
GLE / COMPONENT	W.3.A.	Research Process
INDICATOR / PROFICIENCY		Apply research process to:
INDICATOR	3.W.3.A.c.	<p>Decide what sources of information might be relevant to answer these questions</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>Searching the Internet</li> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight</li> <li>• Unit 6: Day 04</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Notes Journal</li> <li>• Unit 6: Day 07</li> <li>Glows and Grows</li> <li>• Unit 6: Day 08</li> <li>5 Square Planning Sheet</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>
<b>INDICATOR</b>	<b>3.W.3.A.d.</b>	<p>Locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Searching the Internet</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Ready, Set, Highlight</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>Guided Notes Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Notes Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>5 Square Planning Sheet</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>
<b>INDICATOR</b>	<b>3.W.3.A.f.</b>	<p>Take simple notes in own words and sort evidence into provided categories or organizer</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <b>Searching the Internet</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <b>Ready, Set, Highlight</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>Guided Notes Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Guided Notes Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>5 Square Planning Sheet</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>3.L.1.A.a.</b>	<p>Use regular and irregular verbs and simple verb tenses</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <b>Revising--Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <b>Fables and Focus</b>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <b>Action Words</b>
INDICATOR	3.L.1.A.d.	<p>Use comparative and superlative, demonstrative adjectives and adverbs</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Voice and Word Choice</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <b>Uno, Dos, Traits</b>
INDICATOR	3.L.1.A.e.	<p>Use subject/verb agreement in sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <b>Revising--Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <b>Score and Brainstorm</b>
INDICATOR	3.L.1.A.f.	<p>Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <b>6 Traits: Sentence Fluency</b> <ul style="list-style-type: none"> <li>• Unit 1: Day 09</li> </ul> <b>Getting Ready for Writing</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <b>Revising--Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <b>Score and Organize</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <b>Uno, Dos, Traits</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <b>Planning Continued</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Just Keep Writing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Scoring with a Rubric</b>
INDICATOR	3.L.1.A.g.	<p>Use 1st, 2nd, and 3rd person pronouns and their antecedents</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <b>Revising--Glows and Grows</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <b>Score and Brainstorm</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>in written text:</b>
INDICATOR	3.L.1.B.b.	<p>Use an apostrophe to form possessives</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul>

		<p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing and Scoring</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> </ul> <p>Possessives and Plurals, Oh My!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Score, Plan, &amp; Talk!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 17</li> </ul> <p>Editing Fables</p>
INDICATOR	3.L.1.B.c.	<p>Demonstrate and use commas and quotation marks in dialogue</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <p>Dialogue=Detail</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Using Dialogue to Develop Characters</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Fables and Focus</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 17</li> </ul> <p>Editing Fables</p>
INDICATOR	3.L.1.B.d.	<p>Capitalize dialogue correctly</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>6 Traits: Ideas</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>6 Traits: Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Adverbs</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> </ul> <p>Dialogue=Detail</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Using Dialogue to Develop Characters</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <p>Writing with Emotion</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <p>Revising--Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>What is a Fable?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Moral of the Lesson</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 14</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 15</li> </ul> <p>Scoring Fables</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 16</li> </ul> <p>Revising Fables</p>
INDICATOR	3.L.1.B.g.	<p>Capitalize titles of books, stories, and songs</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Revisiting Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Editing Checklist</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Uno, Dos, Traits: Scoring with Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing and Scoring</p>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 11 Editing for Capitals</li> <li>• Unit 5: Day 12 Score, Plan, &amp; Talk!</li> <li>• Unit 5: Day 17 Editing Fables</li> </ul>
INDICATOR	3.L.1.B.k.	<p>Consult reference materials to check and correct spellings</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15 Editing--Glows and Grows</li> <li>• Unit 3a: Day 13 Editing and Scoring</li> <li>• Unit 3b: Day 12 Editing Checklist</li> <li>• Unit 4: Day 11 Editing and Scoring</li> <li>• Unit 5: Day 17 Editing Fables</li> </ul>
STRAND: BIG IDEA / STANDARD	MO.SL.	Speaking/Listening
CONCEPT: GLE / BENCHMARK	SL.4.	Speak effectively when presenting.
GLE / COMPONENT	SL.4.A.	Presenting
INDICATOR / PROFICIENCY		Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:
INDICATOR	3.SL.4.A.e.	<p>Choosing words and phrases for effect (adjectives, action verbs, figurative language)</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06 Writing with Emotion</li> <li>• Unit 2: Day 14 Revising--Glows and Grows</li> <li>• Unit 3a: Day 04 Voice</li> <li>• Unit 3a: Day 11 Special Place</li> <li>• Unit 3a: Day 12 Revising with A.R.M.S.</li> <li>• Unit 3b: Day 05 Voice and Word Choice</li> <li>• Unit 3b: Day 06 Introductions</li> <li>• Unit 3b: Day 09 Planning Sheets</li> <li>• Unit 3b: Day 10 Formal Writing Assessment</li> <li>• Unit 3b: Day 11 Revising with A.R.M.S.</li> <li>• Unit 4: Day 07 Uno, Dos, Traits: Scoring with Rubric</li> <li>• Unit 4: Day 09 Formal Writing Assessment</li> <li>• Unit 4: Day 10 Revising</li> <li>• Unit 5: Day 05 Action Words</li> <li>• Unit 5: Day 07 Fable Beginnings</li> <li>• Unit 5: Day 14 Formal Writing Assessment</li> <li>• Unit 5: Day 15</li> </ul>

		Scoring Fables • Unit 5: Day 16 Revising Fables
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**Missouri Learning Standards  
Language Arts**

Grade: 4 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.A.</b>	<b>Comprehension</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop and demonstrate reading skills in response to text by:</b>
<b>INDICATOR</b>	<b>4.R.1.A.a.</b>	Drawing conclusions, inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text  <u>WritingCity</u> • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 16 Nonfiction Text Summaries • Unit 3b: Day 17 Nonfiction Choice Cards • Unit 3b: Day 18 Nonfiction Response and Score- Day 1 • Unit 3b: Day 19 Nonfiction Response and Score- Day 2
<b>INDICATOR</b>	<b>4.R.1.A.b.</b>	Drawing conclusions by providing textual evidence of what the text says explicitly  <u>WritingCity</u> • Unit 3b: Day 15 Response Writing and Text Features • Unit 3b: Day 16 Nonfiction Text Summaries • Unit 3b: Day 17 Nonfiction Choice Cards • Unit 3b: Day 18 Nonfiction Response and Score- Day 1 • Unit 3b: Day 19 Nonfiction Response and Score- Day 2
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	<b>4.R.1.B.b.</b>	Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words  <u>WritingCity</u> • Unit 1: Day 07 6 Traits: Conventions • Unit 2: Day 10 Scoring With A Rubric - Part 2 • Unit 3a: Day 06 Glows and Grows - Part 1 • Unit 3a: Day 10 Editing With A Checklist

