

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Writing Subject: \_\_\_\_\_

**Directions:** Circle the score for each category. Add the scores to determine the overall score.

Trait	Score	Teacher Comments
<b>Ideas &amp; Content</b> W.1.3 <ul style="list-style-type: none"> <li>The writing is a Narrative that focuses on an event or short sequence of events</li> <li>Details are present that help explain the event(s)</li> <li>The ideas are clear and focused</li> </ul>	6 5 4 3 2 1	
<b>Organization</b> W.1.3 <ul style="list-style-type: none"> <li>Beginning and ending are present and work well together</li> <li>There is evidence of sequencing</li> </ul>	6 5 4 3 2 1	
<b>Voice</b> <ul style="list-style-type: none"> <li>The writing isn't boring</li> <li>The writing shows feelings or emotions</li> <li>The reader responds with a smile, laugh, frown, etc.</li> </ul>	6 5 4 3 2 1	
<b>Word Choice</b> <ul style="list-style-type: none"> <li>Uses descriptive or action words to create images</li> <li>Experiments with new and different words</li> <li>Uses appropriate nouns and verbs</li> </ul>	6 5 4 3 2 1	
<b>Sentence Fluency</b> <ul style="list-style-type: none"> <li>Writes two or more complete sentences about a main topic</li> <li>Most sentences make sense</li> </ul>	6 5 4 3 2 1	
<b>Conventions</b> L.1.1 L.1.1a L.1.2a, b, d <ul style="list-style-type: none"> <li>Writes left to right and top to bottom</li> <li>Capitalize dates and names of people</li> <li>High frequency words are present and most are spelled correctly</li> <li>Spelling patterns are utilized</li> <li>Some words are spelled phonetically</li> <li>Uses end punctuation for sentences</li> </ul>	6 5 4 3 2 1	
<b>Presentation</b> <ul style="list-style-type: none"> <li>The writer has attempted to write neatly and legibly</li> <li>Uses spaces between words</li> </ul>	6 5 4 3 2 1	
<b>6 – Outstanding    5 – Very Good    4 – Good    3 – Average    2 – Below Average    1 – Poor</b>		