

Main Criteria: Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Secondary Criteria: Writing City

Subject: Language Arts

Grades: K, 1, 2, 3, 4, 5

Correlation Options: Show Correlated

Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: K - Adopted: 2020

Strand		Communication
Standard	ELA.K.C.1.	Communicating Through Writing
Benchmark		Handwriting
Benchmark Expectation	ELA.K.C.1.1:	Print many upper- and lowercase letters. Writing City Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04

		Unit 5: Day 05 Unit 5: Day 06
Strand		Communication
Standard	ELA.K.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.K.C.1.4:	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. <u>Writing City</u> Unit 3b: Day 01 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09
Strand		Communication
Standard	ELA.K.C.3.	Following Conventions
Benchmark		Conventions
Benchmark Expectation	ELA.K.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 04 Unit 6: Day 10
Strand		Communication
Standard	ELA.K.C.4.	Researching
Benchmark		Researching and Using Information
Benchmark Expectation	ELA.K.C.4.1:	Recall information to answer a question about a single topic. <u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 09
Strand		Communication
Standard	ELA.K.C.5.	Creating and Collaborating
Benchmark		Multimedia
Benchmark Expectation	ELA.K.C.5.1:	Use a multimedia element to enhance oral or written tasks.

		<u>Writing City</u> Unit 6: Day 10
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Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: 1 - Adopted: 2020

Strand		Communication
Standard	ELA.1.C.1.	Communicating Through Writing
Benchmark		Handwriting
Benchmark Expectation	ELA.1.C.1.1:	Print all upper- and lowercase letters. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05

Strand		Communication
Standard	ELA.1.C.1.	Communicating Through Writing
Benchmark		Argumentative Writing
Benchmark Expectation	ELA.1.C.1.3:	Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure. <u>Writing City</u> Unit 4: Day 01 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12

Strand		Communication
Standard	ELA.1.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.1.C.1.4:	Write expository texts about a topic, using a source, providing facts and a sense of closure. <u>Writing City</u> Unit 1: Day 05 Unit 1: Day 06 Unit 3: Day 01 Unit 3: Day 02 Unit 3: Day 04 Unit 3: Day 05 Unit 3: Day 06 Unit 3: Day 07 Unit 3: Day 08 Unit 3: Day 09 Unit 3: Day 10 Unit 3: Day 11 Unit 3: Day 12 Unit 3: Day 13 Unit 3: Day 14

Strand		Communication
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Standard	ELA.1.C.3.	Following Conventions
Benchmark		Conventions
Benchmark Expectation	ELA.1.C.3.1:	<p>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 12 Unit 2a: Day 13 Unit 2a: Day 14 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 14 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 6: Day 10</p>
Strand		Communication
Standard	ELA.1.C.4.	Researching
Benchmark		Researching and Using Information
Benchmark Expectation	ELA.1.C.4.1:	<p>Participate in research to gather information to answer a question about a single topic.</p> <p><u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08</p>
Strand		Communication
Standard	ELA.1.C.5.	Creating and Collaborating
Benchmark		Multimedia
Benchmark Expectation	ELA.1.C.5.1:	<p>Use a multimedia element to enhance oral or written tasks.</p> <p><u>Writing City</u> Unit 6: Day 10</p>
Strand		Communication
Standard	ELA.1.C.5.	Creating and Collaborating
Benchmark		Technology in Communication
Benchmark Expectation	ELA.1.C.5.2:	<p>Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p>

		<u>Writing City</u> Unit 6: Day 10
Strand		Vocabulary
Standard	ELA.1.V.1.	Finding Meaning
Benchmark		Academic Vocabulary
Benchmark Expectation	ELA.1.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <u>Writing City</u> Unit 1: Day 05 Unit 1: Day 06
Strand		Vocabulary
Standard	ELA.1.V.1.	Finding Meaning
Benchmark		Context and Connotation
Benchmark Expectation	ELA.1.V.1.3:	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words. <u>Writing City</u> Unit 1: Day 05 Unit 1: Day 06

Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: 2 - Adopted: 2020

Strand		Foundational Skills
Standard	ELA.2.F.1.	Applying Foundational Reading Skills
Benchmark		Phonics and Word Analysis
Benchmark Expectation	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
Benchmark Expectation	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels. <u>Writing City</u> Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Strand		Communication
Standard	ELA.2.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03

		Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 17 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09
Strand		Communication
Standard	ELA.2.C.1.	Communicating Through Writing
Benchmark		Improving Writing
Benchmark Expectation	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. <u>Writing City</u> Unit 1: Day 01 Unit 2: Day 05 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 10 Unit 3a: Day 13 Unit 3b: Day 03 Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 09 Unit 4: Day 13 Unit 4: Day 15 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 11 Unit 5: Day 12 Unit 6: Day 10 Unit 6: Day 11
Strand		Communication
Standard	ELA.2.C.3.	Following Conventions
Benchmark		Conventions
Benchmark Expectation	ELA.2.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

		<u>Writing City</u> Unit 1: Day 07 Unit 2: Day 08 Unit 3b: Day 15 Unit 5: Day 04 Unit 5: Day 06
Strand		Communication
Standard	ELA.2.C.5.	Creating and Collaborating
Benchmark		Multimedia
Benchmark Expectation	ELA.2.C.5.1:	Use one or more multimedia element(s) to enhance oral or written tasks. <u>Writing City</u> Unit 4: Day 06 Unit 4: Day 14 Unit 5: Day 13 Unit 6: Day 12
Strand		Communication
Standard	ELA.2.C.5.	Creating and Collaborating
Benchmark		Technology in Communication
Benchmark Expectation	ELA.2.C.5.2:	Use digital tools to produce and publish writing individually or with peers and with support from adults. <u>Writing City</u> Unit 4: Day 06 Unit 4: Day 14 Unit 5: Day 13 Unit 6: Day 12

Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: 3 - Adopted: 2020

Strand		Expectations
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 20 Unit 2: Day 21 Unit 4: Day 12 Unit 4: Day 13
Strand		Reading
Standard	ELA.3.R.1.	Reading Prose and Poetry
Benchmark		Literary Elements
Benchmark Expectation	ELA.3.R.1.1:	Explain how one or more characters develop throughout the plot in a literary text. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Strand		Reading
Standard	ELA.3.R.1.	Reading Prose and Poetry
Benchmark		Perspective and Point of View

Benchmark Expectation	ELA.3.R.1.3:	Explain different characters' perspectives in a literary text. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Strand		Reading
Standard	ELA.3.R.2.	Reading Informational Text
Benchmark		Central Idea
Benchmark Expectation	ELA.3.R.2.2:	Identify the central idea and explain how relevant details support that idea in a text. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13
Strand		Reading
Standard	ELA.3.R.3.	Reading Across Genres
Benchmark		Paraphrasing and Summarizing
Benchmark Expectation	ELA.3.R.3.2:	Summarize a text to enhance comprehension.
Benchmark Expectation	ELA.3.R.3.2.a.	Include plot and theme for a literary text. <u>Writing City</u> Unit 5: Day 18 Unit 5: Day 19 Unit 5: Day 20
Benchmark Expectation	ELA.3.R.3.2.b.	Use the central idea and relevant details for an informational text. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13
Strand		Reading
Standard	ELA.3.R.3.	Reading Across Genres
Benchmark		Comparative Reading
Benchmark Expectation	ELA.3.R.3.3:	Compare and contrast how two authors present information on the same topic or theme. <u>Writing City</u> Unit 4: Day 13
Strand		Communication
Standard	ELA.3.C.1.	Communicating Through Writing
Benchmark		Narrative Writing
Benchmark Expectation	ELA.3.C.1.2:	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending. <u>Writing City</u> Unit 1: Day 03 Unit 2: Day 05 Unit 2: Day 08 Unit 2: Day 10 Unit 2: Day 14 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18

		Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 06 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 14
Strand		Communication
Standard	ELA.3.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.3.C.1.4:	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Strand		Communication
Standard	ELA.3.C.1.	Communicating Through Writing
Benchmark		Improving Writing
Benchmark Expectation	ELA.3.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 08 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 09 Unit 2: Day 11 Unit 2: Day 12 Unit 2: Day 13

		Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 04 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 05 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 10 Unit 5: Day 11 Unit 5: Day 12 Unit 5: Day 13 Unit 5: Day 14 Unit 5: Day 15 Unit 5: Day 16 Unit 5: Day 17 Unit 5: Day 19 Unit 5: Day 20 Unit 6: Day 01 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 16
Strand		Communication
Standard	ELA.3.C.3.	Following Conventions
Benchmark		Conventions