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 10 Formal Writing</li> <li>• Unit 4: Day 10 Editing Glasses</li> <li>• Unit 5: Day 09 Editing</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.C.</b>	<b>Making Connections</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Explain relevant connections between:</b>
<b>INDICATOR</b>	<b>4.R.1.C.a.</b>	<p>Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18 Nonfiction Response and Score- Day 1</li> <li>• Unit 3b: Day 19 Nonfiction Response and Score- Day 2</li> <li>• Unit 4: Day 12 Response to Text - Idea Swap</li> <li>• Unit 4: Day 13 Response to Text - Persuasive Letter - Part 1</li> <li>• Unit 4: Day 14 Response to Text - Persuasive Letter - Part 2</li> <li>• Unit 5: Day 12 Response to Text</li> <li>• Unit 5: Day 13 Compare and Contrast</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.D.</b>	<b>Independent Text</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read independently for multiple purposes over sustained periods of time by:</b>
<b>INDICATOR</b>	<b>4.R.1.D.a.</b>	<p>Reading text that is developmentally appropriate</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16 Intro to Response to Text</li> <li>• Unit 2: Day 17 Ways Writers Respond to Reading</li> <li>• Unit 2: Day 20 Read, Reread and Respond</li> <li>• Unit 2: Day 21 Reread, Respond and Score</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.2.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.2.A.</b>	<b>Fiction</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer, analyze, and draw conclusions to:</b>
<b>INDICATOR</b>	<b>4.R.2.A.b.</b>	<p>Describe the personality traits of characters from the thoughts, words, and actions</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul>

		<p>Intro to Response to Text</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Read, Reread and Respond</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Response Writing and Text Features</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Nonfiction Choice Cards</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Dialogue and Punctuation</p>
INDICATOR	4.R.2.A.c.	<p>Describe the interaction of characters, including relationships and how they change</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <p>Intro to Response to Text</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Read, Reread and Respond</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Reread, Respond and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Response Writing and Text Features</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul> <p>Nonfiction Choice Cards</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Dialogue and Punctuation</p>
INDICATOR	4.R.2.A.d.	<p>Compare and contrast the adventures or exploits of characters and their roles</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Compare and Contrast</p>
INDICATOR	4.R.2.A.e.	<p>Compare and contrast the point of view from which stories are narrated, explain whether the narrator or speaker of a story is first or third person</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Compare and Contrast</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.A.</b>	<b>Text Features</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
INDICATOR	4.R.3.A.a.	<p>Use multiple text features to locate information and gain an overview of the contents of text</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Response Writing and Text Features</p>
INDICATOR	4.R.3.A.b.	<p>Describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Nonfiction Response and Score- Day 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <p>Nonfiction Response and Score- Day 2</p>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.B.</b>	<b>Literary Techniques</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
<b>INDICATOR</b>	<b>4.R.3.B.b.</b>	<p>Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18 Nonfiction Response and Score- Day 1</li> <li>• Unit 3b: Day 19 Nonfiction Response and Score- Day 2</li> <li>• Unit 4: Day 12 Response to Text - Idea Swap</li> <li>• Unit 4: Day 13 Response to Text - Persuasive Letter - Part 1</li> <li>• Unit 4: Day 14 Response to Text - Persuasive Letter - Part 2</li> <li>• Unit 5: Day 12 Response to Text</li> <li>• Unit 5: Day 13 Compare and Contrast</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.C.</b>	<b>Text Structures</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
<b>INDICATOR</b>	<b>4.R.3.C.d.</b>	<p>Compare and contrast a firsthand and secondhand account of the same event or topic</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18 Nonfiction Response and Score- Day 1</li> <li>• Unit 3b: Day 19 Nonfiction Response and Score- Day 2</li> <li>• Unit 4: Day 12 Response to Text - Idea Swap</li> <li>• Unit 4: Day 13 Response to Text - Persuasive Letter - Part 1</li> <li>• Unit 4: Day 14 Response to Text - Persuasive Letter - Part 2</li> <li>• Unit 5: Day 12 Response to Text</li> <li>• Unit 5: Day 13 Compare and Contrast</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.A.</b>	<b>Prewriting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Follow a writing process to plan a first draft by:</b>
<b>INDICATOR</b>	<b>4.W.1.A.a.</b>	<b>Selecting a genre appropriate for conveying the purpose to an intended audience</b>

		<p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p><b>Ideas</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> </ul> <p><b>Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <p><b>Ways Writers Respond to Reading</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p><b>Writers Respond to Questions &amp; Prompts</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p><b>Writers Respond Through Opinions</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p><b>Read, Reread and Respond</b></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p><b>Reread, Respond and Score</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p><b>5 Square Paragraph Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p><b>Analyzing the Student Sample</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul> <p><b>Response to Text - Idea Swap</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p><b>Response to Text - Persuasive Letter - Part 1</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p><b>Response to Text - Persuasive Letter - Part 2</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p><b>Check-in and Write!</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p><b>Response to Text</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p><b>Compare and Contrast</b></p>
INDICATOR	4.W.1.A.c.	<p>Accessing prior knowledge or building background knowledge related to the topic</p> <p><b>WritingCity</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p><b>5 Square</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p><b>Using the Planning Sheet</b></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p><b>Formal Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p><b>Definitions</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p><b>Focus Skill Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p><b>Domain-Specific Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p><b>Formal Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p><b>Verbs, Verbs, Verbs!</b></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p><b>Revising with A.R.M.S.</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <p><b>Fact vs. Opinion</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p><b>What Do We Think of Zoos?</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p><b>5 Square Paragraph Planning</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p><b>Let the Planning Begin!</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p><b>Opinions, Transitions, and Leads, Oh My!</b></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul>

		<p>Analyzing the Student Sample</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Formal Writing: Opinion Piece - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Formal Writing: Opinion Piece - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Revising Ears</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <p>Start by Choosing a Topic</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Guided Note-Taking Journal - Part 3</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Just Keep Writing, Just Keep Writing!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p>
INDICATOR	4.W.1.A.d.	<p>Using a pre-writing strategy</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Topics I Can Write About</p>
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	4.W.1.B.a.	<p>Generating a main idea to support a multiple paragraph text, using a variety of sentence types, including compound</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>5 Square</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Using the Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Definitions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Focus Skill Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Domain-Specific Vocabulary</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul>

		<p>Verbs, Verbs, Verbs!  • Unit 3b: Day 12  Revising with A.R.M.S.  • Unit 4: Day 01  Fact vs. Opinion  • Unit 4: Day 02  What Do We Think of Zoos?  • Unit 4: Day 03  5 Square Paragraph Planning  • Unit 4: Day 04  Let the Planning Begin!  • Unit 4: Day 05  Opinions, Transitions, and Leads, Oh My!  • Unit 4: Day 06  Analyzing the Student Sample  • Unit 4: Day 07  Formal Writing: Opinion Piece - Part 1  • Unit 4: Day 08  Formal Writing: Opinion Piece - Part 2  • Unit 4: Day 09  Revising Ears  • Unit 6: Day 01  Start by Choosing a Topic  • Unit 6: Day 02  Searching the Internet  • Unit 6: Day 03  Ready, Set, Highlight!  • Unit 6: Day 04  Guided Note-Taking Journal - Part 1  • Unit 6: Day 05  Paraphrasing  • Unit 6: Day 06  Guided Note-Taking Journal - Part 2  • Unit 6: Day 07  Finishing the Journal  • Unit 6: Day 08  Glows and Grows  • Unit 6: Day 09  Guided Note-Taking Journal - Part 3  • Unit 6: Day 10  Planning Continued  • Unit 6: Day 11  Ready, Set, Write!  • Unit 6: Day 12  Just Keep Writing, Just Keep Writing!  • Unit 6: Day 13  Formal Writing: Research Piece - Part 1</p>
INDICATOR	4.W.1.B.b.	<p>Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph</p> <p><u>WritingCity</u>  • Unit 3a: Day 02  5 Square  • Unit 3a: Day 03  Using the Planning Sheet  • Unit 3a: Day 04  Formal Writing  • Unit 3b: Day 03  Definitions  • Unit 3b: Day 05  Focus Skill Writing  • Unit 3b: Day 06  Domain-Specific Vocabulary  • Unit 3b: Day 10  Formal Writing</p>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 01</li> <li>Fact vs. Opinion</li> <li>• Unit 4: Day 02</li> <li>What Do We Think of Zoos?</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 6: Day 01</li> <li>Start by Choosing a Topic</li> <li>• Unit 6: Day 02</li> <li>Searching the Internet</li> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight!</li> <li>• Unit 6: Day 04</li> <li>Guided Note-Taking Journal - Part 1</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Note-Taking Journal - Part 2</li> <li>• Unit 6: Day 07</li> <li>Finishing the Journal</li> <li>• Unit 6: Day 08</li> <li>Glows and Grows</li> <li>• Unit 6: Day 09</li> <li>Guided Note-Taking Journal - Part 3</li> <li>• Unit 6: Day 10</li> <li>Planning Continued</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> </ul>
INDICATOR	4.W.1.B.c.	<p>Categorizing, organizing, and sequencing facts, details, and/or events into a text (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>Organization</li> <li>• Unit 3a: Day 02</li> <li>5 Square</li> <li>• Unit 3a: Day 03</li> <li>Using the Planning Sheet</li> <li>• Unit 3a: Day 04</li> <li>Formal Writing</li> <li>• Unit 3a: Day 05</li> <li>Reworking Conclusions</li> <li>• Unit 3b: Day 02</li> <li>5 Square Paragraphs</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 07</li> <li>Writing Strong Conclusions</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 01</li> <li>Fact vs. Opinion</li> <li>• Unit 4: Day 02</li> <li>What Do We Think of Zoos?</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> <li>Formal Writing: Opinion Piece - Part 1</li> <li>• Unit 4: Day 08</li> <li>Formal Writing: Opinion Piece - Part 2</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> </ul>
INDICATOR	4.W.1.B.d.	<p>Addressing an appropriate audience</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>Ideas</li> <li>• Unit 2: Day 11</li> <li>Planning</li> <li>• Unit 2: Day 17</li> <li>Ways Writers Respond to Reading</li> <li>• Unit 2: Day 18</li> <li>Writers Respond to Questions &amp; Prompts</li> <li>• Unit 2: Day 19</li> <li>Writers Respond Through Opinions</li> <li>• Unit 2: Day 20</li> <li>Read, Reread and Respond</li> <li>• Unit 2: Day 21</li> <li>Reread, Respond and Score</li> <li>• Unit 4: Day 03</li> <li>5 Square Paragraph Planning</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 12</li> <li>Response to Text - Idea Swap</li> <li>• Unit 4: Day 13</li> <li>Response to Text - Persuasive Letter - Part 1</li> <li>• Unit 4: Day 14</li> <li>Response to Text - Persuasive Letter - Part 2</li> <li>• Unit 5: Day 08</li> <li>Check-in and Write!</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 12 Response to Text</li> <li>• Unit 5: Day 13 Compare and Contrast</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.C.</b>	<b>Revise/Edit</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Reread, revise and edit drafts with assistance to:</b>
<b>INDICATOR</b>	<b>4.W.1.C.a.</b>	<p>Develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01 Topics I Can Write About</li> <li>• Unit 2: Day 03 Honoring Good Writing With Revision</li> <li>• Unit 2: Day 05 Transitioning Smoothly</li> <li>• Unit 2: Day 06 A Character's Voice</li> <li>• Unit 2: Day 07 The Conventions of Dialogue</li> <li>• Unit 2: Day 11 Planning</li> <li>• Unit 2: Day 13 Scoring Your Own Writing</li> <li>• Unit 2: Day 14 Revising and Editing</li> <li>• Unit 2: Day 15 Scoring Your Own Writing</li> <li>• Unit 2: Day 16 Intro to Response to Text</li> <li>• Unit 2: Day 17 Ways Writers Respond to Reading</li> <li>• Unit 2: Day 18 Writers Respond to Questions &amp; Prompts</li> <li>• Unit 2: Day 19 Writers Respond Through Opinions</li> <li>• Unit 2: Day 20 Read, Reread and Respond</li> <li>• Unit 2: Day 21 Reread, Respond and Score</li> <li>• Unit 3a: Day 03 Using the Planning Sheet</li> <li>• Unit 3a: Day 04 Formal Writing</li> <li>• Unit 3a: Day 05 Reworking Conclusions</li> <li>• Unit 3a: Day 06 Glows and Grows - Part 1</li> <li>• Unit 3a: Day 07 Glows and Grows - Part 2</li> <li>• Unit 3a: Day 08 Revising Strong Leads</li> <li>• Unit 3a: Day 09 Revising for Similes and Sensory Details</li> <li>• Unit 3a: Day 10 Editing With A Checklist</li> <li>• Unit 3b: Day 01 Technological Innovations</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 08</li> <li>Revising</li> <li>• Unit 3b: Day 09</li> <li>Scoring Practice</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 3b: Day 13</li> <li>Editing</li> <li>• Unit 3b: Day 14</li> <li>Time to Reflect</li> <li>• Unit 4: Day 04</li> <li>Let the Planning Begin!</li> <li>• Unit 4: Day 05</li> <li>Opinions, Transitions, and Leads, Oh My!</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 09</li> <li>Revising Ears</li> <li>• Unit 4: Day 10</li> <li>Editing Glasses</li> <li>• Unit 4: Day 11</li> <li>Scoring Our Writing</li> <li>• Unit 4: Day 12</li> <li>Response to Text - Idea Swap</li> <li>• Unit 4: Day 14</li> <li>Response to Text - Persuasive Letter - Part 2</li> <li>• Unit 5: Day 06</li> <li>Uno, Dos, Traits!</li> <li>• Unit 5: Day 08</li> <li>Check-in and Write!</li> <li>• Unit 5: Day 09</li> <li>Editing</li> <li>• Unit 5: Day 11</li> <li>Rubric and Reflect</li> <li>• Unit 5: Day 13</li> <li>Compare and Contrast</li> <li>• Unit 6: Day 04</li> <li>Guided Note-Taking Journal - Part 1</li> <li>• Unit 6: Day 09</li> <li>Guided Note-Taking Journal - Part 3</li> <li>• Unit 6: Day 10</li> <li>Planning Continued</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> <li>• Unit 6: Day 14</li> <li>Formal Writing: Research Piece - Part 2</li> <li>• Unit 6: Day 15</li> <li>Editing Glasses</li> <li>• Unit 6: Day 16</li> <li>Technology Publishing</li> <li>• Unit 6: Day 17</li> <li>Finishing the Race!</li> </ul>
STRAND: BIG IDEA / STANDARD	MO.W.	Writing