Benchmark Expectation	ELA.3.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 09 Unit 3a: Day 13 Unit 3b: Day 12 Unit 4: Day 11
Strand		Communication
Standard	ELA.3.C.4.	Researching
Benchmark		Researching and Using Information
Benchmark Expectation	ELA.3.C.4.1:	Conduct research to answer a question, organizing information about the topic from multiple sources. <u>Writing City</u> Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 14
Strand		Communication
Standard	ELA.3.C.5.	Creating and Collaborating
Benchmark		Multimedia
Benchmark Expectation	ELA.3.C.5.1:	Use two or more multimedia elements to enhance oral or written tasks. <u>Writing City</u> Unit 6: Day 15
Strand		Communication
Standard	ELA.3.C.5.	Creating and Collaborating
Benchmark		Technology in Communication
Benchmark Expectation	ELA.3.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing. <u>Writing City</u> Unit 6: Day 15
Strand		Vocabulary
Standard	ELA.3.V.1.	Finding Meaning
Benchmark		Academic Vocabulary
Benchmark Expectation	ELA.3.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <u>Writing City</u> Unit 2: Day 06 Unit 2: Day 14 Unit 3a: Day 04 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 4: Day 07

		Unit 4: Day 09 Unit 4: Day 10 Unit 5: Day 05 Unit 5: Day 07 Unit 5: Day 14 Unit 5: Day 15 Unit 5: Day 16
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Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: 4 - Adopted: 2020

Strand		Expectations
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 20 Unit 2: Day 21
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension. <u>Writing City</u> Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19
Strand		Foundational Skills
Standard	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
Benchmark		Phonics and Word Analysis
Benchmark Expectation	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
Benchmark Expectation	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 06 Unit 3a: Day 10 Unit 3b: Day 13 Unit 4: Day 10 Unit 5: Day 09
Strand		Reading
Standard	ELA.4.R.1.	Reading Prose and Poetry
Benchmark		Literary Elements
Benchmark Expectation	ELA.4.R.1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 5: Day 05
Strand		Reading
Standard	ELA.4.R.1.	Reading Prose and Poetry

Benchmark		Perspective and Point of View
Benchmark Expectation	ELA.4.R.1.3:	Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 5: Day 05
Strand		Reading
Standard	ELA.4.R.2.	Reading Informational Text
Benchmark		Structure
Benchmark Expectation	ELA.4.R.2.1:	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts. <u>Writing City</u> Unit 3b: Day 18 Unit 3b: Day 19
Strand		Reading
Standard	ELA.4.R.2.	Reading Informational Text
Benchmark		Central Idea
Benchmark Expectation	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit. <u>Writing City</u> Unit 2: Day 16 Unit 3b: Day 15 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 13 Unit 5: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Strand		Reading
Standard	ELA.4.R.3.	Reading Across Genres
Benchmark		Paraphrasing and Summarizing
Benchmark Expectation	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
Benchmark Expectation	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text. <u>Writing City</u> Unit 2: Day 16 Unit 3b: Day 15 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 13 Unit 5: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07

Strand		Communication
Standard	ELA.4.C.1.	Communicating Through Writing
Benchmark		Narrative Writing
Benchmark Expectation	ELA.4.C.1.2:	<p>Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p><u>Writing City</u> Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 10 Unit 2: Day 12 Unit 3a: Day 01 Unit 3b: Day 08 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 08</p>

Strand		Communication
Standard	ELA.4.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.4.C.1.4:	<p>Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p><u>Writing City</u> Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13</p>

Strand		Communication
Standard	ELA.4.C.1.	Communicating Through Writing
Benchmark		Improving Writing
Benchmark Expectation	ELA.4.C.1.5:	<p>Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p><u>Writing City</u> Unit 1: Day 01</p>

		Unit 2: Day 03 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 11 Unit 2: Day 13 Unit 2: Day 14 Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 14 Unit 5: Day 06 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 11 Unit 5: Day 13 Unit 6: Day 04 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 15 Unit 6: Day 16 Unit 6: Day 17
Strand		Communication
Standard	ELA.4.C.3.	Following Conventions
Benchmark		Conventions
Benchmark Expectation	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>Writing City</u> Unit 1: Day 05 Unit 1: Day 07 Unit 2: Day 10