<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>4.W.1.D.a.</b>	Use technology, including the Internet, to produce and publish writing  <u>WritingCity</u> • Unit 3a: Day 11 Scoring Your Writing • Unit 6: Day 16 Technology Publishing
<b>INDICATOR</b>	<b>4.W.1.D.b.</b>	Demonstrate sufficient command of keyboarding skills to type a minimum of one page, ideally in a single sitting  <u>WritingCity</u> • Unit 3a: Day 11 Scoring Your Writing • Unit 6: Day 16 Technology Publishing
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.A.</b>	<b>Opinion/Argumentative</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write opinion texts that:</b>
<b>INDICATOR</b>	<b>4.W.2.A.a.</b>	Introduce a topic or text being studied using an introductory paragraph  <u>WritingCity</u> • Unit 4: Day 01 Fact vs. Opinion • Unit 4: Day 02 What Do We Think of Zoos? • Unit 4: Day 03 5 Square Paragraph Planning • Unit 4: Day 04 Let the Planning Begin! • Unit 4: Day 05 Opinions, Transitions, and Leads, Oh My! • Unit 4: Day 06 Analyzing the Student Sample • Unit 4: Day 07 Formal Writing: Opinion Piece - Part 1 • Unit 4: Day 08 Formal Writing: Opinion Piece - Part 2 • Unit 4: Day 09 Revising Ears
<b>INDICATOR</b>	<b>4.W.2.A.b.</b>	State an opinion or establish a position and provide reasons for the opinion/position, supported by facts and details  <u>WritingCity</u> • Unit 4: Day 01 Fact vs. Opinion • Unit 4: Day 02 What Do We Think of Zoos? • Unit 4: Day 03 5 Square Paragraph Planning • Unit 4: Day 04 Let the Planning Begin! • Unit 4: Day 05 Opinions, Transitions, and Leads, Oh My!

		<ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b>
INDICATOR	4.W.2.A.c.	<p>Use specific and accurate words that are related to the topic, audience and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <b>Fact vs. Opinion</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <b>What Do We Think of Zoos?</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>5 Square Paragraph Planning</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>Let the Planning Begin!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Opinions, Transitions, and Leads, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b>
INDICATOR	4.W.2.A.f.	<p>Use transitions to connect opinion and reason</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Opinions, Transitions, and Leads, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b>
INDICATOR	4.W.2.A.g.	<p>Organize the supporting details/reasons into introductory, supporting, and concluding paragraphs</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul> <b>Fact vs. Opinion</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <b>What Do We Think of Zoos?</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <b>5 Square Paragraph Planning</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>Let the Planning Begin!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Opinions, Transitions, and Leads, Oh My!</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Analyzing the Student Sample</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>Formal Writing: Opinion Piece - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <b>Formal Writing: Opinion Piece - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Revising Ears</b>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>4.W.2.B.a.</b>	<p>Introduce a topic using a topic sentence in an introductory paragraph</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>5 Square</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Using the Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Definitions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Focus Skill Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Domain-Specific Vocabulary</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Verbs, Verbs, Verbs!</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <p>Start by Choosing a Topic</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Guided Note-Taking Journal - Part 3</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Just Keep Writing, Just Keep Writing!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p>
<b>INDICATOR</b>	<b>4.W.2.B.b.</b>	<p>Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>5 Square</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <p>Using the Planning Sheet</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Formal Writing</p>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> <li>Definitions</li> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 6: Day 01</li> <li>Start by Choosing a Topic</li> <li>• Unit 6: Day 02</li> <li>Searching the Internet</li> <li>• Unit 6: Day 03</li> <li>Ready, Set, Highlight!</li> <li>• Unit 6: Day 04</li> <li>Guided Note-Taking Journal - Part 1</li> <li>• Unit 6: Day 05</li> <li>Paraphrasing</li> <li>• Unit 6: Day 06</li> <li>Guided Note-Taking Journal - Part 2</li> <li>• Unit 6: Day 07</li> <li>Finishing the Journal</li> <li>• Unit 6: Day 08</li> <li>Glows and Grows</li> <li>• Unit 6: Day 09</li> <li>Guided Note-Taking Journal - Part 3</li> <li>• Unit 6: Day 10</li> <li>Planning Continued</li> <li>• Unit 6: Day 11</li> <li>Ready, Set, Write!</li> <li>• Unit 6: Day 12</li> <li>Just Keep Writing, Just Keep Writing!</li> <li>• Unit 6: Day 13</li> <li>Formal Writing: Research Piece - Part 1</li> </ul>
INDICATOR	4.W.2.B.c.	<p>Use specific, relevant and accurate words that are suited to the topic, audience, and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>5 Square</li> <li>• Unit 3a: Day 03</li> <li>Using the Planning Sheet</li> <li>• Unit 3a: Day 04</li> <li>Formal Writing</li> <li>• Unit 3a: Day 07</li> <li>Glows and Grows - Part 2</li> <li>• Unit 3b: Day 03</li> <li>Definitions</li> <li>• Unit 3b: Day 05</li> <li>Focus Skill Writing</li> <li>• Unit 3b: Day 06</li> <li>Domain-Specific Vocabulary</li> <li>• Unit 3b: Day 10</li> <li>Formal Writing</li> <li>• Unit 3b: Day 11</li> <li>Verbs, Verbs, Verbs!</li> <li>• Unit 3b: Day 12</li> <li>Revising with A.R.M.S.</li> <li>• Unit 4: Day 06</li> <li>Analyzing the Student Sample</li> <li>• Unit 4: Day 07</li> </ul>

		<p>Formal Writing: Opinion Piece - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul> <p>Start by Choosing a Topic</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Guided Note-Taking Journal - Part 3</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Just Keep Writing, Just Keep Writing!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p>
INDICATOR	4.W.2.B.d.	<p>Contain information using student's original language, except when using direct quotations from a source</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>Glows and Grows - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>Definitions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Focus Skill Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Domain-Specific Vocabulary</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Verbs, Verbs, Verbs!</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Analyzing the Student Sample</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>Formal Writing: Opinion Piece - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Glows and Grows</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <p>Guided Note-Taking Journal - Part 3</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul> <p>Planning Continued</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <p>Ready, Set, Write!</p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b>
INDICATOR	4.W.2.B.e.	<b>Use transitions to connect categories of information</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <b>Linking Words</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Focus Skill Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Domain-Specific Vocabulary</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <b>Writing Strong Conclusions</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <b>Verbs, Verbs, Verbs!</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Revising with A.R.M.S.</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b>
INDICATOR	4.W.2.B.f.	<b>Use text structures when useful</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <b>5 Square</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>5 Square Paragraphs</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <b>Focus Skill Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <b>Domain-Specific Vocabulary</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <b>Verbs, Verbs, Verbs!</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <b>Revising with A.R.M.S.</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Ready, Set, Write!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <b>Just Keep Writing, Just Keep Writing!</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <b>Formal Writing: Research Piece - Part 1</b>
INDICATOR	4.W.2.B.g.	<b>Create a concluding paragraph related to the information</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> </ul> <b>Using the Planning Sheet</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <b>Formal Writing</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <b>Reworking Conclusions</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <b>5 Square Paragraphs</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul>

		<p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Revising with A.R.M.S.</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing: Research Piece - Part 1</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.C.</b>	<b>Narrative/Literary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write fiction or non-fiction narratives and poems that:</b>
<b>INDICATOR</b>	<b>4.W.2.C.b.</b>	<p>Use narrative techniques, such as dialogue, motivation and descriptions</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Ideas</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <p>A Character's Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <p>The Conventions of Dialogue</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <p>Show And Tell Review</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Dialogue and Punctuation</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Uno, Dos, Traits!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Check-in and Write!</p>
<b>INDICATOR</b>	<b>4.W.2.C.d.</b>	<p>Use a variety of transitions to manage the sequence of events</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Organization</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> </ul> <p>Transitioning Smoothly</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <p>Show And Tell Review</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Formal Writing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>The Elements</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Uno, Dos, Traits!</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Gather, analyze, evaluate and use information from a variety of sources.</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Research Process</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Apply research process to:</b>
<b>INDICATOR</b>	<b>4.W.3.A.c.</b>	<b>Identify a variety of relevant sources, literary and informational</b>

		<p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Nonfiction Text Summaries</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Nonfiction Response and Score- Day 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <p>Nonfiction Response and Score- Day 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p>
INDICATOR	4.W.3.A.d.	<p>Use organizational features of print and digital sources efficiently to locate information</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Nonfiction Text Summaries</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Nonfiction Response and Score- Day 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <p>Nonfiction Response and Score- Day 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p>
INDICATOR	4.W.3.A.e.	<p>Convert graphic/visual data into written notes</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Nonfiction Text Summaries</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> </ul> <p>Nonfiction Response and Score- Day 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 19</li> </ul> <p>Nonfiction Response and Score- Day 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> </ul> <p>Searching the Internet</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Ready, Set, Highlight!</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Guided Note-Taking Journal - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Finishing the Journal</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>

<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>4.L.1.A.b.</b>	<p>Use and order adjectives within sentences to conventional patterns</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Writing With Sensory Details</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>Descriptive Words and Progressive Verb Tenses</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>Legend Planning Wheels</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Check-in and Write!</p>
<b>INDICATOR</b>	<b>4.L.1.A.h.</b>	<p>Produce and expand the complete simple and compound four types of sentences</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>6 Traits: Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Editing With A Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Revising Ears</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Editing Glasses</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>What is a Legend?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Editing</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>4.L.1.B.c.</b>	<p>Insert a comma before a coordinating conjunction in a compound sentence</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>6 Traits: Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Scoring With A Rubric - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Glows and Grows - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Editing With A Checklist</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <p>Editing Glasses</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Uno, Dos, Traits!</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <p>Editing</p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Glows and Grows</b>
INDICATOR	4.L.1.B.e.	<b>Use correct capitalization</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <b>Scoring With A Rubric - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <b>Revising Strong Leads</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <b>Editing With A Checklist</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <b>Editing Glasses</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Glows and Grows</b>
INDICATOR	4.L.1.B.i.	<b>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <b>6 Traits: Conventions</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <b>Scoring With A Rubric - Part 2</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <b>Glows and Grows - Part 1</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <b>Editing With A Checklist</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> </ul> <b>Editing Glasses</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> </ul> <b>Editing</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.SL.</b>	<b>Speaking/Listening</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.4.</b>	<b>Speak effectively when presenting.</b>
<b>GLE / COMPONENT</b>	<b>SL.4.A.</b>	<b>Presenting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:</b>
INDICATOR	4.SL.4.A.a.	<b>Paraphrasing portions of a text read aloud or information presented in diverse media and formats</b>  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <b>Nonfiction Text Summaries</b>

**Missouri Learning Standards**

**Language Arts**

Grade: **5** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>

<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	<b>5.R.1.B.a.</b>	<p>Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows &amp; Grows</p>
<b>INDICATOR</b>	<b>5.R.1.B.d.</b>	<p>Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles and other sayings in text</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Revising Part 2</p>
<b>INDICATOR</b>	<b>5.R.1.B.f.</b>	<p>Using a dictionary, a glossary, or a thesaurus (printed or electronic) to determine pronunciations, parts of speech, meanings, and alternate word choices</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> </ul> <p>Word Choice</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Definitions and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>5 Square Paragraphs</p>
<b>INDICATOR</b>	<b>5.R.1.B.g.</b>	<p>Using conversational, general academic, and domain- specific words and phrases</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> </ul> <p>Explanatory Writing</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.C.</b>	<b>Making Connections</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Compare, contrast, and analyze relevant connections between:</b>
<b>INDICATOR</b>	<b>5.R.1.C.a.</b>	<p>Text to text (ideas and information in various fiction and nonfiction works, using compare and contrast)</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text: Two of a Kind</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows &amp; Grows</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.D.</b>	<b>Independent Text</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read independently for multiple purposes over sustained periods of time by:</b>
<b>INDICATOR</b>	<b>5.R.1.D.a.</b>	Reading text that is developmentally appropriate  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <b>Intro to Response to Text</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <b>Ways Writers Respond to Reading</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <b>Writers Respond to Questions and Prompts</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <b>Read, Reread, Respond, and Score</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <b>Read, Reread, Respond, and Score</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>Guided Note-Taking Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Analyzing a Peer's Work</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows &amp; Grows</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.2.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.2.A.</b>	<b>Fiction</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer, analyze, and draw conclusions:</b>
<b>INDICATOR</b>	<b>5.R.2.A.a.</b>	Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Historical Fiction Text</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <b>Response to Historical Fiction Text</b>
<b>INDICATOR</b>	<b>5.R.2.A.b.</b>	Explain the theme or moral lesson, conflict and resolution in a story or novel  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Historical Fiction Text</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <b>Response to Historical Fiction Text</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.B.</b>	<b>Literary Techniques</b>