		Unit 3a: Day 06 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3b: Day 13 Unit 4: Day 10 Unit 5: Day 09 Unit 6: Day 08
Strand		Communication
Standard	ELA.4.C.4.	Researching
Benchmark		Researching and Using Information
Benchmark Expectation	ELA.4.C.4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 18 Unit 3b: Day 19 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Strand		Communication
Standard	ELA.4.C.5.	Creating and Collaborating
Benchmark		Technology in Communication
Benchmark Expectation	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing. <u>Writing City</u> Unit 3a: Day 11 Unit 6: Day 16
Strand		Vocabulary
Standard	ELA.4.V.1.	Finding Meaning
Benchmark		Academic Vocabulary
Benchmark Expectation	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. <u>Writing City</u> Unit 1: Day 06 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 03 Unit 2: Day 04 Unit 2: Day 05 Unit 3a: Day 04 Unit 3a: Day 07 Unit 3a: Day 09 Unit 3b: Day 03 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 5: Day 02 Unit 5: Day 04 Unit 5: Day 06

		Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13
Strand		Vocabulary
Standard	ELA.4.V.1.	Finding Meaning
Benchmark		Context and Connotation
Benchmark Expectation	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 06 Unit 3a: Day 10 Unit 3b: Day 10 Unit 4: Day 10 Unit 5: Day 09

Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)

Language Arts

Grade: 5 - Adopted: 2020

Strand		Expectations
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 14 Unit 4: Day 15
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Strand		Foundational Skills
Standard	ELA.5.F.1.	Learning and Applying Foundational Reading Skills

Benchmark		Phonics and Word Analysis
Benchmark Expectation	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
Benchmark Expectation	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. Writing City Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 15
Strand		Reading
Standard	ELA.5.R.1.	Reading Prose and Poetry
Benchmark		Theme
Benchmark Expectation	ELA.5.R.1.2:	Explain the development of stated or implied theme(s) throughout a literary text. Writing City Unit 5: Day 12 Unit 5: Day 13
Strand		Reading
Standard	ELA.5.R.2.	Reading Informational Text
Benchmark		Central Idea
Benchmark Expectation	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit. Writing City Unit 2: Day 17 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 02 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08
Strand		Reading
Standard	ELA.1.R.3.	Reading Across Genres
Benchmark		Interpreting Figurative Language
Benchmark Expectation	ELA.5.R.3.1:	Analyze how figurative language contributes to meaning in text(s).

		<u>Writing City</u> Unit 1: Day 04 Unit 1: Day 08 Unit 1: Day 09 Unit 2: Day 03
Strand		Reading
Standard	ELA.1.R.3.	Reading Across Genres
Benchmark		Paraphrasing and Summarizing
Benchmark Expectation	ELA.5.R.3.2:	Summarize a text to enhance comprehension.
Benchmark Expectation	ELA.5.R.3.2.a.	Include plot and theme for a literary text. <u>Writing City</u> Unit 5: Day 12 Unit 5: Day 13
Benchmark Expectation	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 02 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08
Strand		Communication
Standard	ELA.5.C.1.	Communicating Through Writing
Benchmark		Narrative Writing
Benchmark Expectation	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. <u>Writing City</u> Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 09 Unit 2: Day 10 Unit 2: Day 11 Unit 2: Day 12 Unit 3a: Day 03

		Unit 3a: Day 04 Unit 3a: Day 06 Unit 3a: Day 07 Unit 5: Day 02 Unit 5: Day 05 Unit 5: Day 06
Strand		Communication
Standard	ELA.5.C.1.	Communicating Through Writing
Benchmark		Expository Writing
Benchmark Expectation	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. <u>Writing City</u> Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 07 Unit 3b: Day 08 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 12 Unit 6: Day 13
Strand		Communication
Standard	ELA.5.C.1.	Communicating Through Writing
Benchmark		Improving Writing
Benchmark Expectation	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. <u>Writing City</u> Unit 1: Day 01 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 10 Unit 2: Day 13 Unit 2: Day 14 Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 07

		Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 10 Unit 5: Day 11 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 15 Unit 6: Day 16
Strand		Communication
Standard	ELA.5.C.3.	Following Conventions
Benchmark		Conventions
Benchmark Expectation	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 15
Strand		Communication
Standard	ELA.5.C.5.	Creating and Collaborating
Benchmark		Technology in Communication
Benchmark Expectation	ELA.5.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing. <u>Writing City</u> Unit 6: Day 16

Strand		Vocabulary
Standard	ELA.5.V.1.	Finding Meaning
Benchmark		Academic Vocabulary
Benchmark Expectation	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing. Writing City Unit 3a: Day 01
Strand		Vocabulary
Standard	ELA.5.V.1.	Finding Meaning
Benchmark		Morphology
Benchmark Expectation	ELA.5.V.1.2:	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. Writing City Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07

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