INDICATOR / PROFICIENCY		Read, infer and draw conclusions to:
INDICATOR	5.R.3.B.b.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text: Two of a Kind</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <p>Guided Note-Taking Journal</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <p>Paraphrasing</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <p>Analyzing a Peer's Work</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <p>Glows &amp; Grows</p>
INDICATOR	5.R.3.B.c.	<p>Verify facts through established methods</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <p>Intro to Response to Text</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Purpose and Proof</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Text Features, Main Ideas, and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Nonfiction Text Features</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <p>Nonfiction Choice Cards</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Fact/Opinion T-Chart</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <p>Response to Text: Two of a Kind</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <p>Response to Historical Fiction Text</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> </ul> <p>Main Ideas &amp; Important Facts</p>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>Guided Note-Taking Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Analyzing a Peer's Work</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glow &amp; Grow</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Introducing the Rubric</b>
<b>INDICATOR</b>	<b>5.R.3.B.d.</b>	Identify the author's viewpoint or position, supporting premises and evidence, and conclusion of a persuasive argument  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <b>Response to Text: Planning Template</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.3.</b>	<b>Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>
<b>GLE / COMPONENT</b>	<b>R.3.C.</b>	<b>Text Structures</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Read, infer and draw conclusions to:</b>
<b>INDICATOR</b>	<b>5.R.3.C.d.</b>	Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <b>Respond to Nonfiction Texts and Score</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <b>Respond to Nonfiction Texts and Score</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul> <b>Response to Text: Two of a Kind</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> </ul> <b>Response to Historical Fiction Text</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul> <b>Response to Historical Fiction Text</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> </ul> <b>Guided Note-Taking Journal</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Analyzing a Peer's Work</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glow &amp; Grow</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.RF.</b>	<b>Reading Foundations</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>RF.3.</b>	<b>Understand how English is written and read.</b>
<b>GLE / COMPONENT</b>	<b>RF.3.A.</b>	<b>Phonics</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop phonics in the reading process by:</b>
<b>INDICATOR</b>	<b>5.RF.3.A.b.</b>	Reading root words, prefixes, and suffixes and important words from all specific content curricula  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> </ul> <b>Paraphrasing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> </ul> <b>Analyzing a Peer's Work</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glow &amp; Grow</b>

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.A.</b>	<b>Prewriting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Follow a writing process to plan a first draft by:</b>
<b>INDICATOR</b>	<b>5.W.1.A.c.</b>	<p>Accessing prior knowledge or building background knowledge related to the topic</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Let's Take Five</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Where I Live</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Definitions and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Paragraphs 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Introducing the Rubric</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Formal Writing - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing - Part 2</p>
<b>INDICATOR</b>	<b>5.W.1.A.d.</b>	<p>Using a prewriting strategy</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Topics I Can Write About</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Planning to Write</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Writers Respond Through Opinions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul>

		<p>Using Commas • Unit 3a: Day 10</p> <p>Revising Part 1 • Unit 3a: Day 11</p> <p>Revising Part 2 • Unit 3a: Day 12</p> <p>Editing • Unit 3a: Day 13</p> <p>Rubric Scoring • Unit 3b: Day 02</p> <p>Brainstorming • Unit 3b: Day 03</p> <p>5 Square Paragraphs • Unit 3b: Day 04</p> <p>5 Square Paragraphs • Unit 3b: Day 05</p> <p>Linking Ideas • Unit 3b: Day 09</p> <p>Revising • Unit 3b: Day 10</p> <p>Editing • Unit 3b: Day 11</p> <p>Scoring and Publishing • Unit 4: Day 02</p> <p>Fact/Opinion T-Chart • Unit 4: Day 03</p> <p>5 Square Paragraphs • Unit 4: Day 04</p> <p>5 Square Paragraph Graphic Organizer • Unit 4: Day 05</p> <p>Facts and Opinions • Unit 4: Day 06</p> <p>Kyle's Formal Writing Assessment • Unit 4: Day 07</p> <p>6 Traits Rubric • Unit 4: Day 08</p> <p>Paragraphs 1 &amp; 2 • Unit 4: Day 09</p> <p>Paragraphs 3, 4, &amp; 5 • Unit 4: Day 10</p> <p>Revising • Unit 4: Day 11</p> <p>Editing • Unit 4: Day 12</p> <p>Scoring and Publishing • Unit 5: Day 04</p> <p>What's the Plan? • Unit 5: Day 07</p> <p>Revising Part 1 • Unit 5: Day 08</p> <p>Revising Part 2 • Unit 5: Day 09</p> <p>Editing • Unit 5: Day 10</p> <p>Compare the Past • Unit 5: Day 11</p> <p>Rubric and Reflect • Unit 6: Day 03</p> <p>Main Ideas &amp; Important Facts • Unit 6: Day 04</p> <p>Guided Note-Taking Journal • Unit 6: Day 05</p> <p>Paraphrasing • Unit 6: Day 06</p> <p>Analyzing a Peer's Work</p>
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		<ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> </ul> <b>Glows &amp; Grows</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <b>Introducing the Rubric</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> </ul> <b>The 5 Square Graphic Organizer</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> </ul> <b>Reviewing the Plan</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> </ul> <b>Revising</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <b>Editing</b> <ul style="list-style-type: none"> <li>• Unit 6: Day 16</li> </ul> <b>Scoring and Publishing</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.B.</b>	<b>Draft</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Appropriate to genre type, develop a draft from prewriting by:</b>
<b>INDICATOR</b>	<b>5.W.1.B.a.</b>	<p>Choosing an appropriate organizational structure and building on one main idea to create a multiple paragraph text appropriate to the genre</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <b>Organization</b> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <b>Writing a Conclusion</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <b>Purpose and Proof</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <b>3 Points</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <b>Revising the End</b> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <b>Revising Part 1</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <b>Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <b>Writing Strong Conclusions</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <b>5 Square Paragraph Graphic Organizer</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <b>Facts and Opinions</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <b>Kyle's Formal Writing Assessment</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <b>6 Traits Rubric</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <b>Paragraphs 3, 4, &amp; 5</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <b>Response to Text: Planning Template</b> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <b>Response to Text: Persuasive Letters</b> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <b>Revising Part 2</b>
<b>INDICATOR</b>	<b>5.W.1.B.b.</b>	<p>Establishing and supporting a main idea with an overall topic sentence at, or near, the beginning of the first paragraph</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <b>Let's Take Five</b>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> <li>Model the Plan</li> <li>• Unit 3a: Day 06</li> <li>Where I Live</li> <li>• Unit 3a: Day 08</li> <li>Revising the End</li> <li>• Unit 3a: Day 10</li> <li>Revising Part 1</li> <li>• Unit 3b: Day 01</li> <li>Definitions and Details</li> <li>• Unit 3b: Day 04</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 07</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 08</li> <li>Writing Strong Conclusions</li> <li>• Unit 4: Day 04</li> <li>5 Square Paragraph Graphic Organizer</li> <li>• Unit 4: Day 08</li> <li>Paragraphs 1 &amp; 2</li> <li>• Unit 4: Day 09</li> <li>Paragraphs 3, 4, &amp; 5</li> <li>• Unit 4: Day 14</li> <li>Response to Text: Planning Template</li> <li>• Unit 4: Day 15</li> <li>Response to Text: Persuasive Letters</li> <li>• Unit 6: Day 08</li> <li>Introducing the Rubric</li> <li>• Unit 6: Day 12</li> <li>Formal Writing - Part 1</li> <li>• Unit 6: Day 13</li> <li>Formal Writing - Part 2</li> </ul>
INDICATOR	5.W.1.B.c.	<p>Categorizing, organizing, and sequencing facts, details, and/or events (from sources when appropriate) into clear introductory, supporting, and concluding paragraphs applicable to the organizational structure</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>Organization</li> <li>• Unit 2: Day 12</li> <li>Writing a Conclusion</li> <li>• Unit 3a: Day 02</li> <li>Purpose and Proof</li> <li>• Unit 3a: Day 07</li> <li>3 Points</li> <li>• Unit 3a: Day 08</li> <li>Revising the End</li> <li>• Unit 3a: Day 10</li> <li>Revising Part 1</li> <li>• Unit 3b: Day 07</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 08</li> <li>Writing Strong Conclusions</li> <li>• Unit 4: Day 04</li> <li>5 Square Paragraph Graphic Organizer</li> <li>• Unit 4: Day 05</li> <li>Facts and Opinions</li> <li>• Unit 4: Day 06</li> <li>Kyle's Formal Writing Assessment</li> <li>• Unit 4: Day 07</li> <li>6 Traits Rubric</li> <li>• Unit 4: Day 09</li> <li>Paragraphs 3, 4, &amp; 5</li> <li>• Unit 4: Day 14</li> </ul>

		<p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Revising Part 2</p>
INDICATOR	5.W.1.B.d.	<p>Restating the overall main idea in the concluding statement</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> </ul> <p>Organization</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Writing a Conclusion</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Purpose and Proof</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>3 Points</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Kyle's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>6 Traits Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> </ul> <p>Revising Part 2</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.C.</b>	<b>Revise/Edit</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Reread, revise, and edit drafts with assistance to:</b>
INDICATOR	5.W.1.C.a.	<p>Develop and strengthen writing by revising main idea, sequence (ideas), focus, organizational structure, details/facts (from multiple sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul> <p>Topics I Can Write About</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul> <p>Sentence Fluency</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 07</li> </ul> <p>Scoring with a Rubric Part 1</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 08</li> </ul> <p>Scoring with a Rubric Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Planning to Write</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 13</li> </ul>

		<p>Scoring with a Rubric</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> </ul> <p>Writing and Reflecting</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <p>Intro to Response to Text</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p>Ways Writers Respond to Reading</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Writers Respond Through Opinions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Where I Live</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>3 Points</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Revising Part 2</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 13</li> </ul> <p>Rubric Scoring</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> </ul> <p>Brainstorming</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul> <p>Linking Ideas</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> </ul> <p>Revising</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> </ul> <p>Scoring and Publishing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Fact/Opinion T-Chart</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul> <p>Kyle's Formal Writing Assessment</p>
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STRAND: BIG IDEA / STANDARD	MO.W.	Writing

<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.1.</b>	<b>Apply a writing process to develop a text for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.1.D.</b>	<b>Produce/Publish and Share Writing</b>
<b>INDICATOR / PROFICIENCY</b>		<b>With assistance from adults/peers:</b>
<b>INDICATOR</b>	<b>5.W.1.D.a.</b>	Use technology, including the Internet, to produce and publish writing  <u>WritingCity</u> • Unit 6: Day 16 Scoring and Publishing
<b>INDICATOR</b>	<b>5.W.1.D.b.</b>	Demonstrate sufficient command of keyboarding skills to type a minimum of two pages, ideally in a single sitting  <u>WritingCity</u> • Unit 6: Day 16 Scoring and Publishing
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.A.</b>	<b>Opinion/Argumentative</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write opinion texts that:</b>
<b>INDICATOR</b>	<b>5.W.2.A.a.</b>	Introduce a topic or text being studied using an introductory paragraph that clearly supports the writer's purpose  <u>WritingCity</u> • Unit 4: Day 04 5 Square Paragraph Graphic Organizer • Unit 4: Day 08 Paragraphs 1 & 2 • Unit 4: Day 09 Paragraphs 3, 4, & 5 • Unit 4: Day 14 Response to Text: Planning Template • Unit 4: Day 15 Response to Text: Persuasive Letters
<b>INDICATOR</b>	<b>5.W.2.A.b.</b>	State an opinion or establish a position and provide relevant reasons for the opinion supported by multiple facts and details  <u>WritingCity</u> • Unit 4: Day 02 Fact/Opinion T-Chart • Unit 4: Day 03 5 Square Paragraphs • Unit 4: Day 04 5 Square Paragraph Graphic Organizer • Unit 4: Day 05 Facts and Opinions • Unit 4: Day 06 Kyle's Formal Writing Assessment • Unit 4: Day 07 6 Traits Rubric • Unit 4: Day 08 Paragraphs 1 & 2 • Unit 4: Day 09 Paragraphs 3, 4, & 5 • Unit 4: Day 14 Response to Text: Planning Template • Unit 4: Day 15 Response to Text: Persuasive Letters

INDICATOR	5.W.2.A.c.	<p>Use specific and accurate words that are related to the topic, audience, and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Paragraphs 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p>
INDICATOR	5.W.2.A.f.	<p>Reference the name of the author(s) or name of the source used for details or facts included in the text</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> </ul> <p>Intro to Response to Text</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul> <p>Ways Writers Respond to Reading</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 19</li> </ul> <p>Writers Respond to Questions and Prompts</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> </ul> <p>Writers Respond Through Opinions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 22</li> </ul> <p>Read, Reread, Respond, and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 12</li> </ul> <p>Text Features, Main Ideas, and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 13</li> </ul> <p>Nonfiction Text Features</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> </ul> <p>Nonfiction Choice Cards</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> </ul> <p>Respond to Nonfiction Texts and Score</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p>
INDICATOR	5.W.2.A.g.	<p>use transitions to connect opinion and reason</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Paragraphs 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p>
INDICATOR	5.W.2.A.h.	<p>Organize the supporting details/reasons into introductory, supporting, and concluding paragraphs</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> </ul> <p>Fact/Opinion T-Chart</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> </ul> <p>5 Square Paragraph Graphic Organizer</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> </ul> <p>Facts and Opinions</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> </ul>

		<p>Kyle's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> </ul> <p>6 Traits Rubric</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> </ul> <p>Paragraphs 1 &amp; 2</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> </ul> <p>Paragraphs 3, 4, &amp; 5</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 14</li> </ul> <p>Response to Text: Planning Template</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 15</li> </ul> <p>Response to Text: Persuasive Letters</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>5.W.2.B.a.</b>	<p>Introduce a topic using a topic sentence in an introductory paragraph</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Let's Take Five</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Where I Live</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul> <p>Definitions and Details</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 04</li> </ul> <p>5 Square Paragraphs</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 08</li> </ul> <p>Introducing the Rubric</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Formal Writing - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing - Part 2</p>
<b>INDICATOR</b>	<b>5.W.2.B.b.</b>	<p>Develop the topic into supporting paragraphs from sources, using topic sentences with facts, details, examples, and quotations</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> </ul> <p>Let's Take Five</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> </ul> <p>Model the Plan</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> </ul> <p>Where I Live</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>3 Points</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> </ul> <p>Revising Part 2</p>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> <li>Definitions and Details</li> <li>• Unit 3b: Day 02</li> <li>Brainstorming</li> <li>• Unit 3b: Day 03</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 04</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 07</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 08</li> <li>Writing Strong Conclusions</li> <li>• Unit 4: Day 05</li> <li>Facts and Opinions</li> <li>• Unit 6: Day 08</li> <li>Introducing the Rubric</li> <li>• Unit 6: Day 09</li> <li>The 5 Square Graphic Organizer</li> <li>• Unit 6: Day 11</li> <li>Reviewing the Plan</li> <li>• Unit 6: Day 12</li> <li>Formal Writing - Part 1</li> <li>• Unit 6: Day 13</li> <li>Formal Writing - Part 2</li> </ul>
INDICATOR	5.W.2.B.d.	<p>Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>Let's Take Five</li> <li>• Unit 3a: Day 05</li> <li>Model the Plan</li> <li>• Unit 3a: Day 06</li> <li>Where I Live</li> <li>• Unit 3a: Day 08</li> <li>Revising the End</li> <li>• Unit 3a: Day 10</li> <li>Revising Part 1</li> <li>• Unit 3b: Day 01</li> <li>Definitions and Details</li> <li>• Unit 3b: Day 04</li> <li>5 Square Paragraphs</li> <li>• Unit 3b: Day 07</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 08</li> <li>Writing Strong Conclusions</li> <li>• Unit 6: Day 08</li> <li>Introducing the Rubric</li> <li>• Unit 6: Day 12</li> <li>Formal Writing - Part 1</li> <li>• Unit 6: Day 13</li> <li>Formal Writing - Part 2</li> </ul>
INDICATOR	5.W.2.B.f.	<p>Use transition words to connect ideas within and across categories of information</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> <li>Linking Ideas</li> <li>• Unit 3b: Day 07</li> <li>Formal Writing Assessment</li> <li>• Unit 3b: Day 08</li> <li>Writing Strong Conclusions</li> <li>• Unit 6: Day 10</li> <li>Linking Words</li> </ul>

INDICATOR	5.W.2.B.h.	<p>Create a concluding paragraph related to the information</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> </ul> <p>Purpose and Proof</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 07</li> </ul> <p>3 Points</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> </ul> <p>Revising the End</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> </ul> <p>Revising Part 1</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> </ul> <p>Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 08</li> </ul> <p>Writing Strong Conclusions</p>
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.C.	Narrative/Literary
INDICATOR / PROFICIENCY		Write fiction or non-fiction narratives and poems that:
INDICATOR	5.W.2.C.a.	<p>Establish a setting, situation/topic and introduce a narrator and/or characters</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Ideas</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> </ul> <p>Character Description</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 12</li> </ul> <p>Writing a Conclusion</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> </ul> <p>What is Historical Fiction?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> </ul> <p>Planning Wheel 1</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 03</li> </ul> <p>Planning Wheel 2</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> </ul> <p>Developing Characters</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Writing and Commas</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul> <p>Revising Part 1</p>
INDICATOR	5.W.2.C.b.	<p>Use narrative techniques, such as dialogue, motivation, and descriptions</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> </ul> <p>Ideas</p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> </ul> <p>Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> </ul> <p>Vary Sentences Part 1</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Vary Sentences Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> </ul> <p>Dialogue: A Character's Voice</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> </ul> <p>Writing from Experience</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 10</li> </ul> <p>Planning to Write</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> </ul> <p>Writing a Real Narrative</p>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 12 Writing a Conclusion</li> <li>• Unit 5: Day 02 Planning Wheel 1</li> <li>• Unit 5: Day 05 Developing Characters</li> <li>• Unit 5: Day 06 Writing and Commas</li> </ul>
INDICATOR	5.W.2.C.d.	<p>Use a variety of transitions to manage the sequence of events</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03 Organization</li> <li>• Unit 2: Day 05 Transition</li> <li>• Unit 3a: Day 03 Who is Stronger?</li> <li>• Unit 3a: Day 04 Let's Take Five</li> <li>• Unit 3a: Day 06 Where I Live</li> <li>• Unit 3a: Day 07 3 Points</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
INDICATOR	5.L.1.A.a.	<p>Explain and use the 8 parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05 Sentence Fluency</li> <li>• Unit 2: Day 01 Vary Sentences Part 1</li> <li>• Unit 2: Day 02 Vary Sentences Part 2</li> <li>• Unit 2: Day 03 Sensory Images</li> <li>• Unit 2: Day 09 Writing from Experience</li> <li>• Unit 2: Day 15 Editing</li> <li>• Unit 3a: Day 09 Using Commas</li> <li>• Unit 3a: Day 11 Revising Part 2</li> <li>• Unit 3a: Day 12 Editing</li> <li>• Unit 3b: Day 06 Carly's Formal Writing Assessment</li> <li>• Unit 3b: Day 10 Editing</li> <li>• Unit 4: Day 06 Kyle's Formal Writing Assessment</li> <li>• Unit 4: Day 11 Editing</li> <li>• Unit 5: Day 04 What's the Plan?</li> <li>• Unit 6: Day 15 Editing</li> </ul>

INDICATOR	5.L.1.A.d.	<p>Use and correct verb tenses</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> </ul> <p>Carly's Formal Writing Assessment</p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 10</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 4: Day 11</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>What's the Plan?</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 12</li> </ul> <p>Formal Writing - Part 1</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> </ul> <p>Formal Writing - Part 2</p> <ul style="list-style-type: none"> <li>• Unit 6: Day 15</li> </ul> <p>Editing</p>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
INDICATOR	5.L.1.B.c.	<p>Use a comma to separate an introductory clause in a complex sentence</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul> <p>Vary Sentences Part 2</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> </ul> <p>Transition</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> </ul> <p>Using Commas</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>What's the Plan?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Writing and Commas</p>
INDICATOR	5.L.1.B.d.	<p>Use a comma to set off the words yes and no</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> </ul> <p>What's the Plan?</p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul> <p>Writing and Commas</p>
INDICATOR	5.L.1.B.j.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context</p> <p><u>WritingCity</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> </ul> <p>Conventions</p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> </ul> <p>Editing</p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> </ul> <p>Editing</p>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 06 Carly's Formal Writing Assessment</li> <li>• Unit 3b: Day 10 Editing</li> <li>• Unit 4: Day 11 Editing</li> <li>• Unit 5: Day 04 What's the Plan?</li> <li>• Unit 6: Day 15 Editing</li> </ul>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.SL.</b>	<b>Speaking/Listening</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>SL.4.</b>	<b>Speak effectively when presenting.</b>
<b>GLE / COMPONENT</b>	<b>SL.4.A.</b>	<b>Presenting</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:</b>
<b>INDICATOR</b>	<b>5.SL.4.A.c.</b>	Employing appropriate pacing, vocabulary, and gestures to communicate a clear viewpoint  <u>WritingCity</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01 Explanatory Writing</li> </ul>